September 2026

5H Class Curriculum Letter Autumn Term 2026

Dear Parents/ Carers,

Welcome back - I hope you had a lovely Summer break. I am delighted to welcome you all to 5H where the children have already had a great start to the year. Below, you will find an outline of the topics that your child will be learning about in class over the coming term. In addition to providing you with an insight into the curriculum areas that will be covered in the lead up to Christmas, I hope that this information will also assist in supporting and extending your child's learning at home.

English

Some of our class texts will include:
Fiction: War Horse by Michael Morpurgo, Macavity by T.S Elliot and The Arrival by Shaun Tan.
Children will be discussing their own and others' reading preferences. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others.
Non-Fiction: Our non-fiction writing will include newspaper reports, formal and informal writing, including letters. In our work on non-fiction, children will work on understanding and developing a journalistic and informative style of writing. They will explore how newspaper articles report facts and opinions and how letters can be written for a range of audiences and purposes.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts but should include a novel or a chapter book as well as a non-fiction or information text. Children should also be able to demonstrate a clear understanding of the texts that they are reading.
I am happy for children to complete their own reading records but ask that you check and sign them regularly (**at least three signatures each week**) to confirm that they are reading. These will be checked in school by an adult once a week.
All children have received a reading response card with sentence starters to support them in writing responses in their reading records. I have also included some questions for parents/adults at home to ask the children before, during and after reading which will help the children to develop their reading comprehension skills.

Spelling is increasingly important in year 5 and 6 as there will be a clear focus on spelling, punctuation, and grammar in the year 6 SATs. It is therefore necessary that your child continues to develop consistency and accuracy in their spelling. Weekly spelling homework will also help to develop your child's skills in this area.

Maths (Year 5) - Key objectives:

- Place value with numbers up to 1,000,000
- Negative numbers
- Rounding numbers
- Roman numerals
- Addition and subtraction with larger numbers using formal written method
- Mental multiplication and division
- Multiplying and dividing by 10/100/1000
- Multiplication using formal written method
- Short division
- Multiples and factors
- Square and cube numbers
- Line graphs and tables.
- Using vocabulary to explain and develop reasoning skills.

Religious Education

In RE this term, the children will be learning about the following topics:
Creation and Covenant: Children will explore the story of Moses and understanding key events like the Burning Bush and the Ten Commandments. Children will learn how these commandments connect to Jesus' teachings and

discuss the idea of covenants, or promises, that God made with people like Noah, Abraham, and Moses. By studying these teachings, children will see how God's commandments encourage us to make good choices and treat others kindly.

Prophecy and Promise – Children will explore key stories from the Bible, such as David's victory over Goliath and his rise to become king, as well as the promises God made to him. Children will also look at the prophets and their prophecies, including those of Isaiah, Jeremiah, and Micah, to understand how they viewed David and his role in God's plan. This will help children see the connections between David's life, Jesus as the fulfillment of God's promise to David, and the teachings of the Church.

The Catholic Social Teaching themes we will focus on are Care of Creation and Option for the Poor.

Science

Animals including Humans

In this unit, children will explore the ways in which humans change as they develop to old age. Within this unit, children will learn about what puberty is and the changes that occur during this time.

Forces

In this unit, children will:

- Explore the effects of gravity, air resistance, water resistance and friction and understand how they act between moving surfaces.
- Consider the impact of the force of gravity acting between Earth and falling objects.
- Explore the ways in which some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.

Foundation Subjects

History:

Year 5 will explore who the Anglo-Saxons were, why they came to Britain, and how they lived and settled after the Romans left. The children will explore how they built their villages and what everyday life was like. The unit will also look at how Anglo Saxon beliefs changed over time, from pagan traditions to Christianity. Finally, children will discover the lasting impact of the Anglo-Saxons and what they left behind that we can still see today — including place names, language, and customs. Throughout the unit, children will use maps, artefacts, and stories to develop key history skills and answer our big question: "How and why did the Anglo-Saxons settle in Britain?"

Geography:

In this unit, children will learn about The United Kingdom. They will learn to use maps, atlases, globes and digital/computer mapping to locate geographical regions and features in the United Kingdom.

Art: The children will explore style in Art.

DT: During these sessions the children will explore mechanisms and design a moving toy.

The children will develop a simple design specification to guide their thinking. They will select materials and components suitable for the task, explaining their choice of materials and components according to functional properties and aesthetic qualities. They will identify the strengths and areas for development in their ideas and products.

Computing

Computing Systems and Networks

Children will be learning about how PageRank works and how to identify inaccurate information.

Online Safety

Children will learn about how they can stay safe online and when using technology.

Music

In "Reading Notation 3: Time Signatures",Year 5s begin with a focus on time signatures, where students delve deeper into the rhythmic complexities of different metres. This unit aligns with the curriculum's emphasis on reading rhythmic notation. Building upon their previous knowledge of 2, 3 and 4 time, pupils explore new time signatures and more intricate rhythms, setting the stage for more complex rhythmic notations and ensemble performances in the coming terms and years. In the second half term of Year 5 in "Developing Sight Reading Skills 1: Melodies (Glockenspiel)", students will work on developing their sight-reading skills, specifically for

melodies on the glockenspiel. This unit corresponds with the curriculum's goal of enhancing instrumental performance. Pupils build upon their ability to read and play melodies fluently, preparing them for more advanced sight-reading challenges and ensemble playing in future units.

Spanish

This term, children will learn to describe an imaginary friend in Spanish, using colours, body parts and physical features, while developing their speaking and writing skills through simple sentences. They will practise using first, second and third person language through stories, rhymes, songs and sentence-building activities. Children will also learn about animals from around the world, exploring habitats and different species while developing their reading skills, understanding of noun gender and adjective agreement, and gaining an introduction to the Spanish perfect tense.

Physical Education (PE)

During this term, the children will be taking part in swimming lessons every **Tuesday**. These sessions will focus on developing water confidence, swimming technique, stamina and water safety. Children should come to school in their **PE Kits** and bring their swimming kit with them each Tuesday.

PSHE

Children will explore the topics of:

- Religious Understanding
- Me, my body, my health
- Personal relationships which will cover: friendships and bullying and stereotypes and diversity.

Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)
Tuesday	Maths (to be handed in by Thursday)
Friday	English + any Topic work (to complete over the weekend)

It will be explained to your child how to access their homework and it will usually be based on work we are completing in class or revision of work completed previously.
In addition to set homework, children may also be asked to complete any unfinished class work at home.

Class Equipment

Where possible, please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

Please do feel free to speak to me about any questions or concerns that you may have at home time, I will be happy to help in any way that I can. Alternatively, please request a call back by contacting the office or send an email to the class email address 5H@st-charles.rbkc.sch.uk
I am very much looking forward to working in partnership with you this year to achieve the best possible outcomes for your child.

With very best wishes,

Miss Hanley
5H Class Teacher