

Federation Equality, Diversity and Inclusion Objectives

2025 - 2027

EDI Objective	How will we measure impact/success
<p>Achieving Inspired by the belief that every child is made in the image and likeness of God, by July 2027 the school will reduce attainment gaps in reading, writing and maths between disadvantaged pupils (including Pupil Premium) and their peers by at least 10% in each year group, as measured through termly assessment.</p>	<ul style="list-style-type: none"> • Termly progress and attainment data analysis • Pupil progress meetings with focus on vulnerable groups • Governor monitoring of disadvantaged outcomes
<p>Attendance and Inclusion In recognition that each child's presence enriches our community, by July 2027 overall attendance for vulnerable groups (including SEND, EAL and Pupil Premium) will improve by to 5%, with persistent absence reduced by at least 5%, tracked half-termly.</p>	<ul style="list-style-type: none"> • Half-termly attendance tracking • Targeted pastoral support plans • Family engagement and outreach records
<p>Inclusive Curriculum By March 2027, 100% of subject leaders will have audited and adapted their curriculum to reflect the diversity of God's world, ensuring authentic representation of different cultures, identities and experiences, evidenced through planning, pupil work and monitoring.</p>	<ul style="list-style-type: none"> • Curriculum audits and action plans • Book scrutiny and learning walks • Pupil voice on representation and belonging
<p>Belonging and Thriving By July 2026, at least 90% of pupils, including those from vulnerable groups, will report that they feel safe, valued and listened to, reflecting a strong sense of belonging within the school community, measured through biannual surveys and pupil voice activities.</p>	<ul style="list-style-type: none"> • Pupil wellbeing surveys (twice yearly) • Focus groups (SEND, EAL, disadvantaged pupils) • Behaviour and safeguarding data trends
<p>Enrichment By July 2026, 100% of all pupils, including those from vulnerable groups, will participate in one or more enrichment activity over the academic year.</p>	<ul style="list-style-type: none"> • There will be a demonstrable increase in participation among underrepresented groups from baseline data