



January 2023

Dear Parents/Carers,

### **Your Child in 6F: Spring Term**

I hope you have had an enjoyable Christmas break. Outlined below is a brief description of what your child will be studying until Easter. This should enable you to help and support your child to do their best.

#### **English**

##### **Writing**

We will be focusing on a variety of genres including, Narratives and Argument Texts, Social texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.

**Reading** remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at least five times a week. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge. I am happy for children to sign their own reading records but ask if you could counter sign them regularly (**at least 3 adult signatures every week**) to confirm that they are reading at home. The reading record is to be handed in every Friday.

Children will continue to take part in weekly guided reading sessions using a range of texts, to further develop their inference and deduction skills as well as drawing on and identifying the main points in the text.

**Spelling** continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested during the week.

#### **Maths**

This term, we will be covering the following maths topics:

**Geometry**-Coordinates and shapes

**Number**-Algebra and Ratio

**Measure**-Perimeter, Area and volume

**Statistics** -graphs, pie charts and finding the mean

#### **R.E.**

This term we will be covering the following three topics:

**Sources** - The Bible, the special book for the Church and the importance of relating the Bible to our everyday lives.

**Unity** - Eucharist enabling people to live in communion.

**Death and New life** - Celebrating Jesus' death and resurrection.

*Love God Love Your Neighbour*

## **Computing:**

### **Let's design and combine in 3D**

Children will use the software SketchUp effectively to create, design and manipulate for purposeful outcomes.

### **How can we trust the Internet?**

The children will demonstrate 'web-savvy' awareness, from a range of given scenarios, content and content 'risks' and issues. They will check how useful, relevant, reasonable, valid and accurate the results of their WWW searches are and learn to discern and find valid information using sensible keywords / search terms, from a range of online web content.

### **Understanding some computer terminology**

Children will be developing and using a wider computing 'vocabulary' such as search engine, URL, variable, validate, digital footprint, spam. They will also expand on any e safety aspects of the resources to embed understanding.

## **Science:**

### **Light**

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### **Living things and their habitats**

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.

## **Humanities**

### **Geography**

The children will develop their map skills by:

- developing confidence and accuracy when using atlases
- understanding map symbols
- understanding and using the compass points to describe and locate
- using grid references
- planning routes

### **History**

The children will look at how women's roles have changed over time.

### **Art**

This term we will be studying Victorian art and architecture.

### **DT**

The children will be designing, constructing a model of an Earthquake structure and evaluating the same.

### **P.E:**

P.E. will take place in school on Wednesdays. Full St Charles PE kit is required for all PE lessons - plain white or St Charles logo t-shirt, navy shorts or tracksuit bottoms, trainers.

## Music

Children will be introduced to playing melodic lines and songs on recorders. They will expand their knowledge of musical notation as well as a practical use of their singing and improvisational skills through a variety of songs and games which will teach them about breathing, dynamics and accuracy of pitch.

## Spanish

Children will:

- Learn to describe animals in detail and to classify them in different ways
- Present information in written and oral form
- Confidently compose more complex sentences which include conjunctions, prepositions, quantifiers
- Use the bilingual dictionary
- Write descriptions of animals
- Read and write phrases and sentences in Spanish from memory and using support material
- Continue to learn grammatical aspects of Spanish

## PSHE

This term we will be focusing on economic and emotional wellbeing.

## Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)-Spellings tested on Wednesday and Friday
Tuesday	Maths homework (to be handed in on Wednesday)
Wednesday	Arithmetic/Reasoning Test (for correction and to be handed in on Friday)
Friday	English homework (to completed over the weekend)

**Reading records will be checked every Friday.**

In addition to set homework, children will be asked to complete any unfinished class work at home.

As we approach SATs, children will also be expected to complete revision work at home with your assistance. This additional support will be crucial to help your child prepare for the end of key stage tests.

From time to time English or Maths homework may be put on Google Classroom.

Your child should know how to access this but please let me know if you have any problems.

If you have any queries or concerns, you can reach me using the class email ([6f@st-charles.rbkc.sch.uk](mailto:6f@st-charles.rbkc.sch.uk)) and I will endeavour to reply (during school hours) as soon as possible. If you have an urgent concern, please phone the school directly on 020-8969-5566. Please note that the class email is not for informing the school of absence; the main office must be contacted in that instance.

Thank you for your support.

With best wishes,



Fred Fowle

YEAR 6 TEACHER