

2026-2027

Year 6

	AUTUMN		SPRING		SUMMER	
MATHS	Place Value, Addition & Subtraction, Multiplication & Division Fractions A Fractions B Converting Units		Ratio Alegbra Decimals Fractions, Decimals and Percentages Area, Perimeter & Volume Statistics		SATs prep Shape Position & Direction Themed projects, consolidation & problem solving Transition & Year 7 Prep	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	See Separate RED Curriculum Overview CST - Care of Creation CST - Preferential Option for the Poor		See Separate RED Curriculum Overview CST- Solidarity and Peace CST - Community and Participation		See Separate RED Curriculum Overview CST - Dignity of Workers CST - Human Dignity	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	Organising the Living World How do scientists organise living things?	Adaptation, Variation and Change How do living things change over generations	Body Systems in Animals and Humans How does the body keep us alive?	Circuits and Components How can we design reliable electrical systems?	Seeing and Shadows Why is light important and how does it help us to see?	Scientists How can we work like independent scientists?
COMPUTING	Safety Rules (AUP) Programming Using the programming language 'Python' to create designs and art. Kapow-intro to Python option 2 (4 lessons 1-4)	Online Safety ESafety Kapow-Online safety (4 lessons 1,2,4 & 6)	Computing systems and networks Kapow-Exploring AI (3 lessons 1,2 & 5)	Data Handling Identifying how barcodes and QR codes work. Learning how infrared waves are used while recognising the uses of RFID. Kapow-Big data 1 (4 lessons: 1, 3, 4 and 5)	Computing systems and networks Discovering the history of Bletchley and learning about code breaking Computing systems and networks Kapow-Bletchley Park (3 lessons: 1-3 only)	Online Safety ESafety Kapow-Online safety (3 Lessons: 4, 5 and 6) Revisit ESafety from Term 1

GEOGRAPHY	Why do people choose to live in particular places?		Where should our energy come from?		How does global trade connect us to places around the world?	
HISTORY	Health: Superstition Vs Science		How have ordinary people changed Britain?		What made the Ancient Maya successful?	
ART and DESIGN	<u>William Morris</u> Who is William Morris?		<u>Impressionism and Post Impressionism</u> What is impressionism? Explore different techniques to create a variety of masterpieces.		<u>Renaissance Architecture</u> To understand and explore renaissance Architecture and its influences	
DESIGN and TECHNOLOGY	<u>Electrical Systems/Mechanisms/ Structures</u> Design an electric vehicle that you programme to move by itself				<u>Food and nutrition</u> Design a menu and create recipes	
PE	<u>Invasion Games</u> <u>Basketball, Tag Rugby</u> (Attacking and defending play)	<u>Football</u> (Teamwork and formations, and tactical play)	<u>Dance/Gymnastics</u> Exploring patterns and pathways. Developing a simple dance (Counterbalance & Counter Tension)	<u>Tennis</u> developing individual shots, marking and tackling	<u>Creativity</u> Using different types of equipment to create own game including rules, points. Individual and small games.	<u>Athletics –</u> Develop technical understanding of athletic activity.
SPANISH	Let's Visit a Spanish Town	Let's Go Shopping	Worldwide Weather	Let's Go on Holiday	Music & Culture	Three Language Friends
MUSIC	<u>Performing: Reading Notation - Rhythm</u> Reading Notation 4: Rhythm Ensemble	<u>Performing: Reading Notation -Pitch</u> Developing Sight Reading Skills 2: Note Names and Durations (Glockenspiel)	<u>Performing: Instrumental Performance</u> Pop Music 2: Chords and Bass Lines (Glockenspiel OR Ukulele)	<u>Composing and Improvising</u> Composition Project 1: Improvisation, Composition and Notation	<u>Creating and Performing</u> Composition Project 2: Notation, Expression and Performance	<u>Musicianship: Singing and Listening</u> Singing with Style
RSE	RSE – Ten Ten Life to the Full M1 U1 Religious Understanding M1 U3 Emotional Well-Being M2 U2 Personal Relationships		M2 U2 Personal Relationships M1 U2 Me, My Body, My Health		M3 U1 Religious Understanding M3 U2 Living in the Wider World M1 U4 Life Cycles	
PSHE	Emotions and Me <i>Feelings, Families and Staying Healthy Online</i> Our Relationships <i>Relationships, Bullying and Conflict Resolution</i>		Keeping Ourselves Safe <i>Media Literacy and Digital Resilience</i> Keeping Ourselves Healthy <i>Healthy Lifestyles and Drug Education</i>		Our Money, Our Futures <i>My Money, My Career, My Future</i> Growing and Changing <i>Puberty, Relationships and Transition</i>	