



CATHOLIC PRIMARY SCHOOL

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September 2022

Your child in Year 3H – Autumn 2022

Dear Parents,

Firstly, welcome to 3H. I hope you had a restful summer and some and enjoy time together. Below you will find a brief outline of the curriculum areas we will be covering up until Christmas. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

There will be a continued focus on reading skills as well as key maths skills of number facts to 20 and recall of multiplication and division facts.

English

Reading and Writing:

Fiction: The children will read and study a variety of texts set in the past and fantasy stories with real settings. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others. We will also look at stories that include issues and dilemmas.

Non-fiction: The children will study reports and diaries and use their taught persuasive skills to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

Maths

The areas we will be covering this term are:

Read, write, order and compare numbers to 100

Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference

Derive new facts from a known fact

Read, write, represent, partition, order and compare 3-digit numbers

Find 10 and 100 more or less

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Round to the nearest multiple of 10 and 100
Collect, interpret and present data using charts and tables
Develop and use a range of mental calculation strategies
Illustrate and explain formal written methods – column method
Measure, draw and compare lengths
Add and subtract lengths
Calculate perimeter

In addition, we will have a focus on addition and subtraction bonds to twenty and the 2, 3, 4, 5 and 10 times tables and related division facts.

RE

The topics for this term are: **Homes, St Charles, Judaism and Visitors.**

The *Wednesday Word* is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Science

Animals including humans - Children will learn about food and their bodies. This topic looks at where animals get food from and why it is important, as well as skeletons and muscles.

Rocks - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

Computing

This term in computing children will be learning how to use technology safely, respectfully and responsibly, whilst recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact. They will learn about email as a means of communication and explain how they can be sent, received and replied to.

They will also have the opportunity to develop skills in coding using simple instructions to programme images on screen.

Topic

History- Children will explore various aspects of the life of the Ancient Egyptians.

Geography - Children will develop their knowledge of Desert Landscapes.

Art - Children will explore the historical art associated with Egypt and create their own Pharaoh bust in clay.

Design & Technology - Children will learn about the structure of photograph frames and have the opportunity to create their own using a range of techniques.

Music

Children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising) They will use known songs to develop control of pulse and rhythm. The

children will also explore the musical dimensions of rhythm, pulse, dynamics and timbre through voice and untuned percussion.

Spanish

The children will learn core vocabulary in Spanish through activities and songs. Topics will include greetings, introductions, numbers to 30, colours, classroom instructions, months and days of the week, farm animals and Christmas. They will begin to learn to describe people and animals. They will practise reading and writing words and sentences and begin to explore key grammatical features. They will learn about where Spanish is spoken in the world and other aspects of Spanish culture.

PHSE & RSE

Children will explore the topics of Religious Understanding, Healthy Lifestyles, Keeping Safe, and Emotions and Feelings.

Children will also explore 'What's on in the news?' where we will keep up with some of the important current affairs stories.

PE

This term, children will take part in invasion games and gymnastics on **Wednesdays**. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers.

Homework

Children will usually be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

As the term progresses, I intend to set some English or Maths homework on Google Classroom on a regular basis. Your child will be shown how to access this but please let me know if you have any problems.

I am very much looking forward to working with you and your child this year and hope for a successful year ahead. If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at 3h@st-charles.rbkc.sch.uk

With very best wishes,

Jane Harris

3H Class Teacher

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