

2026-2027

Year 2

	AUTUMN		SPRING		SUMMER	
	MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME	
MATHS	Place Value within 10 Addition & Subtraction Shape		Money Multiplication & Division Length & Height Mass, Capacity & Temperature		Fractions Time Statistics Position & Direction	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	See Separate RED Curriculum Overview CST - Care of Creation CST - Preferential Option for the Poor		See Separate RED Curriculum Overview CST- Solidarity and Peace CST - Community and Participation		See Separate RED Curriculum Overview CST - Dignity of Workers CST - Human Dignity	
SCIENCE	Animals including Humans (needs for survival, food and hygiene)		Uses of everyday materials (explore and compare materials for uses)		Plants (what plants need to grow)	Living things and their habitats (explore a variety of habitats, simple food chains)
COMPUTING	Safety Rules (AUP) and Basic Skills Computing systems and networks 1 Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world. Kapow-What is a computer? (3 lessons: 1, 2 and 5)	Online Safety ESafety Kapow-Online safety (All 4 lessons)	Programming 1 Developing an understanding of; what algorithms are Kapow-Algorithms and debugging-Option 2 (4 lessons: 1, 2, 4 and 5)	Data Handling Learning how data is collected, used and displayed Kapow-International Space Station (3 lessons: 1, 3 and 5)	Programming 2 Exploring what 'blocks' do' by carrying out an informative cycle of predict > test > review. Kapow- Option 1 - MakeCode (4 lessons: 1 to 4)	Online Safety ESafety Kapow-Online safety (Revisit Esafety from Term 1)
GEOGRAPHY	Where do I live?		Australia		My World and Me	

HISTORY	Why are queens significant?		Real Life Superheroes		How did trains change the way we live?	
ART and DESIGN	<u>Colour, Shape and Texture</u> Exploring cut-outs, complementary colours, organic shapes, composition, visual texture		<u>Landscape and Symmetry</u> What is landscape painting? Where can symmetry be found in the natural world?		<u>Portraits and Self Portraits</u> Portraits v self-portraits. Representation in portraits, proportions of a face, cubism	
DESIGN and TECHNOLOGY	<u>Textiles</u> Puppets		<u>Structures</u> Making a picture frame		<u>Mechanisms</u> Create a moving Vehicle to travel a distance.	
PE	<u>Ball Skills</u> Throwing, catching, dribbling, kicking, striking ball	Team Work Working together	Dance/ Gymnastics balance, jumping and landing, climbing, rolling. Retelling a story.	Exploring Equipment Hockey sticks, bats, rackets, etc.	Creativity Using different types of equipment to create own game including rules, points. Individual and small games.	Athletics Sports day prep.
MUSIC	<u>Pulse</u> Exploring Pulse and Tempo 2: Find the Strong Beat <u>Rhythm</u> Exploring Rhythm 2: Stick Notation		<u>Pitch</u> Exploring Pitch 2: Dot Notation <u>Composing</u> Creating Music 2: Musical Conversations		<u>Musicianship: Preparing for Ensemble Skills</u> Singing and Playing Skills 2: Follow the Leader <u>Musicianship: Preparing for Reading</u> <u>Notation</u> Playing Rhythm and Pitch (Glockenspiel)	
SPANISH	¡A Bordo! (All Aboard)	La Paga (Pocket Money)	¡Cuéntame un Cuento! (Tell me a Story)	La Vida Deportiva (Sporting Life)	El Carnaval de los Animales (The Carnival of the Animals)	¿Qué tiempo hace? (What's the Weather Like?)
RSE	RSE – Ten Ten Life to the Full M1 U1 Religious Understanding M1 U3 Emotional Well-Being		M2 U3 Life Online M1 U2 Me, My Body, My Health		M3 U1 Religious Understanding M3 U2 Living in the Wider World M1 U4 Life Cycles	
PSHE	Emotions and Me Feelings and Families Our Relationships Making and Breaking Friendships		Keeping Ourselves Safe Keeping Safe Keeping Ourselves Healthy Healthy People		Our Money, Our Futures Money and Jobs Growing and Changing About My Body	