

2025-2026

Year 3

	AUTUMN		SPRING		SUMMER	
MATHS	MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME	
	Number Number sense and exploring calculation strategies Place value Statistics Graphs Number Addition and subtraction Measures Length and perimeter		Number Multiplication and division Calculating with multiplication and division Measures Time Number Fractions		Geometry Angles and shape Measures Mass, volume and capacity Number Applying Multiplicative Thinking Exploring calculation strategies and place value Consolidation and fluency	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	See Separate RED Curriculum Overview CST - Care of Creation CST - Preferential Option for the Poor		See Separate RED Curriculum Overview CST- Solidarity and Peace CST - Community and Participation		See Separate RED Curriculum Overview CST - Dignity of Workers CST - Human Dignity	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	Animals including humans (nutrition, skeleton and muscle)	Rocks (fossils & soils)	Rocks continued	Forces and Magnets (magnetic materials, attracting and repelling)	Plants (life cycles)	Light (reflection and shadows)
COMPUTING	Safety Rules Computing systems and networks 1 Learning what a network is and how devices communicate and share information. Kapow-Networks (3 lessons: 1, 3 and 5)	Online Safety ESafety Kapow-Online safety (2 lessons: 1 and 2)	Computing systems and networks 3 Understanding how a computer works Kapow-Journey inside a computer (3 lessons: 1, 2 and 5)	Creating media Developing digital video skills to create trailers, with special effects and transitions Kapow-Video trailers (Option 1: Using devices other than iPads) (4 lessons: 1-4)	Programming Exploring the programme Scratch, following the predict > test > review cycle. Using 'loops' and programming an animation, story and game. Kapow-Programming: "New" Scratch (4 lessons: 1, 3, 4 and 5)	Online Safety ESafety Kapow-Online safety (3 Lessons: 3, 4 & 5)

GEOGRAPHY	Countries of the World		In the Desert		Our Local Area	
HISTORY	What did the Egyptians believe about death and the afterlife?		How did the discovery of iron and bronze change the way we lived?		How did the industrial revolution change the way people lived and worked?	
ART and DESIGN	<u>Art of Ancient Egypt</u> Explore Power of the Pharaohs represented in art. What is a bust? First use of paper. AE gods		<u>Still Life and Form</u> What is a still life? Still life throughout history. Using tone to create form, highlight, shade/shadow, cast shadow, mid-tone, using colour to create form.		<u>Architecture</u> What is architecture/an architect? Line and symmetry in architecture, features of architecture (towers/domes) Exploring curved lines, nature, mosaics and stained glass	
DESIGN and TECHNOLOGY	<u>Structures</u> Bridges and structures		<u>Materials/ Structures/Textiles</u> Pencil cases		<u>Mechanisms</u> Pop up stories with levers and linkages	
PE	Invasion Games Basketball, Tag Rugby (Creating Space)	Football (keeping possession, marking and tackling)	Gymnastics/Dance – Balance, jumping and landing, climbing, rolling. Retelling a story	Tennis (developing individual shots)	Swimming	
SPANISH	My Body	My Monster	I'm Hungry	Creating a Cafe	My Clothes	Seasons & Dress
MUSIC	<u>Performing:</u> <u>Reading Notation</u> <u>-Rhythm</u> Reading Notation 1: Rhythm and Tempo	<u>Performing: Reading Notation -Pitch</u> Exploring Staff Notation 1: High and Low (Glockenspiel)	<u>Performing: Instrumental</u> <u>Performance</u> Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	<u>Composing and Improvising</u> Composition Skills 1: Pitch, Rhythm and Structure	<u>Creating and Performing</u> Exploring Musical Theatre: Forte and Piano	<u>Musicianship: Singing and Listening</u> Becoming Musicians 1: Dynamics and Tempo
RSE	Module 1: Created and loved by God Unit 1: Religious Understanding	Module 2: Created to love others Unit 1: Religious Understanding	Module 2: Created to love others Unit 2: Personal relationships		Module 2: Created to love others Unit 2: Personal relationships	Module 3: Created to love others Unit 1: Religious Understanding
PSHE	Healthy Lifestyles Healthy Eating Physical Health and Fitness	Emotions and Feelings Being Safe Mental Wellbeing		Me and my community Being a responsible citizen		Aspirations Economic Wellbeing Careers Managing Money

				Where do things come from? Being a responsible citizen Economic Wellbeing		Economic Wellbeing
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