



**CATHOLIC PRIMARY SCHOOL**

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*Executive Head: Geraldine Hampton  
Head of School: Paula Byrne  
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September 2025

### 1D Class Curriculum Letter Autumn 2025

Dear Parents/Carers,

Welcome back to St Charles and to 1D. I hope you had a great summer with your families and loved ones. Please see below for an outline of the curriculum areas we will be covering this term and important information regarding your child for the coming year.

#### Maths

##### The topics we will be learning this term:

- **Numbers to Ten:** To represent, compare and explore numbers within 10
- One more and one less
- Doubling and halving
- **Addition & Subtraction within Ten:** Represent and explain addition and subtraction
- Commutativity
- Addition and subtraction facts
- **Shape and Pattern:** Identify, describe, sort and classify 2-D and 3-D shapes
- Investigate repeating patterns •Use and follow instructional and positional language
- **Numbers to Twenty:** Identify, represent, compare and order numbers to 20
- Doubling and halving •One more and one less
- **Addition & Subtraction within Twenty:**
- Represent and explain addition and subtraction strategies including 'Make Ten'
- Use known facts to add and subtract

#### English:

##### Reading:

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at

home every evening. This can be from a variety of texts including news articles and picture books. Your child will be issued with a reading folder, a 'free reader/reading for pleasure' book that they will independently choose from the class library, as well as 1 or 2 levelled reading books. In addition, they will take home their yellow Reading Record which will have a list of recommended reading books inside. I kindly ask if you could listen to your child read and sign these Reading Records regularly (at least three times every week). Listening to your child read and asking questions will support their comprehension and retrieval skills and progress can only be made with this invaluable parental support. These records will be checked every Friday.

Folders must be brought in everyday and new books will be issued each week.

**Shared Texts in Class:** The children will read and study a variety of texts from a range of genres including fiction and non-fiction.

#### **Guided Reading:**

There will be regular guided reading lessons where a text is discussed and reading skills are developed.

#### **Writing:**

Children will be given the opportunity to develop their writing and evaluate their own work. We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation. Children will learn how to write sentences using their writing rules to support (think it, say it, write and read it). We will use a range of story books to support our writing and learn to write for different purposes.

#### **Phonics:**

Children will have daily phonic lessons using the Essential Letters and Sounds Phonics Programme (ELS). We use a simple, consistent approach to teaching phonics. Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success. Review, Teach, Practise, Apply, Review. All children are supported within the lesson, and throughout the day, to use their new phonic knowledge independently. In every single ELS lesson, your child will make the direct application to reading in order for them to read well quickly.

#### **Spellings:**

Children will be given weekly spellings to learn and practise at home in preparation for a spelling quiz on Friday.

#### **Science**

**Seasonal Changes-** Children will be learning to observe changes across the four seasons. They will be given opportunities to observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

**Everyday Materials** - Children will be learning to distinguish between an object and the material from which it is made. They will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials as well as compare and group the materials on the basis of their simple physical properties.

#### **Topic**

This Autumn term, children will be focusing on both history and geography.

**History: All about me** - Children will have the opportunity to explore questions such as: Who am I? Who is in my family? What has happened in my life so far? and What was it like in the past?

**History: Guy Fawkes** - After Half Term, children will be learning about Guy Fawkes and the Gunpowder Plot — a key event from over 400 years ago. We will explore who Guy Fawkes was, what he tried to do, and why we still mark Bonfire Night today. Children as young historians will be asking questions, examining old pictures and artefacts, and finding out how we use clues from the past to understand history.

**Geography: Pole to Pole** - Children will have the opportunity to explore questions such as: Where are the polar regions? What is the difference between the polar and equatorial regions? Who explored the polar regions? What is an igloo and why did people live in them? What animals can be found in the polar regions?

**Computing** This term children will be learning basic skills such as login on to a computer using their personal logins. They will be learning about computer safety and rules they need to follow when using technology. After half term, children will learn how to share their work online.

### **Spanish**

**All about me:** This half term, children will explore Spanish by learning greetings, introducing themselves, and asking about names and ages through songs, games, and group activities. They will also explore numbers to 10, learn colours, and follow basic instructions.

### **Art and DT**

**Art - Line** Children will learn to use line as a basic tool, describing different lines and use different materials for making lines. They will learn that lines can be used to represent different things.

**Design and Technology - Story Book Mechanisms** Children will learn to create and use a variety of mechanisms including: a slider and a wheel mechanism. They will use their knowledge of mechanisms to design, create and evaluate a moving picture.

### **PSHE**

This term children will be learning about the importance of keeping well and clean, physical health and fitness, eating healthy and health and prevention.

### **Physical education**

PE will take place every **Monday**. Please ensure your child comes to school on the day dressed in their full St Charles P.E kit, which is a St Charles/plain white t-shirt, navy shorts/bottoms and suitable trainers/plimsolls. Football kits are not appropriate and must not be worn.

### **Music**

In "Exploring Pulse and Tempo 1: Feel The Beat", Year 1's musical journey begins with an exploration of pulse and tempo, focusing on feeling the beat. This unit aligns with the curriculum's emphasis on developing pulse awareness. Students learn to recognise and internalise basic rhythms and tempi, laying the foundation for more complex rhythmic concepts in later years. In the second term of Year 1, our "Exploring Rhythm 1: Playing and Copying" unit focuses on exploring rhythm through hands-on activities involving playing and copying rhythms. This unit corresponds with the curriculum's goal of building rhythmic skills. Pupils learn to replicate rhythms, enhancing their rhythmic accuracy and preparing them to engage in rhythmic improvisation and ensemble playing in the coming years.

### **Homework**

**Spellings** - Spellings will be given out on a **Monday**. Children must complete their spelling sentences by **Friday** for their spelling test. Marks for each test will be in their red spelling book for you to see on Monday when their new spelling homework is set. Advice for completing the spelling sentences is also outlined on the inside cover.

Maths and phonics/English will be given out on a **Friday** which is due back on the following **Friday**. This homework is marked and kept in your child's black homework folder. Homework will be explained to your child however it is important that you supervise them while they are doing it, drawing attention to handwriting and spelling. Each piece of work should take no longer than 30 minutes. Please let me know if there are any difficulties or issues arising from this homework.

Please ensure your child brings their reading folder with reading books and their red spelling book to school every Friday so that books and spellings can be updated. We would like to remind you that there will be a £5 charge for any mislaid books. Unless otherwise informed, books not returned to school after a two-week period will be considered lost.

### **Stationery & Uniform**

It is helpful for your child to have a pencil case containing the following equipment: pencil, rubber, sharpener, coloured pencils, ruler and 1 glue stick. Please ensure full school uniform is always worn and is **clearly labelled** with your child's name as well as any equipment your child may bring in, including water bottles.

### **Collection and Home time**

Regarding children being collected, please ensure you have called the office or notified the teacher if there is somebody different due to collect your child. We will not be able to dismiss your child for child protection reasons without this information.

I look forward to being your child's class teacher this year and getting to know you all as parents. If you have any questions or concerns, please feel free to contact me directly via the class email address [class1d@st-charles.rbkc.sch.uk](mailto:class1d@st-charles.rbkc.sch.uk) or arrange a time to speak to me over the telephone or in person.

Best Wishes,

Ms Denis  
1D Class Teacher  
KS1 Co-ordinator