

2022-23

Year 4

	AUTUMN		SPRING		SUMMER	
<b>MATHS</b>	<b>Number</b> Reasoning with large numbers Addition and subtraction Multiplication and division <b>Statistics</b> Discrete and continuous data		<b>Number</b> Securing multiplication facts Fractions <b>Measures</b> Time <b>Number</b> Decimals <b>Measures</b> Area and perimeter		<b>Measures</b> Solving measures and money problems <b>Geometry</b> Shape and symmetry Position and direction <b>Number</b> Reasoning with pattern and sequences <b>Geometry</b> 3-D shape <b>Times tables test prep</b> <b>Consolidation and fluency</b>	
<b>ENGLISH</b>	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
<b>RE</b>	People Judaism St Charles Gift		Community Giving & Receiving Self Discipline		New Life Building Bridges God's People	
<b>SCIENCE</b>	<b>Termly Science Skills Focus: Planning Investigations</b>		<b>Termly Science Skills Focus: Data Gathering</b>		<b>Termly Science Skills Focus: Evaluation of Investigation</b>	
	<b>Animals including humans</b> (digestive system in humans, food chains and identifying producers, predators and prey)	<b>Electricity</b> (simple circuits, insulators and conductors)	<b>States of matter</b> (solids, liquids and gases)		<b>Living things &amp; their habitats</b> (classification keys)	<b>Sound</b> (vibration, pitch and volume)
<b>COMPUTING</b>	<b>Safety Rules</b>  <b>Information Technology</b> Be discerning when finding online information <b>3BM-My exciting world landmarks</b>  <b>Digital Literacy</b> ESafety <b>3BM-Internet Scenario Card</b>	<b>Computer Science</b> Programming <b>3BM-Dancing with scratch</b>	<b>Information Technology</b> Spreadsheets <b>3BM-What's a spreadsheet</b>	<b>Digital Literacy</b> Blogging <b>3BM-Here's my presentation</b>	<b>Computer Science</b> Understanding how search engines work <b>3BM-Searching the web</b>  <b>Digital Literacy</b> Esafety <b>3BM-Play like share</b>	<b>Computer Science</b> Exploring computer terminology <b>3BM-Words Words Words</b>  <b>Information Technology</b> Developing photo manipulation techniques <b>3BM-Creating an alien landscape</b>
<b>GEOGRAPHY</b>	Our European Neighbours		Village Settlers		Earning a Living	

<b>HISTORY</b>	<b>What were the main achievements of the Ancient Greeks?</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world		<b>How did Roman technology influence our infrastructure?</b> The Roman Empire and its impact on Britain		<b>What is the impact of the Windrush on North Kensington?</b> A local history study	
<b>ART and DESIGN</b>	<b>Light</b> Understanding light shows form, using tone to show form and drama, Using/showing light in different ways		<b>Space</b> Three dimensions: height, width and depth. The illusion of three dimensions, using foreground, middle ground and background, using colour and detail to create depth		<b>Embroidery, Needlework and Weaving</b> What is embroidery, what is weaving – looms, warp thread, weft thread, tapestries	
<b>DESIGN and TECHNOLOGY</b>	<b>Electrical Systems</b> Electrical Light up signs.		<b>Mechanisms</b> Making a moving toy using pneumatics		<b>Food and nutrition</b> International food	
<b>PE</b>	<b>Swimming</b>		<b>Invasion Games</b> Basketball, Tag Rugby (Controlling and receiving)	<b>Gymnastics</b> (balance, rolling, receiving body weight)	<b>Athletics</b> Developing good running, throwing and jumping techniques.	<b>Creativity</b> Using different types of equipment to create own game including rules, points. Individual and small games.
<b>SPANISH</b>	<b>Revision</b> <b>Las comidas</b> (Meals)	<b>Biografías</b> (Biographies)	<b>Me gustan la música y las películas</b> (I like music and films)	<b>Cómo estoy?</b> (How am I feeling?)	<b>El transporte</b> (Transport)	<b>¿Qué hora es?</b> (What time is it?)
<b>MUSIC</b>	<b>Voices Foundation</b> Inside Music: 7 - 11 Units 17 – 20 <b>Dimensions:</b> Phrase structure, Rhythm, Time signatures Sol-fa <b>Notation</b> <b>CHRISTMAS PRODUCTION</b> (2/3weeks)		<b>Whole Class Instrumental Programme</b> Clarinet (TBMH)  <b>Singing Focus:</b> Partner songs/songs with different time signatures  <b>Sol-fa</b> singing names and handsigns		<b>Whole Class Instrumental Programme</b> Clarinet (TBMH)  <b>Singing Focus:</b> Part - singing  <b>Sol-fa</b> singing names and handsigns	
<b>RSE</b>	<b>Module 1: Created and loved by God</b> Unit 1: Religious Understanding	<b>Module 1: Created and loved by God</b> Unit 2: Me, my body, my health.	<b>Module 1: Created and love by God</b> Unit 3: Emotional Wellbeing	<b>Module 3: Created to live in Community</b> Unit 1: Religious Understanding	<b>Module 3: Created to live in Community</b> Unit 2: Living in the wider world	
<b>PSHE</b>	<b>Mental Health</b> Mental Wellbeing	<b>Friendship and Inclusion</b> Respectful relationships Caring relationships Mental Wellbeing	<b>Persuasion and Pressure</b> Respectful Relationship Being Safe Online Relationship Mental Wellbeing		<b>Healthy Lifestyles</b> Healthy Eating Health and Prevention Physical Health and Fitness	<b>Managing Money</b> Economic Wellbeing

