



January 2026

CATHOLIC PRIMARY SCHOOL

## Curriculum Information for 4H – Spring 2026

Dear Parents and Carers,

83 St. Charles Square  
London W10 6EB  
Telephone: 020 8969 5566  
Facsimile: 020 8960 4338  
E-mail: [info@st-charles.rbkc.sch.uk](mailto:info@st-charles.rbkc.sch.uk)  
[www.st-charles.rbkc.sch.uk](http://www.st-charles.rbkc.sch.uk)  
Executive Head: Geraldine Hampton  
Head of School: Paula Byrne  
Assistant Head: Frederick Fowle

Happy New Year! Welcome back to school. I hope you have had a good Christmas break and the opportunity to relax. Below, you will find outlined the curriculum your child will be following until Easter. This information should assist with your child's home studies, extending and enhancing their learning. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

### English

#### **Reading and Writing:**

**Fiction:** The children will read and study a variety of texts set in the past and fantasy stories with real settings. Children will continue to have the opportunity to develop their own creative writing and evaluate their work and that of others. Children will also focus on non-chronological reports and poems.

**Non-fiction:** The children will study reports and diaries and use their taught persuasive skills to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

**Reading** remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

### Maths

The areas we will be covering this term are:

- Identifying and exploring patterns in multiplication tables including 7 and 9
- Exploring different interpretations and representations of fractions
- Equivalent fractions
- Representing fractions greater than one as mixed number and improper fractions

- Adding and subtracting fractions with the same denominator including fractions greater than one
- Analogue to digital time, 12- hour and 24-hour
- Converting between units of time
- Decimal equivalents to tenths, quarters and halves
- Comparing and ordering numbers with same number of decimal places
- Multiplying and dividing by 10 and 100 including decimals
- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigating area and perimeter

In addition, we will be spending time becoming confident with times tables facts up to and including  $12 \times 12$  ahead of the Multiplication Tables Check that will take place in June. Please spend some time at home regularly practising these.

## RE

Topics for this term are:

### **Galilee to Jerusalem**

Children will study how Jesus' response to John the Baptist's followers and his acts of healing proved his identity as the Messiah and recognise that Jesus revealed the nature of God's Kingdom as inclusive and compassionate, welcoming those excluded by society. Children will also learn about the Sacrament of Reconciliation and the Sacrament of the Sick, understanding how these practices reflect Jesus' ministry of healing and forgiveness.

### **Desert to Garden**

Children will look at key teachings, starting with the parable of the Prodigal Son and its message of God's mercy and forgiveness, linking this to Lent's themes of forgiveness and reconciliation. They will connect this with the Judgement of Nations parable, learning that helping others is essential to loving God. Children will study Holy Week's events, discuss different reactions to Jesus, and retell St. Peter's story, reflecting on times of failure and forgiveness.

In **Catholic Social Teaching**, the focus will be on **Solidarity and Peace** and then later in the term, **Community and Participation**.

The Wednesday Word is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

## Science

**States of Matter (Solids, liquids and gases)** - Children will learn to group materials together, according to whether they are solids, liquids or gases. Children will be given the opportunity to observe whether materials change state when they are heated or cooled and measure/research the temperature at which this happens in degrees (Celsius). Children will also learn to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Computing

This term in computing children will learn how to use a spreadsheet. They will select, use and combine a variety of software on digital devices to design and create a range of programs that accomplish given goals.

Children will also learn about programming where they will revisit the key features of the programme Scratch and begin to use 'variables' in code scripts.

## Geography: The Rainforest

Children will explore tropical rainforests, learning where they are found, what the climate and weather is like, and why they are important. They will study rainforest layers, plants and animals, how people use rainforests, and the impact of deforestation on the environment.

## History: How did the Romans change Britain?

Children will learn why the Romans came to Britain and how they changed it with roads and infrastructure. They will also build understanding of how the Romans changed the way people lived through buildings and architecture. Then they will move on to the influence the Romans have had on British culture through language, laws and governance and finally, they will look at what the Romans left behind and why their influence still matters today.

## Art: Monuments in Ancient Rome

The children will learn that Roman monuments can tell us about the Emperors who built them. They will discover facts about the Pantheon and the Colosseum and construct simple 3D models of them. Finally the children will learn what Trajan's Column was for and what it shows.

## DT: Mechanisms

This term in Design and Technology children will be looking at using pneumatics to create their own moving toy.

## Music

In **Ensemble Skills 2: Melody & Accompaniment (Recorder)**, and **Composition Skills: Sequences and Pentatonic Phrases**, Year 4 students further hone their ensemble skills, now incorporating melody and accompaniment using the recorder. This unit aligns with the curriculum's objective of nurturing collaborative music-making experiences. Pupils expand their ability to work together in a musical context, understanding the interplay between melody and accompaniment. Pupils will be able to play melodies on the recorder following staff notation written on one stave and using notes within the middle C–G/do–so range. Pupils begin crafting their compositions with greater complexity, incorporating pentatonic scales and rhythmic patterns. They explore the fundamental components of musical structure in more depth, preparing them for more intricate composition and improvisation tasks in subsequent years.

Spanish The children will continue to learn key vocabulary in Spanish.

**I'm Hungry** Children learn twelve fruit words and join in with catchy songs about fruit and thirst & hunger. They learn how to say which fruits they like, and which they do not like. After extensive familiarisation with phrases using modal construction, children will understand what others say they want to eat and drink, and what they need (due to feeling hungry or thirsty). They will progress towards an extended speaking exercise at the end of the unit, where they ask and answer questions about their needs, wants and opinions.

In this unit, children will enjoy two songs by Alain Le Lait, and a story by Tony Ross, translated into Spanish, that relaunches polite expressions in Spanish. Grammatically, the concept of negation (using the construction 'ne ...pas') is revisited frequently, embedding it in children's auditory memory. Children are guided towards a deliberate selection of appropriate phraseology from their growing cannon of Spanish knowledge, with an exercise to select the appropriate verb. Three phonemes are introduced and revisited.

**Creating a Café** Children will learn how to use polite words in order to order food and drinks. They will extend their ability to state positive and negative opinions by explaining why they like or dislike something – it is delicious/disgusting.

They will study different menus and use the knowledge gleaned from this to create their own written menus. They will look at the prices of different dishes and learn how to ask and state how much these are. The children will use this combined knowledge to role-play a conversation between a waiter/waitress and a customer ordering from their own café.

#### PHSE & RSE

Children will cover the topics of understanding their feelings and emotional wellbeing, friendships and how the church is a community of love.

Children will explore how their emotions change as they grow up and they will deepen their understanding of the range and intensity of their feelings. They will also learn about privacy and personal boundaries, what is appropriate in friendships and wider relationships (including online) as well as understanding that their actions affect themselves and others. Children will learn how God's love is shown as a trinity and how the Church family comprises of home, school and parish.

#### PE - Gymnastics & Dance.

Children will take part in gymnastics & dance on **Fridays** this term, which will be led by trained PE coaches.

#### Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.

On some occasions, unfinished class work may also be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

There may also be occasions when I set some homework on Google Classroom. Your child has been shown how to access this but please let me know if you have any problems or require your child's log in details again.

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at [Y4H@st-charles.rbkc.sch.uk](mailto:Y4H@st-charles.rbkc.sch.uk) Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

With very best wishes,

Jane Harris  
**4H Class Teacher**