

September 2026

Curriculum Information for 2S – Autumn 2026



CATHOLIC PRIMARY SCHOOL

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Executive Head: Geraldine Hampton

Head of School: Paula Byrne

Assistant Head: Frederick Fowle

Dear Parents and Carers,

Welcome to Year 2 and to 2S! I hope you all had an enjoyable and restful summer. It has been lovely getting to know the children as we begin our year together, and I am very much looking forward to all the learning ahead.

Below you will find some important information about our class routines, followed by an overview of what we will be learning during the Autumn Term. I hope this will help you to support and extend your child's learning at home.

□ Important Information for 2S Parents

□ Reading

- Please read together **every evening**.
- Reading Records should be signed **at least 3 times each week**.
- Talk about the story and ask questions to develop understanding.
- Reading Records will be checked **every Friday**.
- Please bring reading folders to school **every day**.

□ Homework and Spellings

- Homework is given on **Friday** and returned by **Friday**.
- Spellings are given on **Friday** for a quiz the following Friday.
- Please bring the **red spelling book and folder every Friday**.
- Children will also receive a **Times Tables Rock Stars** login for practice at home (glued in their Reading Record).
- Homework should generally take no longer than **20–30 minutes**.

□ PE

- **PE day: Tuesdays**
- Children should come to school wearing their **full St Charles PE kit**.
- White St Charles/plain T-shirt
- Navy shorts or bottoms
- Trainers
- **No football kits** please.
- Please bring a **water bottle**.

□ What to Bring

- A named water bottle
- Reading folder
- Pencil case
- Pencil, rubber & sharpener
- Ruler
- Coloured pencils
- Glue stick

□ Collection at Hometime

- Please notify the **school office or class teacher** if somebody different will be collecting your child.
- For safeguarding reasons, we cannot dismiss children to somebody we have not been informed about.

□ What We Are Learning This Term

Here is an overview of the areas we will be covering during the Autumn Term.

□ English	□ Maths
Reading • Reading and discussing a range of fiction and non-fiction • Building reading fluency and confidence • Retrieving information from texts • Making predictions • Discussing characters, events and vocabulary • Developing comprehension through regular reading activities Writing • Writing clear, accurate sentences • Writing for a range of purposes and audiences • Planning and discussing ideas before writing • Using capital letters and punctuation accurately • Rereading and improving our work • Developing handwriting, grammar and vocabulary Phonics & Spelling • Daily Essential Letters and Sounds (ELS) phonics • Applying phonics independently when reading and writing • Learning and practising weekly spelling patterns and words	Place Value • Numbers to 100 • Tens and ones • Representing and partitioning numbers • Number lines • Comparing and ordering numbers • Counting in 2s, 3s, 5s and 10s Addition & Subtraction • Number bonds and related facts • Adding and subtracting ones and tens • Adding and subtracting two-digit numbers • Crossing a ten • Comparing calculations • Missing-number and problem-solving activities Shape • Recognising and naming 2-D and 3-D shapes • Counting sides and vertices • Faces, edges and vertices of 3-D shapes • Drawing and sorting shapes • Lines of symmetry • Making patterns with shapes

Our Wider Curriculum

Here is an overview of what we will be learning in our foundation subjects this term.

□ Science	⚽ PE
Animals Including Humans • What animals and humans need to survive • How young animals grow and change • The importance of food, water and air	Autumn 1 • Movement skills • Ball skills and games Autumn 2 • Teamwork • Working cooperatively

• Healthy eating and exercise • Hygiene and keeping our bodies healthy • How animals obtain their food • Simple food chains	• Developing confidence in games
☐ Geography	☐ History
Where Do I Live? • Exploring our local area • Finding our school on a map • Locating London • The countries of the United Kingdom • Capital cities of the UK • Using maps and atlases	Why Are Queens Significant? • Learning about significant queens from the past • Exploring their lives and achievements • Considering why particular people are remembered • Using historical sources to find out about the past
☐ Art	☐ Design & Technology
Colour & Shape • Exploring colour mixing • Developing painting and brushwork skills • Exploring different types of shape • Looking at how artists use colour and shape • Creating our own two- and three-dimensional artwork Artists include: Kandinsky, Klee and Calder	Textiles – Glove Puppets • Investigating existing products • Planning and designing • Developing textile skills • Making our own glove puppets • Evaluating our finished designs

☐ Computing	☐ Music
• Using technology safely and respectfully • Keeping personal information private • Knowing what to do if something online worries us • Using technology purposefully • Finding and retrieving digital content	Autumn 1 – Pulse & Tempo • Finding and maintaining a strong beat • Exploring pulse and tempo through music Autumn 2 – Rhythm • Exploring different rhythms • Reading simple stick notation • Performing rhythmic patterns
 Spanish	☐ PSHE
Autumn 1 • Greetings • Saying our name • Saying where we are from Autumn 2 • Numbers to 10 • Colours We will develop our Spanish through lots of	• Keeping healthy • Friendships • Making and breaking friendships • Coping with conflict • Me, My Body, My Health • Discussing age-appropriate current affairs through What's on in the News?

speaking, songs and games.	
☐ Religious Education	
Our RE curriculum aligns with the Religious Education Directory (RED). Autumn 1 – Creation and Covenant • The story of Noah and God's promise • Caring for God's world through stewardship • Baptism and becoming part of the Christian family • Psalms and the Old and New Testaments Autumn 2 – Prophecy and Promise • John the Baptist, Mary and the birth of Jesus • Prophets and God's messages • Advent and preparing for Christmas • The Advent wreath and Christmas traditions around the world	

A Final Note

I am really looking forward to working with you and your children this year. Thank you in advance for your support at home.

If you have any questions or concerns, please feel free to contact me via 2S@st-charles.rbkc.sch.uk or arrange a suitable time to speak to me over the telephone or in person. Please remember that teachers are in class during the day, so I may not be able to reply right away, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

Miss Skipper

Year 2S Class Teacher