

April 2026



Your Child in 6G Summer Term 2026

Dear Parents/ Carers,

I hope you had a peaceful and enjoyable Easter break. Below, you will find an outline of the topics that your child will be learning about this term. In addition to providing you with an insight into the curriculum areas that will be covered until the end of the Summer term, it is hoped that this information will also assist you in supporting your child's home learning activities.

This term, your children will also be carefully supported as they prepare for their end of year assessments and secondary school transitions.

English

Children will continue to revise a variety of genres and writing styles such as descriptive writing, newspaper reports and balanced arguments. We will revise punctuation and grammatical rules and continue with weekly spelling tests.

Reading continues to remain a vital part of your child's education. In class, your child will continue to develop their reading skills during whole class guided reading sessions where we will focus on inference, deduction and comprehension skills. Children should be reading at home every evening and should be able to demonstrate a clear understanding of the texts that they are reading. Children can read a variety of texts but this should include a novel or chapter book and children must record their reading in their reading records. **It is important that your child's reading record is signed regularly at least three times per week to confirm that they are reading.**

Maths

Your child will cover a variety of topics including problem solving; shape and space topics; ratio and proportion; and fractions, decimals and percentages. Pupils will be encouraged to develop their mental maths through timed activities and we will also begin transitional work to prepare them for KS3.

Religious Education

In RE this term, the children will be learning about the following topics:

To the ends of the earth- In this unit, pupils will explore how St John's gospel presents the Resurrection of Jesus as the moment when humanity's broken relationship with God is restored, drawing on parallels with the Genesis story and using themes such as light and dark, the garden, and the identity of Jesus as the 'new Adam'. They will also reflect on the nature of faith through the story of Thomas, consider what it means to bear witness to the Resurrection today, and learn about early Christian martyrs like St Stephen.

Dialogue and Encounter-In this unit, pupils will explore how people of different faiths and worldviews can live in respectful dialogue through neighbourliness, collaboration for justice, and sharing spiritual experiences, drawing inspiration from figures like St Francis of Assisi and examples of interfaith action. They will also encounter the dharmic faith of Sikhism in detail in order to understand diverse beliefs in the context of modern Britain and reflect on their own responsibilities in promoting the common good.

Science

Evolution and Inheritance- Children will learn about evolution, adaptation and fossils

Geography

South America- Pupils will learn about the countries, culture and geography of South America. They will spend time learning about the climate, the geographical features, the industry and the people of South America in order to gain an insight into how life in South America is different to life here in the UK.

History

Health Superstition vs Science - Throughout this unit, children will explore how ideas about health, illness, and healing developed over time; from ancient and medieval superstitions to the scientific breakthroughs that

underpin modern medicine. Pupils will investigate key individuals, major public health crises, and changes in medical understanding, while analysing historical sources and asking: how and why did these changes happen?

Computing

Computing Systems and Networks- This term, the children will look at what AI is while also considering its ethical implications and its potential to replace human roles.

Online Safety- The children will continue to explore strategies to remain safe online. They will learn how to capture bullying content as evidence and understand how to manage personal passwords effectively.

Art

Impressionism and post-impressionism- Children will explore the work of three artists: Cezanne, Van Gogh and Gauguin and will use different techniques to create a variety of pieces.

DT

Food and nutrition- the children will develop their designing, making and evaluating skills whilst exploring areas including:

- Recipe development, including substitution of ingredients
- Seasonality of foods
- Food processing methods
- Food hygiene and preparation

Music

Students continue with their composition project focussing on notation, expression, and performance. This unit corresponds to the curriculum's goal of fostering composition skills. Pupils expand their knowledge of music notation, explore expressive techniques, and refine their performance abilities, equipping them for more complex composition and ensemble work in Key Stage 3. Children will play complex melodies and accompaniments following staff notation, utilising a wide range of notes within an octave (do-do), whilst contributing to the interpretation and expression of the music. They will plan and compose an 8- or 16-beat melodic phrase using the pentatonic scale and incorporate rhythmic variety. They will be able to interpret and perform music with dynamics and articulation.

Spanish

Music & Culture

In this unit, the children will explore the cultures of music and dance in the Spanish-speaking world. They will listen to music and study the language within songs from Hispanic singers such as Celia Cruz and Marc Anthony, from the salsa tradition in the Americas. They will examine the European Spanish tradition of flamenco - in song and in dance. They will look at the relationship between two famous Spanish football clubs through football chants. Finally they will learn the names of three ensembles, as well as the key instruments found within these.

Three Language Friends

In this unit, children begin learning basic French words and phrases, building on their prior learning in Spanish. They develop transferable language-learning skills by exploring connections between French, Spanish, and English. Pupils focus on cognates, sentence structure, and key similarities and differences between the languages. They also compare vocabulary such as numbers, colours, family members, and ages.

Physical Education (PE)

Children will gain and develop skills in a variety of athletics and multi-sports activities. PE will take place every Friday and children are expected to arrive at school wearing their full St Charles PE kit on this day.

PSHE

The children will be exploring the topics of:

- Healthy Lifestyles
- Democracy and Decision
- Aspirations and Careers
- Transitions (year 6)

During this term, the children in year 6 will also attend a relationships conference. More details of this event will follow shortly.

Homework

As a reminder, homework will generally be as follows:

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| Monday | Spellings (to be handed in on Friday) |
| Tuesday | Maths (to be handed in by Thursday) |
| Friday | English + any Topic work (to complete over the weekend) |

Signed reading records should be handed in every Friday.

Your child will be told how to access their homework. In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach end of year assessments, the children in year 6 may also be expected to complete revision at home. Please discuss with your child the importance of finishing all class work and homework on time and to their highest standard.

Equipment

Where possible, please ensure your child has their own pencil case containing pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

If you have any general questions or queries, please contact me directly via the class email address (6g@st-charles.rbkc.sch.uk) and I will endeavour to reply (during school hours) as soon as possible. However, if you have an **urgent** concern, please phone the school office directly. Please note that the class email is not for informing the school of absence; the main office must be contacted in that instance.

Finally, thank you for your continued support and I look forward to a successful Summer term.

Best Wishes,
Miss Gordon
6G Class Teacher