



St
Charles

CATHOLIC PRIMARY SCHOOL

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April 2026

Curriculum Information for 4H – Summer 2026

Dear Parents/Carers,

I hope you had a lovely Easter and managed to enjoy a break during this time. Below you will find an outline of the curriculum your child will be following until the end of the summer term. This information should assist with your child's home studies, extending and enhancing their learning in the following areas. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

English

Reading and Writing:

This term in English pupils will read and study stories from fantasy / imaginary world settings such as The Iron Man, Leon and the Place Between and Arthur and the Golden Rope, as well as explore poetry and plays.

Fiction: After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others. Through these texts, we will continue to explore issues and dilemmas and link these to further areas of the curriculum such as drama and PSHE.

Non-Fiction: The children will study a range of poetry and the work of significant poets. They will learn different forms of poetry and poetic forms and apply their taught skills to create and perform their own versions. Some poems will be linked to other cultures and texts we have explored as a class. They will continue to learn persuasive skills in order to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

Love God Love Your Neighbour

Maths

The areas we will be covering this term are:

Measures: Explore units of measure; convert between units of measure; solve measure and money problems.

Geometry: Develop understanding of angles; develop understanding of 2-D shapes; reason about symmetry, read and write coordinates; read and plot coordinates of polygons; translate points; explore the properties of 3-D shapes; problem solve using 2-D representations of 3-D shapes.

Number: Read and write Roman numerals; explore, describe and complete number sequences.

In addition, we will be spending time becoming confident with times tables facts up to and including 12 x 12 ahead of the Multiplication Tables Check that will take place in June. Please spend some time at home regularly practising these in order to best support your child.

RE

Topics for this term are:

To the Ends of the Earth

Children will examine Jesus' words to Peter as the rock on which the Church is built (Matthew 16:18) and understand the link to the Pope as Peter's successor. Children will reflect on Peter's feelings during key moments, such as finding the empty tomb and encountering Jesus after the resurrection. They will discuss why the Pope is called 'the servant of the servants of God,' relating it to Jesus' example of servant leadership, discussing artistic depictions of Mary or specific prayers.

Dialogue and Encounter

Children will study the life of St. Paul, focusing on his conversion and his role in spreading Christianity. Children will also learn about different Catholic liturgical rites, understanding why various traditions developed and how Christians in their local area work together for the common good.

They will also encounter the dharmic faith of Sikhism in detail, discuss how religious beliefs shape their lives, and consider how these lessons can impact their own relationships and communities.

In **Catholic Social Teaching**, the focus will be on **Dignity of Workers** and then later in the term, **Human Dignity**.

The *Wednesday Word* is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Science

Living things and their habitats

Children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also learn to recognise that environments can change and that this can sometimes pose dangers to living things.

Sound

Children will learn what a sound is and how a sound is made through vibrations. Children will identify that sounds travel through a medium (such as air, water, glass, stone, and brick) and how this affects how we hear the sound. The children will focus on how we hear sounds, and understand how sounds change, looking at the pitch and volume. Children will also learn how we measure sound using decibels.

The children will focus on working scientifically which includes gathering, recording, classifying and presenting data in a variety of ways to help in answering and asking questions as well as setting up simple practical enquiries, comparative and fair tests.

Computing

Programming:

Children will learn how to solve problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition.

Online Safety:

Children will continue to learn about staying safe online. Children will learn how to tell the difference between facts, opinions and beliefs and be able to recognise these online. They will also be able to explain some positive and negative distractions of using technology and some small strategies for reducing the time spent on technology.

History:

This half term, the children will be studying **Immigration and the Windrush**. Children will learn about what immigration is and how it has influenced life in London. They will learn about the Windrush and why people moved from the Caribbean to England. They will be looking at maps and sources such as photographs and video clips and will finish the topic with a case study on St. Lucia.

Geography:

After half term, children will be studying the topic '**Earning a living**' where children will learn about the different types of industries in the U.K and the effect of unemployment in other parts of the world.

Art:

Needlework, Embroidery and Weaving

Children will learn how to cross stitch creating cross-stitch designs. Children will spend time developing their own weaving skills, using cardboard looms, by making bookmarks.

DT:

International Food

Children will find out about the diversity of foods grown in Americas diverse climate, learn about the cultural significance of chillies in Mexican cooking and how American food is heavily influenced by food from other cultures.

Music

In the summer term, Year 4 students explore the contrasting qualities of legato and staccato in classical music. This unit aligns with the curriculum's emphasis on enhancing musical interpretation. Pupils learn to perform music using different articulation as well as conveying emotions through their playing. This phase further develops their musicianship skills, setting the stage for more advanced dynamic markings and nuanced musical interpretations in subsequent years. Children will perform in two or more parts (e.g. melody and accompaniment or a duet) and identify the static and moving parts. They will play melodies on tuned percussion, melodic instruments, or keyboards, following staff notation written on one staff and using notes within the middle C–G/do–so range (and also a wider range in this unit). They will accurately read and perform

rhythms with a range of note values, including minims, crotchets, paired quavers, and rests (and also dotted crotchet, single quaver, semiquavers in this unit).

Spanish

My Clothes

In this unit, children revisit simple questions about name and age, developing confidence in asking for and giving information. They are introduced to a traditional Spanish rhyme, which provides a context for learning clothing vocabulary. Pupils explore key grammatical concepts, including determiners to indicate gender and number, and begin to recognise and compare the present and present progressive tenses. They use dictionaries to identify meanings and genders of new nouns, applying this knowledge to select the correct determiners. Learning is reinforced through engaging songs and videos, while listening skills are further developed through identifying missing words in longer, more complex texts.

Seasons & Dress

Children revisit the months of the year and learn the seasons, developing pronunciation through new vocabulary such as tree names. They learn to express how they feel in different months and use clothing vocabulary alongside *quiero* to express what they want to do. The unit also develops reading skills through extended texts and speaking skills through guided conversations, including expressing opinions and giving reasons using *porque*.

PHSE & RSE

This term, we continue to follow the Ten-Ten programme and work on: **Created to Live in Community**. This explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Unit 1 – Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community. In **Unit 2 – Living in the Wider World**, children will learn some of the principles of Catholic Social Teaching from *Together for the Common Good*, which will help them to live in communities in the way God intends. Teaching includes the common good, the human person, social relationships and stewardship.

We will then look at the importance of living a healthy lifestyle, what constitutes a healthy diet and the principles of planning and preparing a range of healthy meals, before learning how to manage money and economic well being.

PE - Gymnastics & Dance

Children will take part in Creativity on **Wednesdays** this term, which will be led by trained PE coaches. Please ensure your child attends school in their full St Charles PE kit on these days. No football kits or logo items are permitted. Additionally, please provide a fresh bottle of water for your child.

Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,

- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.

On some occasions, unfinished class work may also be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

There may also be occasions when I set some homework on Google Classroom. Your child has been shown how to access this but please let me know if you have any problems or require your child's log in details again.

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at Y4H@st-charles.rbkc.sch.uk Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

With very best wishes,

Jane Harris

4H Class Teacher