

2023-2024

Year 6

	AUTUMN		SPRING		SUMMER	
<b>MATHS</b>	<b>Number</b> Integers and decimals Multiplication and division Calculation problems Fractions  <b>Geometry</b> Missing angles and length		<b>Geometry</b> Coordinates and shapes  <b>Number</b> Fractions <b>Measure</b> Decimals and measure <b>Number</b> Percentage <b>Number</b> Proportion problems		<b>Algebra</b>  <b>SATS prep</b>  <b>Transition &amp; Year 7 Prep</b>	
<b>ENGLISH</b>	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
<b>RE</b>	Loving Judaism St Charles Expectations		Sources Unity Death & New Life		Witnesses Healing Common Good	
<b>SCIENCE</b>	<b>Termly Science Skills Focus: Planning Investigations</b>		<b>Termly Science Skills Focus: Data Gathering</b>		<b>Termly Science Skills Focus: Evaluation of Investigation</b>	
	<b>Animals including Humans</b> (circulatory system, diet and exercise, healthy living)	<b>Electricity</b> (voltage and power in circuits, circuit components, symbols and diagrams)	<b>Light</b> (how it travels, how we see, shadows)	<b>Living things and their habitats</b> (Classifying animals, plants and microorganisms)	<b>Evolution and Inheritance</b> (evolution, adaptation and fossils)	
<b>COMPUTING</b>	<b>Safety Rules</b>  <b>Computer Science</b> Programming-solving problems 3BM-Have fun with scratch	<b>Computer Science</b> Understanding networks and how search engines work 3BM-Searching Searching  <b>Digital Literacy</b> ESafety 3BM-Internet Scenario Card	<b>Information Technology</b> Designing and combining in 3D 3BM-Let's design and combine in 3D  <b>Digital Literacy</b> Exploring the reliability of online information 3BM-How can we trust the internet?	<b>Computer Science</b> Understanding computer terminology 3BM-Words Words Words  Identifying logic and syntax errors in code/algorithms 3BM-What's wrong here?	<b>Digital Literacy</b> Blogging 3BM-3BM Do you agree?	<b>Information Technology</b> Spreadsheets 3BM-Party time Spreadsheets

<b>GEOGRAPHY</b>	<b>Exploring South Africa</b>		<b>Map Skills</b>		<b>Natural Resources</b>	
<b>HISTORY</b>	<b>What was life like in Maya times?</b> A non-European society that provides contrasts with British history- Mayan civilization c. AD 900		<b>How has crime and punishment changed over time?</b>		<b>How did Britain rebuild itself following WW2?</b>	
<b>ART and DESIGN</b>	<u><b>Impressionism</b></u> How did impressionists use developing ideas in science about the way we see?		<u><b>William Morris</b></u> Who is William Morris?		<u><b>Art in the Italian Renaissance</b></u> To understand what Renaissance art is. Who were important artists of this period?	
<b>DESIGN and TECHNOLOGY</b>	<u><b>Food and nutrition</b></u> Christmas menu-Great British Dishes		<u><b>Structures</b></u> Designing a birdhouse		<u><b>Electrical Systems/Mechanisms/ Structures</b></u> Design a fairground	
<b>PE</b>	<u><b>Invasion Games</b></u> <u><b>Basketball, Tag Rugby</b></u> (Attacking and defending play)	<u><b>Football / Tennis / Cricket</b></u> (Teamwork and formations, and tactical play)	<u><b>Dance/Gymnastics</b></u> Exploring patterns and pathways. Developing a simple dance (Counterbalance & Counter Tension)	<u><b>Striking and Fielding</b></u> <u><b>Cricket/Tennis</b></u> developing individual shots, marking and tackling	<u><b>Athletics –</b></u> Develop technical understanding of athletic activity.	<u><b>Creativity</b></u> Using different types of equipment to create own game including rules, points. Individual and small games.
<b>SPANISH</b>	<b>Revision</b>  <b>Mexico</b> (location and places, food, recipes, past and present)	<b>Mexico</b>	<b>El pueblo y la ciudad</b> (The town and the countryside)	<b>Poesía de Gloria Fuertes</b> (Gloria Fuertes poetry)  <b>En el hotel</b> (At the hotel)	<b>Hobbies</b>	<b>Mi futuro</b> (My future plans) <b>Transition work</b>
<b>MUSIC</b>	<u><b>Performing: Reading</b></u> <u><b>Notation - Rhythm</b></u> <b>Reading Notation 4:</b> Rhythm Ensemble	<u><b>Performing: Reading</b></u> <u><b>Notation -Pitch</b></u> <b>Developing Sight Reading Skills 2:</b> Note Names and Durations (Glockenspiel)	<u><b>Performing: Instrumental</b></u> <u><b>Performance</b></u> <b>Pop Music 2:</b> Chords and Bass Lines (Glockenspiel OR Ukulele)	<u><b>Composing and Improvising</b></u> <b>Composition Project 1:</b> Improvisation, Composition and Notation	<u><b>Creating and Performing</b></u> <b>Composition Project 2:</b> Notation, Expression and Performance	<u><b>Musicianship: Singing and Listening</b></u>  Singing with Style

RSE	<b>Module 3: Created to live in community</b> Unit 1: Religious Understanding  <b>Module 3: Created to live in community</b> Unit 2: Living in the wider world	<b>Module 1: created and loved by God</b> Unit 1: Religious Understanding Unit 2: Me, My Body, My Health Unit 4: Life Cycles	<b>Module 1: Created and Loved by God</b> Unit 3: Emotional Wellbeing			
PSHE		<b>Conflict resolution</b> Caring Friendships Respectful Relationships Online Relationships Mental Wellbeing  <b>Protected Characteristics and bullying</b> Respectful relationships Online Relationships Mental Wellbeing		<b>Money and me</b> Economic Wellbeing	<b>Healthy Lifestyles</b> Health and Prevention Basic First Aid  <b>Democracy and Decisions</b> Being a responsible citizen	<b>Aspirations, work and career</b> Economic Wellbeing Careers  <b>Moving On</b> Mental Wellbeing