

January 2023



### Your Child in 5M: Spring Term

Dear Parents/Carers,

Happy New Year! I hope you have had an enjoyable and restful Christmas break. Below is an outline of what your child will be studying until Easter, along with some information about routines and expectations. I am looking forward to working in partnership with you this term to achieve the best possible outcomes for your child.

#### **English**

##### **Writing**

This term, we will be focusing on a variety of genres including: Narratives and Argument Texts, Science texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research skills to develop their own ideas and improve their writing.

**Reading** remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge and children should be able to demonstrate a clear understanding of the texts that they are reading. I am happy for children to fill in their own reading records, but ask that you check and sign them regularly (**at least three times each week**) to confirm that they are reading.

In school, children will continue to take part in weekly guided reading sessions, using a range of texts, in order to further develop their inference and deduction skills as well as drawing on and identifying the main points in the text.

**Spelling** continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spelling homework and testing will help to develop your child's skills in this area.

#### **Maths**

This term, the children in year 5 will be covering the following maths topics:

- Perimeter and Area
- Fractions and Decimals
- Percentages
- Angles

#### **R.E.**

This term, we will be covering the following topics:

- **Mission**
  - Making links between how Jesus undertook his mission to share the good news and how each diocese continues that mission and work today.
  - Showing an understanding of how dioceses and different Christian communities carry out the work and mission of Jesus by making links to scripture.
- **Memorial Sacrifice**
  - Making links between the Passover, the Last Supper and belief in the Eucharist.
  - Using religious vocabulary to give reasons for religious actions and symbols connected to the Passover and celebration of the Eucharist.

- Showing an understanding of scripture, beliefs, ideas, feelings and experiences and making links between them.
- **Sacrifice**
  - Making links to how feelings and beliefs affect giving and refusing to give.
  - Comparing their own and other people's ideas about the cost of giving.
  - Showing an understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and making links between them.

#### **Computing:**

##### **Blogging: Can you finish my story?**

Children will:

- Use J2e software effectively to create, design and manipulate for purposeful outcomes.
- Communicate and collaborate through an online blog, demonstrating respectful and safe behaviours,

##### **Spreadsheets: Simply delicious**

Children will:

- Understand the basic conventions of a spreadsheet.
- Collect, analyse and draw conclusions from data through manipulating a spreadsheet.

#### **Science:**

This term, children will explore the topic of **Properties and Changes of Materials**, including:

- Grouping materials
- Thermal insulators and conductors
- Electrical insulators and conductors
- Dissolving
- Separating materials

#### **Topic**

##### **Geography- Investigating Rivers**

Children will develop an understanding of rivers, their uses, features and the effect they have on the environment. Children will study the water cycle, find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important, consider the effects of river pollution and conduct a geographical enquiry into a chosen river from around the world.

##### **History- What led to the Battle of Hastings?**

Through historical enquiry, children will ask questions, explore and evaluate sources and artefacts, and make reasoned judgements about the past in order to consider the significance and impact of events leading up to the Battle of Hastings.

#### **Art**

##### **Art from Western Africa**

Children will explore the spiritual purpose and significance of many African works of art, ceremonial masks and cultural changes reflected in artwork. They will also be using 3D mixed media to design and create relief sculptures.

#### **DT**

The children will design, make and evaluate a Mars Buggy Rover.

#### **P.E:**

During this term, the students will have coached sessions from Middlesex Schools Cricket where they will gain various skills in striking and fielding. PE will take place every **Tuesday** and children are expected to arrive at school wearing their full St Charles PE kit on this day.

#### **Music:**

Children will be learning about early pop and ballad music. They will sing songs with control and use the voice expressively through a variety of songs including correct breathing, dynamics and accuracy of pitch. They will develop notation skills through exploring playing chords and simple accompaniments on ukulele.

## Spanish

The children will learn to use prepositions, to say how they spend their pocket money and to describe the life cycles of some animals. They will also revise the parts of the body. They will continue to develop reading and writing skills, take part in role plays and start to present information to each other in Spanish, both orally and in writing. They will learn about aspects of grammar such as the use of conjunctions and prepositions and use these in their writing and speaking.

## PSHE

Children will explore the topics of:

- Life cycles
- Keeping safe
- Democracy

## Homework

As a reminder, homework will generally be as follows:

|         |   |
|---------|---|
| Monday  | Spellings (to be handed in on Friday)                   |
| Tuesday | Maths (to be handed in by Thursday)                     |
| Friday  | English + any Topic work (to complete over the weekend) |

It will be explained to your child how to access their homework. In addition to set homework, children will be asked to complete any unfinished class work at home.

## Stationary

Where possible, please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

All classes have a unique email address where you can contact the class teacher.

This is not for informing the school of absence; the main office must be contacted in that instance.

If you have any general questions or queries, please contact me directly via the class email address ([5m@st-charles.rbkc.sch.uk](mailto:5m@st-charles.rbkc.sch.uk)) and I will endeavour to reply (during school hours) as soon as possible. However, if you have an **urgent** concern, please phone the school office directly. Please note that the class email is not for informing the school of absence; the main office must be contacted in that instance.

As always, thank you for your ongoing support.

Best Wishes,  
Miss Mannion  
5M Class Teacher