

2026-2027

Year 3

	AUTUMN		SPRING		SUMMER	
MATHS	Place Value Addition & Subtraction Multiplication & Division A		Multiplication & Division B Length & Perimeter Fractions A Mass & Capacity		Fractions B Money Time Shape Statistics	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	See Separate RED Curriculum Overview CST - Care of Creation CST - Preferential Option for the Poor		See Separate RED Curriculum Overview CST- Solidarity and Peace CST - Community and Participation		See Separate RED Curriculum Overview CST - Dignity of Workers CST - Human Dignity	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	Animals including humans (nutrition, skeleton and muscle)	Rocks (fossils & soils)	Rocks continued	Forces and Magnets (magnetic materials, attracting and repelling)	Plants (life cycles)	Light (reflection and shadows)
COMPUTING	Safety Rules (AUP) Computing systems and networks 1 Learning what a network is and how devices communicate and share information. Kapow-Networks (3 lessons: 1, 3 and 5)	Online Safety ESafety Kapow-Online safety (All 4 lessons-Teach all five by combining 4 & 5)	Computing systems and networks 3 Understanding how a computer works Kapow-Journey inside a computer (3 lessons: 1, 2 and 5)	Creating media Developing digital video skills to create trailers, with special effects and transitions Kapow-Video trailers (Option 1: Using devices other than iPads) (4 lessons: 1-4)	Programming Exploring the programme Scratch, following the predict > test > review cycle. Using 'loops' and programming an animation, story and game. Kapow-Programming: Scratch (4 lessons 1,3,4 & 5)	Online Safety ESafety Kapow-Online safety (Revisit ESafety from Term 1)
GEOGRAPHY	Countries of the World		In the Desert		Our Local Area	
HISTORY	What did the Egyptians believe about death and the afterlife?		How did the discovery of iron and bronze change the way we lived?		How did the industrial revolution change the way people lived and worked?	

ART and DESIGN	Art of Ancient Egypt Explore Power of the Pharaohs represented in art. What is a bust? First use of paper. AE gods		Still Life and Form What is a still life? Still life throughout history. Using tone to create form, highlight, shade/shadow, cast shadow, mid-tone, using colour to create form.		Architecture What is architecture/an architect? Line and symmetry in architecture, features of architecture (towers/domes) Exploring curved lines, nature, mosaics and stained glass	
DESIGN and TECHNOLOGY	Structures Bridges and structures		Materials/ Structures/Textiles Pencil cases		Mechanisms Pop up stories with levers and linkages	
PE	Invasion Games Basketball, Tag Rugby (Creating Space)	Football (keeping possession, marking and tackling)	Gymnastics/Dance – Balance, jumping and landing, climbing, rolling. Retelling a story	Tennis (developing individual shots)	Swimming	
SPANISH	My Body	My Monster	I'm Hungry	Creating a Cafe	My Clothes	Seasons & Dress
MUSIC	Performing: Reading Notation - Rhythm Reading Notation 1: Rhythm and Tempo	Performing: Reading Notation -Pitch Exploring Staff Notation 1: High and Low (Glockenspiel)	Performing: Instrumental Performance Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composing and Improvising Composition Skills 1: Pitch, Rhythm and Structure	Creating and Performing Exploring Musical Theatre: Forte and Piano	Musicianship: Singing and Listening Becoming Musicians 1:Dynamics and Tempo
RSE	RSE – Ten Ten Life to the Full M1 U1 Religious Understanding M2 U1 Religious Understanding M2 U2 Personal Relationships		M2 U2 Personal Relationships M2 U3 Life Online M2 U4 Keeping Safe		M2 U4 Keeping Safe M3 U1 Religious Understanding M3 U2 Living in the Wider World	
PSHE	Emotions and Me Emotions, Feelings and Peer Pressure Our Relationships Different Families and Friendships		Keeping Ourselves Safe Healthy Relationships and Keeping Safe Keeping Ourselves Healthy Healthy Lifestyles		Our Money, Our Futures Money, Strengths and Goals Growing and Changing My Body and Feeling Safe	