2023-2024

ear 1	AUTUMN		SPRING		SUMMER	
	MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME	
MATHS	Number Numbers to 10 Addition and subtraction within 10		Measures Time		Number Numbers 50 to 100 and beyond Addition and subtraction	
	Geometry Shape and patterns		Number Exploring calculation strategies within 20 Numbers to 50 Addition and subtraction within 20		Measures Money	
	Number Numbers to 20		Fractions		Number	
	Addition and subtraction within 20		Measures Length and mass		Multiplication and division Measures Capacity and volume	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	Families Judaism St Charles Waiting		Special People Meals Change		Holidays & Holy days Being Sorry Neighbours	
SCIENCE	Seasonal Changes	Everyday materials (describing properties)	Animals (comparing animals)	Humans (parts of the human body)	Plants (structure)	Seasonal Change (review)
	Safety Rules and Basic Skills Digital Literacy ESafety	Computer Science Understanding what an algorithm is - using instructions 3BM- What's an algorithm?	Computer Science Programming Devices 3BM-Giving instructions-making toast	Information technology Using technology to sort objects into	Computer Science Coding 3BM-I can code	Information technolog Use technology purposefully to create organise, store,
COMPUTING	3BM-Smartie the Penguin		Information technology	groups and for graphing 3BM-I can sort	Digital Literacy To safety find out information from an	manipulate and retriev digital content
	Digital Literacy Sharing work online 3BM- Sharing my iceberg work		Creating an avatar and an image 3BM-design a plate 3BM -design a face	objects	online game 3BM-How does my garden grow?	3BM- Let's write with words
GEOGRAPHY			Earth and Space		Let's go to the Jungle (with links to History where applicable)	

					Seas and Coasts (with links to History where applicable)	
HISTORY	All about me (with links to Geography where applicable) Celebrations (with links to Geography where applicable)		Castles and Knights			
ART and DESIGN DESIGN and TECHNOLOGY	LineLines as basic tools, describing different lines, differentmaterials for making lines, lines can be used to representdifferent thingsStory book mechanism		Paintings of Children Exploring what paintings can tell us about the past. Looking at how art can give us messages. Exploring cubist Food and nutrition Fruit Salad		Sculpture Defining sculpture, materials, carving/building-up sketches/maquettes, casting, colour in sculpture, different styles, scale Structures	
PE	Ball Skills Throwing, catching, dribbling, kicking, striking ball	Exploring Equipment Hockey sticks, bats, rackets, etc.	Dance/ Gymnastics balance, jumping and landing, climbing, rolling. Retelling a story.	Striking and Fielding Cricket/Tennis Developing individual shots	Athletics Sports day prep.	Creativity Using different types of equipment to create own game including rules, points. Individual and small games.
MUSIC	Pulse Exploring Pulse andTempo 1: Feel the Beat <u>Rhythm</u> Exploring Rhythm 1: Playing and Copying		Voices Foundation Singing Programme Pitch Exploring Pitch 1: High and Low Composing Creating Music 1: Sound Effects and Storytelling		Musicianship: Preparing for Ensemble Skills Singing and Playing Skills 1: Pitch-Matching Composing Musicianship: Preparing for Reading Notation Understanding Rhythm and Pitch (Percussion	
RSE	Module 1: Created and loved by God Unit 1: Religious Understanding	Module 2: Created and loved by God Unit 1: Religious understanding	Module 2: Created to love others Unit 2: Personal Relationships	Module 2: Created to love others Unit 3: Keeping Safe		Module 3: Created to live in the community Unit 1: Religious Understanding
PSHE	Keeping Well and Clean Physical Health and Fitness Healthy Eating Health and Prevention		Losing and Finding Mental Wellbeing		Looking after myself Being Safe Keeping Safe Being Safe Health and Prevention Environment	Money Economic Wellbeing

		Being a responsible citizen	