

September 2025



CATHOLIC PRIMARY SCHOOL

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Your child in Year 3E – Autumn 2025

Dear Parents and Carer,

I want to extend the warmest welcome to 3E. I am really looking forward to this academic year and working with you and your children.

Below you will find a brief outline of the curriculum areas we will be covering up until Christmas. This information should assist with your child's home studies, extending and enhancing their learning in class.

There will be a focus on developing children's reading skills (fluency and comprehension), spelling accuracy, and recall of multiplication and division facts of the 2, 3, 4, 5, 8 and 10 times tables.

English

Reading and Writing:

Fiction: The children will read and study a variety of texts set in the past and fantasy stories with real settings. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others. We will also look at stories that include issues and dilemmas.

Non-fiction: The children will study reports and diaries and use their taught persuasive skills to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be daily reading lessons where a text is explored and children develop the ability to answer retrieval, inference and synonym questions.

Maths

The areas we will be covering this term are:

Read, write, order and compare numbers to 100

Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference

Derive new facts from a known fact

Read, write, represent, partition, order and compare 3-digit numbers

Find 10 and 100 more or less

Round to the nearest multiple of 10 and 100

Collect, interpret and present data using charts and tables

Develop and use a range of mental calculation strategies

Illustrate and explain formal written methods - column method

Measure, draw and compare lengths

Add and subtract lengths

Calculate perimeter

In addition, we will have a focus on addition and subtraction bonds to twenty and the 2, 3, 4, 5, 8 and 10 times tables and related division facts.

RE

Our RE curriculum is taken from the Religious Education Directory (RED).

Branch 1: Creation & Covenant: Children will revisit the first story of Creation from the book of Genesis. As they look again at the text, their attention will be drawn to what happens in this powerful poem. God's spirit hovers over the 'formless void'

Branch 2: Prophecy & Promise Children will learn about the importance of the Eucharist to the early Church.

The *Wednesday Word* is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Science

Animals including humans - Children will learn about food, the food groups, and how this fuels their bodies. This topic also looks at where animals get food from and why it is important, as well as skeletons and muscles.

Rocks - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

Computing

This term in computing children will be learning how to use technology safely, respectfully and responsibly, whilst recognising acceptable/unacceptable behaviour and identifying a

range of ways to report concerns about content and contact. They will be learning about computing systems and networks.

Topic

History- Children will explore various aspects of the life of the Ancient Egyptians.

Geography - Children will develop their knowledge of the continents and their countries.

Art - Children will explore the historical art associated with Egypt

Design & Technology - Children will learn about the bridges and structures and have the opportunity to create their own using a range of techniques.

Music

In "Reading Notation 1: Rhythm and Tempo" Year 3, pupils embark on their musical journey by delving into reading notation with a focus on rhythm and tempo. This unit corresponds to the development of rhythmic skills as outlined in the national music curriculum. Students learn to read and understand basic rhythmic patterns, setting a strong foundation for future musical exploration. In "Exploring Staff Notation 1: High and Low (Glockenspiel)", Year 3 students venture into the world of staff notation, with a particular focus on pitch, using the glockenspiel. Pupils learn to further differentiate between high and low pitches and start reading simple melodies. This stage of their musical education prepares them for more intricate staff notation and melodic exploration while reinforcing their understanding of rhythm and tempo, which are essential skills for the years ahead.

Spanish

In 'Getting to know you', children will learn to say hello, ask how someone is, and introduce themselves with their name, gender, and age. They will follow simple classroom instructions, start using negative sentences, and learn numbers 1-15. The focus is on listening, speaking, and getting used to Spanish sounds.

PHSE & RSE

Children will explore the topics of Religious Understanding, Healthy Lifestyles, Keeping Safe, and Emotions and Feelings.

Children will also explore 'What's on in the news?' where we will keep up with some of the important current affair's stories.

PE

This term, children will take part in Movement/Ball Skills and gymnastics on **Wednesday**. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers.

Homework

Children will usually be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please feel free to speak to me about any questions or concerns that you may have at home time. I will be happy to help in any way that I can. Alternatively, please use the class email address. You can reach me at 3E@st-charles.rbkc.sch.uk . Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

I am very much looking forward to working with you and your child this year and hope for a successful year ahead.

With very best wishes,

Miss Ellis

3E Class Teacher