



**CATHOLIC PRIMARY SCHOOL**

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**January 2026**

## **Class curriculum letter Year 3S – Spring 2026**

Dear Parents and Carers,

Happy New Year! Welcome back to school! We really hope you have had a lovely Christmas break. Below you will find a brief outline of the curriculum areas we will be covering up until Easter. This information should assist with your child's home studies, extending and enhancing their learning.

There will be a continued focus on reading skills as well as key maths skills including recall of multiplication and division facts.

### English

#### **Reading and Writing:**

Fiction: The children will read and study a variety of texts set in the past, fantasy stories and those with real settings. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others.

Non-fiction: The children will write instructions and use their skills and vocabulary to write persuasive arguments.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could

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check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

### Maths

The areas we will be covering this term are:

- Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10
- Multiplicative structures: equal groups/parts, change and comparison, correspondence problems
- Recognising commutativity (that as  $3 \times 5 = 15$ , so does  $5 \times 3 = 15$ ) and inverse (that if  $3 \times 5 = 15$ , then  $15 \div 3 = 5$ )
- Multiply and divide by 10 and 100
- Multiply a 2-digit number by 2, 3, 4, 5 and corresponding division situations
- Divide 2-digit by a 1-digit
- Tell, record, write and order the time on analogue and digital clocks
- 12-hour, a.m., p.m.
- Measure, calculate and compare time durations
- Part-whole relationships
- Fractions as part of a whole or a whole set and as a number
- Add, subtract, compare and order fractions

### RE

The topics for this term are: **Galilee to Jerusalem** and **Desert to Garden**

**Galilee to Jerusalem** - Pupils will encounter the Gospel of St Matthew. Matthew's Gospel is divided into seven books. The first contains the birth and infancy narratives, the last describes Jesus' passion, death, and resurrection, and the five books in between give an account of the life and ministry of Jesus.

**Desert to Garden** - Pupils will discuss Lent, Holy Week, and Easter in areas of school life and will be invited to participate in the prayer and Liturgy of school and parish life.

### Science

**Rocks (continued)** - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

**Forces and Magnets** - Children will compare how things move on different surfaces and understand what a force is. They will observe how magnets work and what materials are magnetic or non-magnetic.

### Computing

This term in computing children will be learning:

- Computing systems and networks 3
- Understanding how a computer works
- Creating media

- Developing digital video skills to create trailers, with special effects
- and transitions.

### Geography: In the Desert

Children will develop their knowledge of Desert Landscapes.

### History: Ancient Egypt

In this unit, pupils study Ancient Egypt as one of the world's earliest civilisations and investigate what mattered most to the people who lived

### Art: Still Life and Form

Children will learn about still life images through history and use different tones and colours to create shade and shadows. They will have the opportunity to create their own still life images.

### DT: Pencil Cases

Children will use appropriate textiles and structures to create their own pencil case. They will explore different ways to join textiles using a range of sewing stitches and fastenings.

### Music

In "Ensemble Skills 1: Call + Response (Recorder)", and "Composition Skills: Pitch, Rhythm and Structure", Year 3 marks the beginning of students' development of ensemble skills, as they engage in call and response activities using the recorder. This unit aligns with the curriculum's aim of nurturing collaborative musical experiences. Pupils learn to actively listen, respond, and cooperate with peers in a musical context, a fundamental skill that will continue to grow as they progress through Key Stage 2. Their instrumental proficiency is strengthened, laying the groundwork for more complex ensemble work and ensemble notation reading in the future. Pupils will be able to play simple melodies on the recorder following staff notation within a small note range. Pupils begin crafting their musical pieces, combining the notation skills introduced in previous years. They explore fundamental aspects of musical structure, preparing them for more intricate composition and improvisation tasks in subsequent years.

### Spanish

#### **I'm Hungry**

In this unit, children learn twelve fruit words and join in with a catchy songs about fruit and thirst & hunger. They learn how to say which fruits they like, and which they do not like. After extensive familiarisation with phrases using modal construction, children will understand what others say they want to eat and drink, and what they need (due to feeling hungry or thirsty). They will progress towards an extended speaking exercise at the end of the unit, where they ask and answer questions about their needs, wants and opinions.

#### **Creating a Café**

In this unit, the children will learn how to use polite words in order to order food and drinks. They will extend their ability to state positive and negative opinions by explaining why they like or dislike something – it is delicious/disgusting. The children will study different menus and use the knowledge gleaned from this to create their own written menus. They will look at the prices of different dishes and learn how to ask and state how much these are.

### PHSE & RSE

Children will be exploring the topics of being a responsible citizen and Economic Wellbeing. They will also develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. They will also learn how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

### PE

Firstly, we will be doing swimming lessons every Monday this term so please make sure your child brings their swimming kit and a coat to wear in case it is raining. On Monday your child may wear their PE kit to school. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers. Football kits are not permitted.

### Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20 minutes. Additional pieces of homework may be set on other days.

This term, I may upload some homework in 3S's Google Classroom. Your child has been shown how to access this but please let me know if you have any problems or require their password to be reissued.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at [3E@st-charles.rbkc.sch.uk](mailto:3E@st-charles.rbkc.sch.uk).

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This email address is not for informing the school of absence; the main office must be contacted in that instance. Please remember that as I am in class teaching during the day, I may not be able to reply instantly, but will get back to you as soon as possible. If you have an urgent concern, please phone the school directly on 020-8969-5566.

With very best wishes,

Mr Schrimshaw

**3S Class Teacher**