

2022-23

Year 5/6

Year 5/6	AUTUMN		SPRING		SUMMER	
MATHS	Please refer to either Year 5 or Year 6 curriculum map					
ENGLISH	Please refer to either Year 5 or Year 6 curriculum map					
RE	Ourselves Judaism St Charles Hope		Mission Memorial Sacrifice Sacrifice		Transformation Freedom & Responsibility Stewardship	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	Animals including Humans (human development from birth to old age)	Forces (gravity, air resistance, water resistance, friction)				
			Light (how it travels, how we see, shadows)	Living things and their habitats (Classifying animals, plants and microorganisms)	Evolution and Inheritance (evolution, adaptation and fossils)	
COMPUTING	Safety Rules	Computer Science	Information Technology	Computer Science	Digital Literacy	Information Technology
	Computer Science Programming-solving problems 3BM-Have fun with scratch	Understanding networks and how search engines work 3BM-Searching Searching Digital Literacy ESafety 3BM-Internet Scenario Card	Designing and combining in 3D 3BM-Let’s design and combine in 3D Digital Literacy Exploring the reliability of online information 3BM-How can we trust the internet?	Understanding computer terminology 3BM-Words Words Words Identifying logic and syntax errors in code/algorithms 3BM-What’s wrong here?	Blogging 3BM-3BM Do you agree?	Spreadsheets 3BM-Party time Spreadsheets
GEOGRAPHY	Extreme Earth		Map skills		South America	
HISTORY	What was it like to be a soldier in WW1? A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066		How have women’s roles changed over time? A study of an aspect or theme in British history that extends pupil’s chronological knowledge beyond 1066		What was life like in Maya times? A non-European society that provides contrasts with British history- Mayan civilization c. AD 900	
ART and DESIGN	Renaissance Architecture and Sculpture Exploring of linear perspective in sculpture, influence of classical sculpture, idealisation of human form, contrapposto		Victorian Art and Architecture Classical v Gothic architecture Skills: Drawing buildings. Developing drawing skills – quality of line, level of detail, observing shapes.		Art in the 20th Century – Modernism and Beyond	

	Mental Wellbeing	Mental Wellbeing			Democracy and Decisions Being a responsible citizen	Moving On Mental Wellbeing
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