

EYFS Curriculum map 2023/24 NURSERY

	Autumn 1	Autumn 2	Spring Term				Summer 1/2	Summer 2
Challenge question	Who am I and who are my friends?	Why are the leaves turning orange?	What happens when it gets cold?	Who will come to the Nursery Rhyme ball?	Who lives in a house like this? Baby Animals	What happens when I plant a seed? What will come out of my egg?	Who will help us find bear? How can i care for Bear?	Water Water everywhere!
Theme Concepts	Myself, my family, my friends My feelings	Seasons Weather Light and dark My day	Seasons Snow animals christmas	Characters, Simple stories, positional language Performing	My world My area Different homes Animals and their homes. Castles and knights (St George)	Growth and lifecycles	People who help us Keeping safe Bear has got lost?. Who are the people who can help us find him? Looking after others (pets and friends) Looking after ourselves	Science Summer Transitions
Knowledge / Pupils to	What is my name? What who is my teacher? What are my class friends called? What do I like? How can I play with my new friends?	What happens in Autumn? What colours can I see? What clothes do I wear to keep warm? Start putting on their coats independently	Winter How to keep warm n winter What animals live in cold countries Christmas	Who are the characters in our rhymes? What is happening in the rhymes? Talk about where the characters are (positional language) and what they are doing Mark Making INTRODUCE MESSAGE CENTRE	Where do we live? Do all people live in houses? Do all houses look the same? What do we build homes out of?	Planting and growing. What does a seed need to grow? What animals come from an egg?	Who are the people who help me? How can we help bear if he is lost? Stuck? Ill? Police, Firefighters, Doctors, Pets and Pet shops Fire safety	Floating and sinking Boats and bridges Ice and water The seaside Sumer - How do I keep safe in the sun?
Vocab	Mum, Dad, Brother, Sister, Auntie, Uncle, Grandmother, Grandfather. Share, play, take turns	Orange, red, brown, leaves, trees, conkers, fireworks, colours Day night Autumn Weather	Snow, cold, warm, melting, Christmas Nativity	Beginning, middle, end setting, Rhyme In front, behind, under, in, on, next to	Road Street Door Number Garden Kitchen Front room Bedroom Living Room	Seed,soil, water, care, egg , hatch, caterpillar, chicken, duck, penguin, crocodile	Hero, Brave Worried Scared Nervous Excited Policeman Police Woman Fire Fighter Paramedic Teacher Vet Doctor Dentist	Float sink, Change, look, notice
Key texts to include	Family Dear Zoo Would you rather You choose	THE big book of Autumn (non fiction) We're going on a	Stormy Weather Nativity Story Dear zoo at	Humpty Dumpty Incy Wincy Spider Hickory Dickory Dock	Owl Babies My House Goldilocks and the	The Very Hungry Caterpillar	Firefighter Fred Hari at home No dragons for tea	Mr Gumpy's journey The three billy goats gruff Starting school

		bear hunt	christmas	Walters wonderful web	three bears The three little Pigs	Non fiction - ducks		
Wow moments (Awe and wonder) Cooking	My favourite foods! Making Pizza	Nature walk around the block? Make Sandwiches for our Nursery Autumn Walk Pumpkin playdoh	Christmas show Polar Bears on bread	Helicopter Stories Performing a poem Putting on a show. - popcorn snacks? And tickets?	Owls on bread	Eggs and chicks Planting seed Fruit kebab caterpillars	Fire Fighter visit to Nursery Police visit Fire pit and fire safety - toasting a marshmallow	Various 'wow' science experiments Sports day Ice lollies
Physical Development	Scissor skill Gross motor Finger gym warm up			Develop upper body strength outside area Finger gym warm up (several time a week?)				
Phonics (includes but not limited to)	Sound discrimination - environmental and Instrumental Rhythm and rhyme			Aural blending and segmenting Rhyme Initial Sounds Writing for a purpose (message centre)			Aural blending and segmenting Rhyme Initial Sounds Linking letters and sounds	
Maths (includes but not limited to)	Sorting Colour Size shape Matching Numbers 1 - 2 Subitising Counting Numerals Patterns		Numbers 1 - 2 Patterns Subitising Counting Numerals	Number 3, 4 and 5 Subitising 1:1 correspondence	Number 6 Height Length Mass capacity	More than/fewer than One more One less 2d shape 3d shape	Night and Day Ordering events Positional Language	
Characteristics of Effective Learning (COL's will also permeate throughout the year)	Active learning Being involved and concentrating *Maintaining focus on their activity for a period of time Creating and thinking critically *Enjoying and achieving what they set out to do	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Being involved and concentrating *Maintaining focus on their activity for a period of time	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Showing high levels of energy, fascination *Paying attention	Playing and Exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Active learning *Showing high levels of energy, fascination *Paying attention to details	Creating and thinking critically *Enjoying and achieving what they set out to do *showing satisfaction in meeting their own goals. Active learning *Showing high levels of energy, fascination *Not easily distracted *Paying attention to details	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Creating and thinking critically *Enjoying meeting challenges for their own sake rather than external rewards or	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Engaging in open ended activities *showing particular interests	Creating and thinking critically *Being proud of how they accomplished something not just the end result. *Enjoying meeting challenges for their own sake rather than external rewards or praise.

			to details			praise		
Subject links	History - my past PSHE keeping healthy	Science (seasons changes/animals hibernating) Art(vincent van gogh)	Geography - links to other countries	History - noticing the difference between stories set in the past and present DT building a scene	Geography - my local environment History - how has it changed where I live?	Science - growing	History - past and present firefighters	Science - what is a scientist? Thinking scientifically. What is an experiment?
	UW 3-4 Begin to make sense of their own life- story and family's history.	UW 3-4 Begin to understand the need to respect and care for the natural environment and all living things	Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;		UW 3-4 Begin to understand the need to respect and care for the natural environment and all living things UW 3-4 Begin to make sense of their own life- story and family's history.	Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	UW 3-4 Show interest in different occupations.	UW 3-4 Explore collections of materials with similar and/or different properties - UW 3-4 Use all their senses in hands on exploration of natural materials Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;