

May 2025



St Charles

CATHOLIC PRIMARY SCHOOL

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Curriculum Information for 3/4H – Summer 2025

Dear Parents/Carers,

I hope you had a lovely Easter and managed to enjoy a break during this time. Below you will find an outline of the curriculum your child will be following until the end of the summer term. This information should assist with your child's home studies, extending and enhancing their learning in the following areas. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

English

Writing: This term children will read and study stories from fantasy / imaginary world settings such as Cloud Tea Monkeys and The day I swapped my dad for two goldfish , as well as explore poetry and plays.

We will continue to work on basic skills, which will include regular handwriting practice, work on spellings and vocabulary, grammar and punctuation. Children will have the opportunity to develop their own creative writing - for example, non chronological reports, stories, persuasive writing, poetry and evaluate their work and that of others.

Reading There will be regular guided reading lessons where a text is discussed and reading skills developed.

Reading remains a vital aspect of your child's education. To support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are asked to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday.

Maths

The areas we will be covering this term are:

Year 3

Angles and shape

- Identify angles including right angles and recognise as a quarter of a turn
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D shapes
- Measure the perimeter

Measures

- Read scales with different intervals when measuring mass and volume
- Weigh and compare masses and capacities with mixed units
- Estimate mass and capacity

Securing multiplication and division

- Recall and use multiplication and division facts for 6 and 8 times table

Exploring calculation strategies and place value

- Add and subtract mentally
- Find 10, 100 and 1000 more or less
- Order and compare beyond 1000
- Round numbers

Year 4:

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Solving Measure and Money Problems

- Exploring units of measure
- Converting between units of measure
- Solving measure and money problems.

Shape and Symmetry

- Developing understanding of angles
- Developing understanding of 2-D shapes
- Reasoning about symmetry

Position and Direction

- Reading and writing coordinates
- Reading and plotting coordinates of polygons
- Translation of points.

Reasoning with patterns and sequences

- Reading and writing Roman numerals
- Explore, describe and complete number sequences

3D Shape

- Explore the properties of 3-D shapes
- Problem solve using 2-D representations of 3-D shapes.

Year 4 children will also continue to develop their timetables knowledge in preparation for the Multiplication Tables Check which takes place in June. Please support your child at home with this in order to build confidence and success.

Science

Plants - Children will observe and describe how seeds and bulbs grow into mature plants and what they require to grow and stay healthy. They will learn about the functions of different parts of flowering plants, how water is transported within plants and the life cycle of flowering plants.

Light - Children will learn that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object.

RE

Branch 5: To the ends of the earth

Children will look at how Mass today mirrors Mass celebrated by the first disciples. They will also connect with the words of Jesus at the end of Matthew's gospel and the words that the priest or deacon says at the end of the Mass.

Children will begin to explore the mystery of the Holy Trinity in more depth.

They will learn that the Church teaches the Blessed Virgin Mary can guide prayers today when people ask for her help, often called her intercession.

Sikhism

The children who are preparing for their First Holy Communion will receive this special Sacrament in May. Please continue to support and pray for them during this time.

Computing

This term in computing children will be learning about **Programming** using Scratch, which is a coding program in which you can develop interactive games and animations.

They will continue to develop their understanding about **Online Safety** - that not everything on the internet is true and how to use privacy settings to limit who can access important personal information. Finally, they will learn what social media is and that age restrictions apply.

History

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Children will look at the question **How did the Industrial Revolution change the way people lived and worked?** They will learn how people lived and worked before machines existed and why people started prioritising machines over hand tools. They will consider which inventions changed life the most and also what it was like to work in a Victorian factory.

Geography

Children will develop their knowledge by studying the topic '**Our Local Area**' where they will locate the local area on a map and give directions. They will learn about human and physical features in the local area as well as different types of services.

Art: Architecture

Children will learn what architecture/an architect is. They will explore line and symmetry in architecture, features of architecture (towers/domes), and the curved lines, nature, mosaics and stained glass that can inspire architecture.

DT: Pencil Cases

Children will use appropriate textiles and structures to create their own pencil case. They will explore different ways to join textiles using a range of sewing stitches and fastenings.

PE:

This term, children will take part in sessions led by a sports coach on **Wednesdays**. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers. No logo'd kits are permitted.

Music

During the summer term, children will immerse themselves in the expressive elements of Musical Theatre, with a particular focus on dynamics, including forte and piano. This unit aligns with the curriculum's emphasis on enhancing musical interpretations through dynamics. Children learn to convey emotions through their singing and playing, enriching their musical expression. This phase further develops their musicianship skills, setting the stage for more advanced dynamic markings and nuanced musical interpretations in subsequent Years. Children will sing a widening range of unison songs of varying styles and structures, with tunefulness and some expression. They will perform simple actions and sing in time to action songs and interpret and perform music with basic dynamics markings.

Spanish

The children will learn core vocabulary in Spanish through activities and songs. Topics will include where I live and how I help at home. They will learn to say where they live or would like to live, to describe their home and to say how they help at home, revising the days of the week. They will practise reading and writing words and sentences and begin to explore key grammatical features such as singular/plural, feminine and masculine. They will learn about aspects of Spanish culture.

PSHE

We will be following the Ten Ten programme and topics this term include:

Module 2: Created to love others Unit 2: Personal Relationships - Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Module 3: Created to love others Unit 1: Religious understanding - explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community
Careers - learning about possible career options for the future and how they contribute to society.
Managing Money - Introducing the basics of money management and how this contributes to our economic well being.

Equipment:

Pupils require the following equipment each day: *writing pencils, rubber, sharpener, coloured pencils, and a glue stick.*

Homework will continue to be as follows:

Monday: Spellings - due back on Friday, and Reading

Tuesday: Reading

Wednesday: Maths - due back on Friday, and Reading

Thursday: Reading

Friday: English - due back on Monday, and Reading

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at class34@st-charles.rbkc.sch.uk Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

With very best wishes,

Jane Harris

3/4H Class Teacher