

April 2026

Re: 1D Curriculum Letter - Summer 2026

Dear Parents/Carers,

Welcome back! I hope you all had a restful break over Easter with your families. Below you will find an outline of the curriculum areas we will be covering up until the end of the academic year. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

Homework will be set once a week

Our homework routine remains the same this term except for when we have a class assembly. The children will have lines and songs to learn in preparation for their assembly that week. Maths and phonics/grammar will be given out on a **Friday** which is due back on the following **Friday**. This homework is checked, marked and kept in your child's folder. If there are any difficulties or issues arising from this homework do let your child's class teacher know.

Spellings/sentences will be given out on a **Monday** to be completed by **Friday** for your child's spelling test. We kindly ask that you make every effort to support your child to complete these spellings as they are linked to the phonics sounds for that week.

English

This term we will be focusing on text with Fantasy and Imaginary World Settings and Poems about strange and imaginary settings.

Phonics

We will continue to use the 'Essential Letters and Sounds' phonics scheme across the school which is taught to the children daily. It is essential that children continue to read and practise these sounds on a regular basis at home through reading daily.

This term will be when the year 1 children will be having their phonics screening. The children will need to sound out words and be able to say the word aloud. Children will be required to read a range of real and pseudo (fake) words during this screening. Please continue to practise

sounding out and reading words daily using the printouts your child brought home at Easter. If you have any questions regarding the screening please ask.

Reading

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, **please ensure they read at home every evening**. This can be from a variety of texts including news articles and picture books.

Your child will be issued with a reading folder, a 'free reader/reading for pleasure' book that they will independently choose from the class library, as well as 1 or 2 levelled reading books. In addition, they will take home their yellow Reading Record which will have a list of recommended reading books inside. I kindly ask if you could listen to your child read and sign these Reading Records regularly (**at least three times every week**). Listening to your child read and asking questions will support their comprehension and retrieval skills and progress can only be made with this invaluable parental support. These records will be checked **every Friday**. **Folders must be brought in everyday** and new books will be issued each week.

Maths:

The topics we will be covering this term are:

- Numbers 50 to 100 and beyond - Applying understanding of comparison of numbers within 100
- Addition and Subtraction - Exploring addition and subtraction involving 2-digit numbers and ones with regrouping.
- Money - To name coins and notes and understand their value. To represent the same value using different coins. To find change from a total amount.
- Multiplication and Division - To share equally into groups. Doubling and linking halving to fractions. To add equal groups and explore arrays.
- Measures (Capacity and Volume) - To compare capacities, volumes and lengths. To explore litres and link fractions to capacity.

Physical Education

PE will take place every **Monday**. Please ensure your child comes to school on the day dressed in their full St Charles P.E kit, which is a St Charles/plain white t-shirt, navy shorts/bottoms and suitable trainers/plimsolls. Football kits are not appropriate and must not be worn.

This half term we will be learning about Creativity by using different types of equipment to create their own game including rules and points. Next half term, we will be learning athletics and preparing for our summer sports day.

Music - Rhythm and Pitch

Year 1 culminates with a focus on singing and playing skills, with an emphasis on pitch-matching during the summer term. This unit aligns with the curriculum's goal of nurturing vocal and instrumental abilities. Pupils refine their pitch-matching skills, preparing them to sing and play simple melodies and harmonies in the upcoming year. This unit builds on their knowledge of high and low pitches, encouraging them to become more confident musicians. Children will sing simple

songs, chants, and rhymes from memory collectively and at the same pitch. They will sing simple songs with a small pitch range, accurately hitting pitches like mi-so. They will participate in basic call-and-response songs to control vocal pitch and accuracy, and explore basic pitch notation symbols and their association with pitch.

Art

Next half term we will be exploring Sculpture. They will be: defining sculpture; using a range of materials for carving/building-up; drawing and sketching; learn about casting; colour in sculpture; different styles of sculpture and scales.

Design and Technology

During the second part of the term, year one will focus on Structures. They will be making a chair for a baby bear toy to sit on.

Computing

This term we will be learning about: Computer Science. The children will be introduced to programming through the use of a robot (Bee-Bot) and exploring its functions.

Science

Biology

This term, children will be exploring Plants and their Structures and Seasonal Changes. They will look at a variety of common flowering and wild plants. They will also revisit our Seasonal Changes topic which we covered at the beginning of year 1.

History

This half term, the children will focus on answering the big question '**Why were castles built?**' They will also be exploring the following questions: 'What is it like to live in the Tower of London?', 'What features did castles have?' and 'Where do Monarchs live now?' to support their learning.

RE

In RE this term, the children will be learning about the following topics:

To the Ends of the Earth

The children will explore the Road to Emmaus, the Ascension, and Pentecost, completing the narrative of Jesus' life, death, and Resurrection. They encounter the Holy Spirit's transformative power in the apostles and early Church. The focus is on consolidating the Gospel message and introducing the mystery of the Holy Trinity through artistic and experiential representations such as fire, wind, and shadow. This prepares pupils for future learning about the Sacrament of Baptism. Prayers, hymns, and global celebrations of Pentecost help develop a spiritual vocabulary and understanding of the Holy Spirit's role in Christian life.

Dialogue and Encounter

The children will explore the Catholic identity of our school as a foundation for dialogue with others. They will learn about other religions including Sikhism. Through this, they grow in understanding of others and learn how shared values can build a culture of kindness and dialogue.

Spanish

The Four Friends

In this unit, children listen and respond to the story *Los Cuatro Amigos*, learning to talk about animals while describing their colours and movements. They expand their vocabulary by adding new verbs and build confidence using simple language for classroom interaction. Through engaging with the story, they develop language skills and vocabulary, with opportunities to participate through mimes and storytelling, culminating in a final performance.

Growing Things

In this unit, children learn the names of vegetables grown in a garden and how to express their likes and dislikes. They explore the life cycle of a plant in Spanish and engage with the story of *Jack and the Beanstalk*, using it to further develop their language skills. Building on previous learning, they expand their vocabulary, particularly nouns, and gain confidence working with simple stories.

Stationery & Uniform

It is helpful for your child to have a pencil case containing the following equipment: pencil, rubber, sharpener, coloured pencils, ruler and 1 glue stick. Please note toys and

Please ensure **full** school uniform is always worn and is **clearly labelled** with your child's name as well as any equipment your child may bring in, including water bottles. Uniform slips will go home if your child is not wearing any of the correct uniform.

Collection and Home time

Regarding children being collected, please ensure you have called the office or notified the teacher if there is somebody different collecting your child. We will not be able to dismiss your child for child protection reasons without this information.

If you have any concerns, please feel free to request a call back through the school office or email me on our class email address: class1d@st-charles.rbkc.sch.uk. This email address is not for informing the school of absence; the main office must be contacted in that instance. Please remember that as I am in class teaching during the day, I may not be able to reply instantly but will get back to you as soon as possible. If you have an urgent concern, please phone the school directly on 020-8969-5566.

Best wishes

Ms Denis
1D Class Teacher

