



September 2025

Curriculum Information for 4H – Autumn 2025

CATHOLIC PRIMARY SCHOOL

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Head of School: Paula Byrne

Assistant Head: Frederick Fowle

Dear Parents/Carers,

Firstly, welcome to 4H! I hope you had a restful summer and some chance to relax and enjoy time together. Below you will find a brief outline of the curriculum areas we will be covering up until Christmas. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English

Reading and Writing: Children will read and study stories set in the past, fantasy stories with real settings, persuasive texts and debates, non-chronological reports and poems about strange and imaginary settings. They will continue to work on basic skills which will include regular handwriting practice, work on phonics, spellings, vocabulary and work on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly **(at least three times every week)** to confirm that they are reading. These will be checked every Friday.

Speaking and Listening: Children will contribute to a range of discussions, presentations and conversations and develop skills. We will work on listening and debating skills and use these to respond to texts, discussions and interactions. Drama activities will also be used to explore language, texts and situations.

There will be regular guided reading lessons where a text is discussed and reading skills developed.

Maths

The areas year 4 pupils will be covering this term are:

Love God Love Your Neighbour

- 4-digit place value. Read, write, represent, order and compare
- Find 10, 100 or 1000 more or less
- Round numbers to the nearest 10, 100 or 1000
- Select appropriate strategies to add and subtract
- Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping
- Identify and explore patterns in multiplication tables including 7 and 9
- Distributive property including multiplying three 1-digit numbers
- Mental multiplication and division strategies using place value and known and derived facts
- Short multiplication
- Read, interpret and construct pictograms, bar charts and time graphs
- Compare tables, pictograms and bar charts.

In addition, we will be focussing on quick recall of the remaining times tables up to 12 x 12, in preparation for the year 4 multiplication tables check in June 2026.

RE

Our RE curriculum is taken from the Religious Education Directory (RED).

Branch 1: Creation & Covenant Children will think about why the authors of the Bible gathered these stories together, who for, and what was happening at the time.

Branch 2: Prophecy & Promise Children study the story of Elijah and will spend a time exploring the context of his prophecies.

Science

Animals including humans: Children will learn about food and their bodies. This topic teaches children the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles. They will understand that plants and animals obtain food in different ways as well as identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans. Children will then name the different types of skeletons as well as identify and categorise animals based on the type of skeleton it has. They will look at the main bones in the body and how a skeleton protects, supports and helps the body to move before explaining how pairs of muscles work together to enable movement.

Electricity: The children will construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. They will draw the circuit as a pictorial representation, not necessarily using conventional circuit symbols at this stage. The children will be taught about precautions for working safely with electricity

Computing

This term in computing children will be learning about safety rules, computing systems and networks and online safety.

History

After half term, Year 4 will be learning about Ancient Greece and its lasting influence on the world. Children will explore key achievements in democracy, philosophy, art, architecture, sport, and storytelling. They will compare life in Athens and Sparta, investigate Greek myths and the Olympic Games, and learn how Ancient Greek ideas have shaped the way we live today. By the end of the unit, pupils will be able to answer our big question: "What were the main achievements of the Ancient Greeks?"

Geography

Our Geography focus is Our European Neighbours. Children will use an atlas, globe, and map to locate countries, cities and regions whilst developing a wider geographical vocabulary using terms to describe places or geographical features.

Art

Children will look at artists such as Caravaggio, Vermeer, Matisse and Turner. Children will work on their observational drawing, continuous line drawing and using shade to create tone. Children will learn to work with chalk, charcoal and acrylic paint.

Design and Technology

This term in Design and Technology the children will be looking at electrical systems and will create their own torch.

Music

In "Reading Notation 2: 2, 3, and 4 Time", Year 4 students continue their exploration of reading notation by delving into different metres. This unit focuses on reading rhythmic notation and introduces more complex metres. Building upon their foundation in rhythm from previous years, pupils further develop their ability to interpret and perform rhythms in various metres. In "Exploring Staff Notation 2: Follow the Score (Glockenspiel)", Year 4 will dive deeper into staff notation, using the glockenspiel. Pupils expand their understanding of staff notation, learning to follow and perform more complex melodies. This stage of their musical journey equips them with the skills needed to interpret and play notated music fluently, a vital skill for more advanced music reading and ensemble playing in the future.

Spanish: My Body

Children will review numbers up to 20, colours, and simple questions about themselves in Spanish. They will learn body parts through songs and a story, ask and answer questions about hair and eye colour, and record answers in a chart. They will also start learning animal names and use colours and body parts to describe them.

PSHE

Children will explore the topics of Religious Understanding, Me, My Body, My Health, Emotions and Well-Being.

What's on in the news? – We will also keep up with some of the important current affairs stories using Newsround.

PE

This half term, PE will take place on **Fridays**. Children will be learning skills involved in Invasion Games. The children need to arrive in school on the day of their PE sessions in their full St Charles PE kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and trainers. No logos or football kits are permitted.

Homework

Children will usually be set formal homework three times a week as follows:

- Spellings on a Monday to be completed, returned and tested on Friday,
- Maths on a Wednesday to be completed and returned by Friday
- English on a Friday to be completed and returned by the following Monday.

On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class and I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes.

I also intend to set some homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

Class Equipment

Please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener coloured pencils and a glue stick. Children should also bring a clearly labelled water bottle to school each day. Please refrain from sending in large water bottles/flasks as there is not space in the classroom to store these, and children have access to clean water through the day, so can fill up their bottles as they need to.

Contacting the teacher

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please feel free to speak to me about any questions or concerns that you may have at the end of the school day. Alternatively, please use the class email address. You can reach me at Y4H@st-charles.rbkc.sch.uk Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

I am looking forward to working with you and your child this year, and hope for a successful and happy year ahead.

With warm wishes,

Miss Jane Harris

Year 4 Teacher