

# 2023-2024 Following the Y4 Curriculum

Year 3/4

	AUTUMN		SPRING		SUMMER	
MATHS	Year 3	Year 4 KS2 Mastering Number Programme	Year 3	Year 4 KS2 Mastering Number Programme	Year 3	Year 4 KS2 Mastering Number Programme
	<b>Number</b> Number sense and exploring calculation strategies Place value  <b>Statistics</b> Graphs  <b>Number</b> Addition and subtraction  <b>Measures</b> Length and perimeter	<b>Number</b> Reasoning with large numbers Addition and subtraction Multiplication and division  <b>Statistics</b> Discrete and continuous data	<b>Number</b> Multiplication and division Calculating with multiplication and division  <b>Measures</b> Time  <b>Number</b> Fractions	<b>Number</b> Calculating with multiplication and division Fractions  <b>Measures</b> Time  <b>Number</b> Decimals  <b>Measures</b> Area and perimeter	<b>Geometry</b> Angles and shape  <b>Measures</b> Mass, volume and capacity  <b>Number</b> Applying Multiplicative Thinking Exploring calculation strategies and place value  <b>Consolidation and fluency</b>	<b>Measures</b> Solving measures and money problems  <b>Geometry</b> Shape and symmetry Position and direction  <b>Number</b> Reasoning with pattern and sequences  <b>Geometry</b> 3-D shape  <b>MTC prep</b>  <b>Consolidation and fluency</b>
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	People Judaism St Charles Gift		Community Giving & Receiving Self Discipline		New Life Building Bridges God's People	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	<b>Animals including humans</b> (digestive system in humans, food chains and identifying producers, predators and prey)	<b>Electricity</b> (simple circuits, insulators and conductors)	<b>States of matter</b> (solids, liquids and gases)		<b>Living things &amp; their habitats</b> (classification keys)	<b>Sound</b> (vibration, pitch and volume)

<b>COMPUTING</b>	<b>Safety Rules</b>  <b>Information Technology</b> Be discerning when finding online information 3BM-My exciting world landmarks  <b>Digital Literacy</b> ESafety 3BM-Internet Scenario Card	<b>Computer Science</b> Programming 3BM-Dancing with scratch	<b>Information Technology</b> Spreadsheets 3BM-What's a spreadsheet	<b>Digital Literacy</b> Blogging 3BM-Here's my presentation	<b>Computer Science</b> Understanding how search engines work 3BM-Searching the web  <b>Digital Literacy</b> ESafety 3BM-Play like share	<b>Computer Science</b> Exploring computer terminology 3BM-Words Words Words  <b>Information Technology</b> Developing photo manipulation techniques 3BM-Creating an alien landscape
	<b>Our European Neighbours</b>		<b>Village Settlers</b>		<b>Earning a Living</b>	
<b>HISTORY</b>	<b>What were the main achievements of the Ancient Greeks?</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world		<b>How did Roman technology influence our infrastructure?</b> The Roman Empire and its impact on Britain		<b>What is the impact of the Windrush on North Kensington?</b> A local history study	
<b>ART and DESIGN</b>	<b>Light</b> Understanding light shows form, using tone to show form and drama, Using/showing light in different ways		<b>Space</b> Three dimensions: height, width and depth. The illusion of three dimensions, using foreground, middle ground and background, using colour and detail to create depth		<b>Embroidery, Needlework and Weaving</b> What is embroidery, what is weaving – looms, warp thread, weft thread, tapestries	
<b>DESIGN and TECHNOLOGY</b>	<b>Electrical Systems</b> Electrical Light up signs.		<b>Mechanisms</b> Making a moving toy using pneumatics		<b>Food and nutrition</b> International food	
<b>PE</b>	<b>Invasion Games</b> – Basketball, Tag Rugby (Creating Space)	<b>.Football</b> keeping possession, marking and tackling	<b>Swimming</b>		<b>Athletics</b> Travelling, throwing and jumping.	<b>Creativity</b> Using different types of equipment to create own game including rules, points. Individual and small games.
<b>SPANISH</b>	<b>?Cómo te llamas?</b> (What's your name?) <b>Entrevistas</b> (Interviews)	<b>Miró</b> (Miró and his paintings)	<b>El cuerpo</b> (The body)	<b>La selva tropical</b> (The jungle)	<b>Me gusta la fruta</b> (I like fruit)	<b>Minibeasts</b>
<b>MUSIC</b>	<b>Performing: Reading Notation - Rhythm</b> <b>Reading Notation 2:</b> 2, 3 and 4 Time	<b>Performing: Reading Notation - Pitch-</b> <b>Exploring Staff Notation 2:</b> Follow the Score (Glockenspiel)	<b>Performing: Instrumental Performance</b> <b>Ensemble Skills 2:</b> Melody and Accompaniment (Glockenspiel OR	<b>Composing and Improvising Composition Skills 2:</b> Pentatonic Phrases and Rhythm Sequences	<b>Creating and Performing</b>  <b>Exploring Classical Music 1:</b> Legato and Staccato	<b>Musicianship: Singing and Listening</b>  <b>Becoming Musicians 2:</b> Major and Minor

			Recorder)			
<b>RSE</b>	<b>Module 1: Created and loved by God</b> Unit 1: Religious Understanding	<b>Module 1: Created and loved by God</b> Unit 2: Me, my body, my health.	<b>Module 1: Created and love by God</b> Unit 3: Emotional Wellbeing	<b>Module 3: Created to live in Community</b> Unit 1: Religious Understanding	<b>Module 3: Created to live in Community</b> Unit 2: Living in the wider world	
<b>PSHE</b>	<b>Mental Health</b> Mental Wellbeing	<b>Friendship and Inclusion</b> Respectful relationships Caring relationships Mental Wellbeing	<b>Persuasion and Pressure</b> Respectful Relationship Being Safe Online Relationship Mental Wellbeing		<b>Healthy Lifestyles</b> Healthy Eating Health and Prevention Physical Health and Fitness	<b>Managing Money</b> Economic Wellbeing