



April 2026

Year 3 Class Curriculum Letter

Dear Parents/Carers,

We hope you had a lovely Easter. Below, you will find an outline of the curriculum your child will be following until the end of the summer term. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English

Writing: The children will read and study a variety of texts and genres in class.

They will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary, grammar and punctuation. The children will have the opportunity to develop their own creative writing - for example, non-chronological reports, stories, persuasive writing, poetry and evaluate their work and that of others.

Reading There will be regular shared reading sessions where a text is discussed and reading skills developed.

Reading remains a vital aspect of your child's education. To support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are asked to complete their reading records, but we kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday.

Maths

The areas Year 3 will be covering this term are:

Angles and shape

- Identify angles including right angles and recognise as a quarter of a turn
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D shapes
- Measure the perimeter

Measures

- Read scales with different intervals when measuring mass and volume
- Weigh and compare masses and capacities with mixed units
- Estimate mass and capacity

Securing multiplication and division

- Recall and use multiplication and division facts for 6 and 8 times table

Exploring calculation strategies and place value

- Add and subtract mentally
- Find 10, 100 and 1000 more or less
- Order and compare beyond 1000
- Round numbers

Science

Plants- Children will observe and describe how seeds and bulbs grow into mature plants and what they require to grow and stay healthy. They will learn about the functions of different parts of flowering plants, how water is transported within plants and the life cycle of flowering plants.

Light- In this unit, the class will learn that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object.

RE

Branch 5 – To the Ends of the Earth In this unit, Year 3 will explore key teachings about the Holy Trinity, the Mass, and the early Church. By the end of the unit, pupils will be able to connect Scripture passages (such as the stories of Emmaus and the Great Commission) to parts of the Mass, deepening their understanding of how the liturgy reflects biblical events. They will use religious language to describe the mystery of the Trinity and recognise symbols of the Father, Son, and Holy Spirit, such as the sign of the cross, which serves as a reminder of their baptism and connection to the Christian community. Pupils will learn prayers expressing belief in the Trinity, including the Glory Be and Come Holy Spirit, and recognise Mary's role in prayer, linking this with the Catholic tradition of asking for her intercession.

Branch 6 – Dialogue and Encounter In this unit of study, Year 3 will explore other faiths including Sikhism. Through discussion and reflection, pupils will consider how these faiths shape the lives of their followers.

The Catholic Social Teaching focus for this unit will be on Human Dignity, where pupils will examine how Jesus' teachings challenged the social norms of the Roman Empire, promoting the inherent dignity of every person.

Computing

This term in computing children will be exploring the programme Scratch, following the predict > test > review cycle. They will be using 'loops' and programming an animation, story and game.

History

Children will be learning about the Industrial Revolution.

Geography

Children will develop their knowledge of the local area and the amenities and economic uses attached.

Art

Children will learn what architecture/an architect is. They will explore line and symmetry in architecture, features of architecture (towers/domes), and the curved lines, nature, mosaics and stained glass that can inspire architecture.

D.T

The children will plan and make a pop up book with levers and linkages.

PE

This term, children will continue to take part in weekly swimming lessons at Kensington Leisure Centre on **Mondays**. Children are asked to come to school in full St Charles PE kit on that day each week and bring their swimming gear with them to change into at the pool. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers and that they have a swimming costume/swimming trunks, towel, goggles and swimming hat in their bags.

Music

During the summer term, Year 3 pupils immerse themselves in the expressive elements of Musical Theatre, with a particular focus on dynamics, including forte and piano. This unit aligns with the curriculum's emphasis on enhancing musical interpretations through dynamics. Pupils learn to convey emotions through their singing and playing, enriching their musical expression. This phase further

Love God Love Your Neighbour

develops their musicianship skills, setting the stage for more advanced dynamic markings and nuanced musical interpretations in subsequent years. Children will sing a widening range of unison songs of varying styles and structures, with tunefulness and some expression. They will perform simple actions and sing in time to action songs and interpret and perform music with basic dynamics markings.

Spanish

My Clothes

In this unit, children revisit simple questions about name and age, developing confidence in asking for and giving information. They are introduced to a traditional Spanish rhyme, which provides a context for learning clothing vocabulary. Pupils explore key grammatical concepts, including determiners to indicate gender and number, and begin to recognise and compare the present and present progressive tenses. They use dictionaries to identify meanings and genders of new nouns, applying this knowledge to select the correct determiners. Learning is reinforced through engaging songs and videos, while listening skills are further developed through identifying missing words in longer, more complex texts.

Seasons & Dress

In this unit, children revisit the months of the year and learn the seasons, developing pronunciation through new vocabulary such as tree names. They learn to express how they feel in different months and use clothing vocabulary alongside *quiero* to express what they want to do. The unit also develops reading skills through extended texts and speaking skills through guided conversations, including expressing opinions and giving reasons using *porque*.

PSHE

Year 3 will be following the Ten Ten programme and topics this term include:

Module 2: Created to love others Unit 2: Personal Relationships - Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Module 3: Created to love others Unit 1: Religious understanding - explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community

Careers - learning about possible career options for the future and how they contribute to society.

Managing Money - Introducing the basics of money management and how this contributes to our economic well being.

See our learning here: <https://www.tentenresources.co.uk/online-parent-portal-primary/>

Username: **st-charles-w10** Password: **red-book**

Equipment:

Pupils require the following equipment each day: *writing pencils, rubber, sharpener, coloured pencils, and a glue stick.*

Homework will continue to be as follows:

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day

This work will be explained to your child in class but we would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20 minutes. Additional pieces of homework may be set on other days.

On some occasions homework may be uploaded on Google Classroom. Your child has been shown how to access this but please let their teacher or one of us know if you have any problems or require their password to be reissued. Children should be reading every night; their reading record should be signed at least 3 times a week. Reading Records will continue to be checked on Fridays.

We are looking forward to a successful term ahead and thank you for your continued support. If you do have any concerns, please do contact us via the school office and we can arrange a time to meet.

With very best wishes,

The Senior Leadership Team