



St Charles Catholic Primary School

RE Term Dates

Spring 2026



IMPORTANT FEAST DATES

MARY, THE HOLY MOTHER OF GOD
(1st January)

THE EPIPHANY OF THE LORD
(6th January)

THE BAPTISM OF THE LORD
(12th January)

THE PRESENTATION OF THE LORD
(2nd February)

OUR LADY OF LOURDES
(11th February)

ASH WEDNESDAY
(18th February)

ST DAVID
(1st March)

ST PATRICK
(17th March)

ST JOSEPH, SPOUSE OF THE BLESSED VIRGIN MARY
(19th March)

PALM SUNDAY
(29th March)

HOLY THURSDAY
(2nd April)

GOOD FRIDAY
(3rd April)

EASTER SUNDAY
(5th April)

FEAST DAY OF ST BERNADETTE
(April 16th)

Class Assembly Dates Spring Term

DATE	CLASS
30th Jan	3S
6th Feb	1D
Half Term	
27th Feb	6G
6th March	2H
13th March	4H
27th March	5M & 5/6M (Y5 children)



Spring Term 2026 RE Overview based on the RED (Religious Education Directory)

Spring Term 1

Branch 3 - Galilee to Jerusalem

EYFS - Pupils will explore aspects of the mission of Jesus.

Year 1 - Pupils will develop an early understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him, recognised he was the Son of God.

Year 2 - Pupils will deepen their knowledge from Year One about who Jesus is and understand how he teaches about the nature of God through parables and miracles.

Year 3 - Pupils will encounter the Gospel of St Matthew. Matthew's Gospel is divided into seven books. The first contains the birth and infancy narratives, the last describes Jesus' passion, death, and resurrection, and the five books in between give an account of the life and ministry of Jesus.

Year 4 - In this Pupils will consider Jesus' question to Peter, 'Who do you say I am?' They will also reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society

Year 5 - Pupils will explore the 'new law' given by Jesus, his summary of the law of Moses, and the transfiguration of the Jesus, where the disciples Peter, James and John see him accompanied by Elijah, the greatest of the prophets and Moses, the giver of the Law.

Year 6 - Pupils will explore the seven signs of John's gospel and one of Jesus' 'I am' statements.

Catholic Social Teaching Topic 3: Solidarity & Peace

God created us as one global family called to support our brothers and sisters. Being in solidarity is recognising others as our brothers and sisters and actively working for their good. When we unite and make a stand for what we believe in, we can achieve remarkable things

Spring Term 2

Branch 4 – Dessert to Garden

EYFS - Pupils will explore aspects of Lent and Easter

Year 1 - Pupils will learn a little about the season of Lent as a time to prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection.

Year 2 - Pupils will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus studied in the previous branch.

Year 3 - Pupils will discuss Lent, Holy Week, and Easter in areas of school life and will be invited to participate in the prayer and Liturgy of school and parish life.

Year 4 - Pupils will explore Lent's themes of forgiveness and reconciliation and the idea that devotion to God leads a person to do good works. They will also look at Holy Week in St Matthew's gospel and see that St Matthew shows Jesus as the Servant-Messiah.

Year 5 - At the Ash Wednesday service, the priest places an ash cross on each person's forehead and says, 'Turn away from sin and believe in the Gospel' or 'Remember that you are dust, and to dust you shall return'. Pupils will explore the meaning of these words by exploring what it means to sin and the last things, death, judgement, heaven, and hell as part of God's plan for salvation.

Year 6 - As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection, though this is not understood by those present at the time.

Catholic Social Teaching Topic 4: Community and Participation

We all have the right and duty to participate fully in society. We live in community with others, growing together. We have a responsibility to be inclusive so that we allow all people to participate. Together we can confront the problems of our world and seek solutions that are truly effective.