



January 2023

Your Child in 5/6G: Spring Term

Dear Parents/Carers,

Happy New Year! I hope you have had a happy and peaceful Christmas break. Outlined below is a brief description of what your child will be studying until Easter along with information about routines and expectations. This should enable you to help and support your child to do their best.

English

Writing

We will be focusing on a variety of genres including: Narratives and Argument Texts, Science texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading records. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge. Children should write the name of the book that they read, along with the number of pages in their reading book each time they read. I am happy for children to sign their own reading records but ask if you could counter sign them regularly (**at least 3 adult signatures every week**) to confirm that they are reading at home. The reading record is to be handed in every Friday.

Children will continue to take part in weekly guided reading sessions using a range of texts, in order to further develop their inference and deduction skills as well as drawing on and identifying the main points in the text.

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested during the week.

Maths- Year 5

This term, the children in year 5 will be covering the following maths topics:

- Perimeter and Area
- Fractions and Decimals
- Percentages
- Angles

Maths- Year 6

This term, the children in year 6 will be covering the following maths topics:

- **Geometry**-Coordinates and shapes
- **Number**-Algebra and Ratio
- **Measure**-Perimeter, Area and volume

- **Statistics** -graphs, pie charts and finding the mean

R.E.

This term we will be covering the following three topics:

Sources - The Bible, the special book for the Church and the importance of relating the Bible to our everyday lives.

Unity - Eucharist enabling people to live in communion.

Death and New life - Celebrating Jesus' death and resurrection.

Computing

Let's design and combine in 3D

Children will use the software SketchUp Make effectively to create, design and manipulate for purposeful outcomes.

How can we trust the Internet?

The children will demonstrate 'web-savvy' awareness, from a range of given scenarios, content and content 'risks' and issues. They will check how useful, relevant, reasonable, valid and accurate the results of their WWW searches are and learn to be discerning and find valid information using sensible key words / search terms, from a range of online web content.

Understanding some computer terminology

Children will be developing and using a wider computing 'vocabulary' such as search engine, URL, variable, validate, digital footprint, spam. They will also expand on any e safety aspects of the resources to embed understanding.

Science

Light

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Living things and their habitats

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.

Geography

The children will develop their map skills by:

- developing confidence and accuracy when using atlases
- understanding map symbols
- understanding and using the compass points to describe and locate
- using grid references
- planning routes

History

The children will look at how women's roles have changed over time.

Art

Children will study the work of various Victorian artists.

DT

The children will be designing, constructing a model of an Earthquake structure and evaluating the same.

P.E

During this term, the students will have coached sessions where they will take part in dance and gymnastics. PE will take place every **Thursday** and children are expected to arrive at school wearing their full St Charles PE kit (plain white or St Charles logo t-shirt, navy shorts or tracksuit bottoms, trainers) on this day.

Music

Children will take part in the whole class instrumental programme led by Tri-borough Music Hub tutor and learn how to play the clarinets. This will include broadening their reading skills of musical notation, playing in time with a backing track as well as working together in small groups/ensembles.

Spanish

Children will:

- Learn to describe animals in detail and to classify them in different ways
- Present information in written and oral form
- Confidently compose more complex sentences which include conjunctions, prepositions, quantifiers
- Use the bilingual dictionary
- Write descriptions of animals
- Read and write phrases and sentences in Spanish from memory and using support material
- Continue to learn grammatical aspects of Spanish

PSHE

This term we will be focusing on emotional and economic wellbeing.

Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)
Tuesday	Maths homework (Year 5 and 6)- due Thursday
Wednesday	Arithmetic/Reasoning Test for correction (Year 6 only)
Friday	English homework (to completed over the weekend)

Reading records will be checked every Friday.

Your child will be told how to access their homework. In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach SATs, children in year 6 will also be expected to complete revision at home with your assistance. This additional support will be crucial in order to help your child prepare for their exams.

Stationary

Where possible, please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

If you have any general questions or queries, please contact me directly via the class email address (56g@st-charles.rbkc.sch.uk) and I will endeavour to reply (during school hours) as soon as possible. However, if you have an **urgent** concern, please phone the school office directly. Please note that the class email is not for informing the school of absence; the main office must be contacted in that instance.

Best wishes,
Miss Gordon
5/6G Class Teacher