

2025-2026

Year 6

|                  | AUTUMN   |   | SPRING  |   | SUMMER   |  |
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| <b>MATHS</b>     | <b>Number</b><br>Integers and decimals Multiplication and division<br>Calculation problems<br>Fractions and decimals<br>Percentages (with fraction and decimal equivalence)  |   | <b>Measure</b><br>Decimals and measure<br><br><b>Geometry</b><br>Missing angles and length<br>Coordinates and shapes<br><br><b>Statistics</b><br><br><b>Number</b><br>Proportion problems |   | <b>Revision &amp; Consolidation</b><br><br><b>SATS prep</b><br><br><b>Transition &amp; Year 7 Prep</b>   |  |
| <b>ENGLISH</b>   | See Separate English Curriculum Map  |   | See Separate English Curriculum Map   |   | See Separate English Curriculum Map  |  |
| <b>RE</b>        | See Separate RED Curriculum Overview<br><br>CST - Care of Creation<br>CST - Preferential Option for the Poor   |   | See Separate RED Curriculum Overview<br><br>CST- Solidarity and Peace<br>CST - Community and Participation  |   | See Separate RED Curriculum Overview<br><br>CST - Dignity of Workers<br>CST - Human Dignity  |  |
| <b>SCIENCE</b>   | <b>Termly Science Skills Focus: Planning Investigations</b>  |   | <b>Termly Science Skills Focus: Data Gathering</b>  |   | <b>Termly Science Skills Focus: Evaluation of Investigation</b>  |  |
|                  | <b>Animals including Humans</b><br>(circulatory system, diet and exercise, healthy living)   | <b>Electricity</b><br>(voltage and power in circuits, circuit components, symbols and diagrams) | <b>Light</b><br>(how it travels, how we see, shadows)   | <b>Living things and their habitats</b><br>(Classifying animals, plants and microorganisms)   | <b>Evolution and Inheritance</b><br>(evolution, adaptation and fossils)  |  |
| <b>COMPUTING</b> | <b>Safety Rules</b><br><br><b>Computing systems and networks</b><br>Discovering the history of Bletchley and learning about code breaking<br><br>Computing systems and networks<br>Kapow-Bletchley Park<br>(3 lessons: 1-3 only) | <b>Online Safety</b><br>ESafety<br><br>Kapow-Online safety<br>(3 lessons: 1, 2 and 3)           | <b>Computing systems and networks</b><br><br>Kapow-Exploring AI<br>(3 lessons 1,2 & 5)  | <b>Programming</b><br>Using the programming language 'Python' to create designs and art.<br><br>Kapow-intro to Python<br>(4 lessons: 1-4) | <b>Data Handling</b><br>Identifying how barcodes and QR codes work. Learning how infrared waves are used while recognising the uses of RFID.<br><br>Kapow-Big data 1<br>(4 lessons: 1, 3, 4 and 5) | <b>Online Safety</b><br>ESafety<br><br>Kapow-Online safety<br>(3 Lessons: 4, 5 and 6 ) |

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| <b>GEOGRAPHY</b>             | <b>Extreme Earth</b>   |  | <b>Map Skills</b>  |   | <b>South America</b>  |  |
| <b>HISTORY</b>               | <b>How did the Tudors influence modern day Britain?</b>  |  | <b>How did World War II change everyday life in Britain and why is it important to remember?</b>                                   |   | <b>Health: Superstition Vs Science</b>  |  |
| <b>ART and DESIGN</b>        | <u><b>Renaissance Architecture</b></u><br>To understand and explore renaissance Architecture and its influences  |  | <u><b>William Morris</b></u><br>Who is William Morris?   |   | <u><b>Impressionism and Post Impressionism</b></u><br>What is impressionism?<br>Explore different techniques to create a variety of masterpieces. |  |
| <b>DESIGN and TECHNOLOGY</b> | <u><b>Electrical Systems/Mechanisms/ Structures</b></u><br>Design an electric vehicle that you programme to move by itself   |  |  |   | <u><b>Food and nutrition</b></u><br>Design a menu and create recipes  |  |
| <b>PE</b>                    | <u><b>Invasion Games</b></u><br><u><b>Basketball, Tag Rugby</b></u><br>(Attacking and defending play)  | <u><b>Football</b></u><br>(Teamwork and formations, and tactical play)   | <u><b>Dance/Gymnastics</b></u><br>Exploring patterns and pathways. Developing a simple dance<br>(Counterbalance & Counter Tension) | <b>Tennis</b><br>developing individual shots, marking and tackling  | <u><b>Creativity</b></u><br>Using different types of equipment to create own game including rules, points. Individual and small games.            | <u><b>Athletics –</b></u><br>Develop technical understanding of athletic activity. |
| <b>SPANISH</b>               | Let's Tell a Story Let's   | Travel Through History   | Let's Visit a Spanish Town   | Let's Go on Holiday   | Music & Culture Three   | Language Friends   |
| <b>MUSIC</b>                 | <u><b>Performing: Reading Notation - Rhythm</b></u><br><b>Reading Notation 4:</b> Rhythm Ensemble  | <u><b>Performing: Reading Notation -Pitch</b></u><br><b>Developing Sight Reading Skills 2:</b> Note Names and Durations (Glockenspiel) | <u><b>Performing: Instrumental Performance</b></u><br><b>Pop Music 2:</b><br>Chords and Bass Lines (Glockenspiel OR Ukulele)       | <u><b>Composing and Improvising</b></u><br><b>Composition Project 1:</b><br>Improvisation, Composition and Notation | <u><b>Creating and Performing</b></u><br><b>Composition Project 2:</b><br>Notation, Expression and Performance                                    | <u><b>Musicianship: Singing and Listening</b></u><br>Singing with Style            |
| <b>RSE</b>                   | <b>Module 3: Created to live in community</b><br>Unit 1: Religious Understanding<br><b>Module 3: Created to live in community</b><br>Unit 2: Living in the wider world | <b>Module 1: created and loved by God</b><br>Unit 1: Religious Understanding<br>Unit 2: Me, My Body, My Health<br>Unit 4: Life Cycles  | <b>Module 1: Created and Loved by God</b><br>Unit 3: Emotional Wellbeing   |   |   |  |
| <b>PSHE</b>                  |  | <b>Conflict resolution</b><br>Caring Friendships<br>Respectful Relationships   |  | <b>Money and me</b><br>Economic Wellbeing   | <b>Healthy Lifestyles</b><br>Health and Prevention<br>Basic First Aid   | <b>Aspirations, work and career</b><br>Economic Wellbeing                          |

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|  |  | Online Relationships<br>Mental Wellbeing<br><br><b>Protected Characteristics<br/>and bullying</b><br>Respectful relationships<br>Online Relationships<br>Mental Wellbeing |  |  | <b>Democracy and Decisions</b><br>Being a responsible citizen | Careers<br><br><b>Moving On</b><br>Mental Wellbeing |
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