

9th January 2023

Dear Parents/Carers,

Happy New Year! I hope you all had a lovely and restful Christmas and New Year with your families.

Below you will find an outline of the curriculum areas we will be covering up until Easter. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English:

Reading:

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, **please ensure they read at home every evening**. This can be from a variety of texts including news articles and picture books.

Your child has been issued with a reading folder, a 'free reader/reading for pleasure' book that they will independently chose from the class library, as well as 1 or 2 levelled reading books. In addition, they take home their yellow Reading Record which will have a list of recommended reading books inside. I kindly ask if you could listen to your child read and sign these Reading Records regularly (**at least three times every week**). Listening to your child read and asking questions will support their comprehension and retrieval skills and progress can only be made with this invaluable parental support.

These records will be checked **every Friday**.

Folders must be brought in everyday and new books will be issued each week.

Shared Texts in Class: The children will read and study a variety of texts from a range of genres including fiction and non-fiction.

Guided Reading:

There will be regular guided reading lessons where a text is discussed and reading skills are developed.

Writing:

Children will be given the opportunity to develop their own creative writing and evaluate their own work. We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Children will learn how to write sentences using their writing rules to support (think it, say it, write and read it). They will use images to support their writing in order to tell stories and will re-read what they have written to check it makes sense. They will discuss and evaluate their own work with their peers and myself. Children will write for different purposes as well as learn how to plan their writing by either discussing their ideas or noting down key words.

Phonics:

Children will continue to receive daily phonic lessons using the Essential Letters and Sounds Phonics Programme (ELS). We use a simple, consistent approach to teaching phonics. Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success. **Review, Teach, Practise, Apply, Review**. All children are supported within the lesson, and throughout the day, to use their new phonic knowledge independently. In every single ELS lesson, your child will make the direct application to reading in order for them to read well quickly.

Spellings:

Children will be given weekly spellings to learn and practise at home in preparation for a spelling quiz on Friday.

Maths:

The topics we will be covering this term are:

Year 1:

Time: •Read, write and tell the time to o'clock and half past on analogue clock •Sequencing daily activities
•Whole and half turns linked to time

Exploring Calculation Strategies within 20: Model, explain and choose addition and subtraction strategies

Numbers to 50: •2-digit numbers - represent, sequence, explore, compare. •Count in 2s, 5s and 10s •Describe and complete number patterns

Addition and Subtraction within 20: •Illustrate, explain and link addition and subtraction with equations •Apply 'Make Ten' strategy •Use language to quantify and compare difference

Fractions: •Identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object •Find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity

Measures (Length and Mass): •Compare and measure lengths and mass using cm and kg •Doubling and halving.

Year 2:

Multiplication and Division - 2, 5 and 10: •Calculate the times tables of 2, 5, and 10 by skip counting •Relate the 2 times table to doubling •Explore representations of multiplication and division •Commutativity.

Time: •Tell the time on an analogue clock: quarter past, quarter to and five minute intervals •Calculate durations of time in minutes and seconds •Sequence daily events •Minutes in an hour and hours in a day

Fractions: •Part-whole relationships •Fractions as part of a whole or a whole set •Relate to division •Equivalent fractions

Addition and Subtraction of 2-digit numbers: •Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies

Money: •Recognise coins and notes •Use £ and p accurately •Add and subtract amounts •Calculate change

Face, shapes and patterns; lines and turns: •Explore, sort and describe 2-D shapes •Lines of symmetry in 2-D shapes •Identify 2-D shapes on 3-D shapes •Compare and sort 2-D and 3-D shapes •Use language to describe position, direction and rotation to follow a route.

Science:

Uses of Everyday Materials - Children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. A range of learning activities are used in this unit including discussions and debates. Children will work scientifically to identify the uses of everyday materials around them.

RE:

The topics for this term are: **Books, Eucharist (Thanksgiving) and Easter - Giving: Opportunities.**

The Wednesday Word is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Topic:

History and Geography (Houses and Homes):

Children will spend time looking at homes now and from the past (lives of Victorians). They will find information using books, pictures and the internet, etc. about homes from the past. They will look at homes in different parts of the world and compare these with the homes they see in their own locality.

Art:

Children will look at colour and shape and texture. This unit builds on last term's unit, studying colour and shape together looking in detail at the late work of Matisse. Children will make their own collages with colourful paper to experiment with compositions using organic shapes and complementary colours.

Design and Technology:

Children will learn about structures: houses and homes where they will investigate, plan, design, make and evaluate their own houses.

Computing:

This term, children will use technology safely and respectfully. They will learn to keep personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Children will use technology purposefully to retrieve digital content.

Music:

Children will explore differences in pitch and dynamics using the voice and percussion instruments, and develop knowledge of the instruments of the orchestra. They will be learning numerous songs to explore a wider pitch range with the xylophones accompaniment. Songs will represent different musical styles and various dynamics and tempi. Simple accompaniment played using egg shakers and untuned percussion will be added to their performances. They will begin using symbols representing the number of beats in a bar.

Spanish:

This half term, children will begin to learn basic vocabulary relating to members of the family, the days of the week and some weather. They will sing songs to support the learning of vocabulary. After half term, children will begin to learn basic vocabulary relating to the days of the week and some weather. They will sing songs to support the learning of vocabulary.

PSHE & RSE:

Children will explore the topic of Emotional Wellbeing. They will gain a religious understanding of being created to live in a community and well as living in the wider world. Children will look at the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. They will also learn about their own mental wellbeing, feeling and being safe as well as having caring friendships.

Children will also explore 'What's on in the news?' where we will keep up with some of the important current affairs stories.

PE:

This half term, children will take part in dance on Wednesday afternoons.

The children will be expected to arrive in school on the day of their PE sessions in their full St Charles PE kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and trainers. Children are **NOT** to wear football kits. After half term, the children will take part in gymnastic sessions, where again, the children will be required to wear their full St. Charles PE kit. Please ensure your child has a bottle of water.

Stationery and Uniform:

It is helpful for your child to have a pencil case containing the following equipment: pencil, rubber, sharpener, coloured pencils, ruler and 1 glue stick. Please ensure full school uniform is always worn and is **clearly labelled** with your child's name as well as any equipment your child may bring in, including water bottles.

Collection and Home Time:

Regarding children being collected, please ensure you have called the office or notified the teacher if there is somebody different due to collect your child. We will not be able to dismiss your child for child protection reasons without this information.

Homework:

Children will usually be set formal homework **twice a week** as follows:

- Spellings on a Monday to be tested on Friday, Please ensure your child brings their folder and red spelling book to school every Friday so that books and spellings can be updated. Advice for completing spelling homework will be outlined on the inside cover of your child's red spelling book.
 - English/Grammar and maths on a Friday to be completed by the following Friday.
- Children in Year 1 will continue to receive upcoming phonemes and Harder to Read and Spell Words for phonics prior to their learning. Please read these with your child to prepare them for their lessons.

On some occasions, unfinished class work may be sent home to be completed for the next day. This work will be explained to your child in class, but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at 12d@st-charles.rbkc.sch.uk

This email address is not for informing the school of absence; the main office must be contacted in that instance. Please remember that as I am in class teaching during the day, I may not be able to reply instantly, but will get back to you as soon as possible. If you have an urgent concern, please phone the school directly on 020-8969-5566.

I look forward to continuing to work with you and your child this term.

Mrs. G. Desmond

Year 1/2D Class Teacher

Love God Love Your Neighbour