

2025-2026

Year 5/6

	AUTUMN	SPRING	SUMMER
MATHS Y6	<b>Number</b> Integers and decimals Multiplication and division Calculation problems Fractions and decimals Percentages (with fraction and decimal equivalence)	<b>Measure</b> Decimals and measure  <b>Geometry</b> Missing angles and length Coordinates and shapes  <b>Statistics</b>  <b>Number</b> Proportion problems	<b>Revision &amp; Consolidation</b>  <b>SATS prep</b>  <b>Transition &amp; Year 7 Prep</b>
MATHS Y5	KS2 Mastering Number Programme	KS2 Mastering Number Programme	KS2 Mastering Number Programme
	<b>Number</b> Reasoning with large whole numbers Problem solving with integer addition and subtraction  <b>Statistics</b> Line graphs and timetables  <b>Number</b> Multiplication and division  <b>Measures</b> Perimeter and area	<b>Number</b> Fractions and decimals  <b>Geometry</b> Angles  <b>Number</b> Fractions and percentages  <b>Geometry</b> Transformations	<b>Measures</b> Converting units of measure  <b>Number</b> Calculating with whole numbers and decimals  <b>Geometry</b> 2-D and 3-D shape  <b>Measures</b> Volume  <b>Number</b> Problem solving  <b>Consolidation and fluency</b>
ENGLISH	See Separate English Curriculum Map	See Separate English Curriculum Map	See Separate English Curriculum Map
RE	See Separate RED Curriculum Overview  CST - Care of Creation CST - Preferential Option for the Poor	See Separate RED Curriculum Overview  CST- Solidarity and Peace CST - Community and Participation	See Separate RED Curriculum Overview  CST - Dignity of Workers CST - Human Dignity

SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	<b>Animals including Humans</b> (circulatory system, diet and exercise, healthy living)	<b>Electricity</b> (voltage and power in circuits, circuit components, symbols and diagrams)	<b>Light</b> (how it travels, how we see, shadows)	<b>Living things and their habitats</b> (Classifying animals, plants and microorganisms)	<b>Evolution and Inheritance</b> (evolution, adaptation and fossils)	
COMPUTING	<b>Safety Rules</b>  <b>Computing systems and networks</b> Discovering the history of Bletchley and learning about code breaking  Computing systems and networks Kapow-Bletchley Park (3 lessons: 1-3 only)	<b>Online Safety</b> ESafety  Kapow-Online safety (3 lessons: 1, 2 and 3)	<b>Computing systems and networks</b>  Kapow-Exploring AI (3 lessons 1,2 & 5)	<b>Programming</b> Using the programming language 'Python' to create designs and art.  Kapow-intro to Python (4 lessons: 1-4)	<b>Data Handling</b> Identifying how barcodes and QR codes work. Learning how infrared waves are used while recognising the uses of RFID.  Kapow-Big data 1 (4 lessons: 1, 3, 4 and 5)	<b>Online Safety</b> ESafety  Kapow-Online safety (3 Lessons: 4, 5 and 6 )
GEOGRAPHY	Extreme Earth		Map Skills		South America	
HISTORY	How did the Tudors influence modern day Britain?		How did World War II change everyday life in Britain and why is it important to remember?		Health: Superstition Vs Science	
ART and DESIGN	<u>Renaissance Architecture</u> To understand and explore renaissance Architecture and its influences		<u>William Morris</u> Who is William Morris?		<u>Impressionism and Post Impressionism</u> What is impressionism? Explore different techniques to create a variety of masterpieces.	
DESIGN and TECHNOLOGY	<u>Electrical Systems/Mechanisms/ Structures</u> Design an electric vehicle that you programme to move by itself				<u>Food and nutrition</u> Design a menu and create recipes	

<b>PE</b>	<b><u>Invasion Games</u></b> <b><u>Basketball, Tag Rugby</u></b> (Attacking and defending play)	<b><u>Football</u></b> (Teamwork and formations, and tactical play)	<b><u>Dance/Gymnastics</u></b> Exploring patterns and pathways. Developing a simple dance (Counterbalance & Counter Tension)	<b><u>Tennis</u></b> developing individual shots, marking and tackling	<b><u>Creativity</u></b> Using different types of equipment to create own game including rules, points. Individual and small games.	<b><u>Athletics –</u></b> Develop technical understanding of athletic activity.
<b>SPANISH</b>	Let's Tell a Story Let's	Travel Through History	Let's Visit a Spanish Town	Let's Go on Holiday	Music & Culture Three	Language Friends
<b>MUSIC</b>	<b><u>Performing: Reading</u></b> <b><u>Notation - Rhythm</u></b> Reading Notation 4: Rhythm Ensemble	<b><u>Performing: Reading</u></b> <b><u>Notation -Pitch</u></b> Developing Sight Reading Skills 2: Note Names and Durations (Glockenspiel)	<b><u>Performing: Instrumental</u></b> <b><u>Performance</u></b> Pop Music 2: Chords and Bass Lines (Glockenspiel OR Ukulele)	<b><u>Composing and</u></b> <b><u>Improvising</u></b> Composition Project 1: Improvisation, Composition and Notation	<b><u>Creating and Performing</u></b> Composition Project 2: Notation, Expression and Performance	<b><u>Musicianship: Singing and</u></b> <b><u>Listening</u></b> Singing with Style
<b>RSE</b>	<b>Module 3: Created to live in community</b> Unit 1: Religious Understanding <b>Module 3: Created to live in community</b> Unit 2: Living in the wider world	<b>Module 1: created and loved by God</b> Unit 1: Religious Understanding Unit 2: Me, My Body, My Health Unit 4: Life Cycles	<b>Module 1: Created and Loved by God</b> Unit 3: Emotional Wellbeing			
<b>PSHE</b>		<b>Conflict resolution</b> Caring Friendships Respectful Relationships Online Relationships Mental Wellbeing  <b>Protected Characteristics and bullying</b> Respectful relationships Online Relationships Mental Wellbeing		<b>Money and me</b> Economic Wellbeing	<b>Healthy Lifestyles</b> Health and Prevention Basic First Aid  <b>Democracy and Decisions</b> Being a responsible citizen	<b>Aspirations, work and career</b> Economic Wellbeing Careers  <b>Moving On</b> Mental Wellbeing