

2022-23

Year 3

	AUTUMN		SPRING		SUMMER	
MATHS	Number Number sense and exploring calculation strategies Place value Statistics Graphs Number Addition and subtraction Measures Length and perimeter		Number Multiplication and division Deriving multiplication and division facts Measures Time Number Fractions		Geometry Angles and shape Measures Mass, volume and capacity Number Securing multiplication and division Exploring calculation strategies and place value Consolidation and fluency	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	Homes Judaism St Charles Visitors		Journeys Listening & Sharing Giving All		Energy Choices Special Places	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	Animals including humans (nutrition, skeleton and muscle)	Rocks (fossils & soils)	Rocks continued	Forces and Magnets (magnetic materials, attracting and repelling)	Plants (life cycles)	Light (reflection and shadows)
COMPUTING	Safety Rules Computer Science Journey of an email 3BM-Journey of an email Digital Literacy ESafety 3BM-Internet Scenario Card	Computer Science Block Coding 3BM-I can use block coding	Information Technology Databases 3BM-Finding out about me	Computer Science Algorithms 3BM-Can your robot make shapes? Digital Literacy Use technology safely, respectfully and responsibly 3BM-Would I lie to you	Information Technology Using QR codes 3BM- Would you like to read this?	Computer Science Understanding some computing vocabulary and terminology 3BM-Words Words Words Giving instructions for simple programming 3BM-Exploring how things work
GEOGRAPHY	In the Desert		Countries of the World		Our Local Area	

HISTORY	What did the Egyptians believe about death and the afterlife? The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.		What effect did the discovery of iron have on everyday life? Changes in Britain from Stone Age to Iron Age		What was it like as a child during the Blitz in London? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
ART and DESIGN	Art of Ancient Egypt Explore Power of the Pharaohs represented in art. What is a bust? First use of paper. AE gods		Still Life and Form What is a still life? Still life throughout history. Using tone to create form, highlight, shade/shadow, cast shadow, mid-tone, using colour to create form.		Architecture What is architecture/an architect? Line and symmetry in architecture, features of architecture (towers/domes) Exploring curved lines, nature, mosaics and stained glass	
DESIGN and TECHNOLOGY	Structures Picture frames		Materials/ Structures/Textiles Pencil cases		Mechanisms Pop up stories with levers and linkages	
PE	Invasion Games Basketball, Tag Rugby (Creating Space)	Gymnastics (Stretching and curling, travelling with a change of direction, symmetry)	Swimming		Athletics Travelling, throwing and jumping.	Creativity Using different types of equipment to create own game including rules, points. Individual and small games.
SPANISH	¿Cómo te llamas? Basics El monstruo de colores (the colour monster) Los animales de la granja (Animals on the farm)		Los deportes (Sports)	Mi estuche (Mi pencilcase)	Mi casa/¿Dónde vivo? (Mi house/where I live)	Ayudo en casa (I help at home)
MUSIC	Voices Foundation Inside Music: 7 - 11 Revision Unit A and Units 13 - 15 <u>Dimensions:</u> Pitch, Rhythm, Pulse, Phrase, Tempo, Dynamics, Timbre Notation CHRISTMAS PRODUCTION (2 /3 weeks)		Voices Foundation Inside Music: 7 - 11 Units 16 - 18 <u>Dimensions:</u> Pitch, Rhythm, Phrase structure BBC 10 Pieces KS2 The little train of the Caipira		Whole Class Instrumental Programme Recorders,sticks and songs Singing Focus: Unison songs with different styles and structures Sol-fa singing names and handsigns	
RSE	Module 1: Created and loved by God Unit 1: Religious Understanding	Module 2: Created to love others Unit 1: Religious Understanding	Module 2: Created to love others Unit 2: Personal relationships		Module 2: Created to love others Unit 2: Personal relationships	Module 3: Created to love others Unit 1: Religious Understanding
PSHE	Healthy Lifestyles Healthy Eating	Emotions and Feelings Being Safe		Me and my community		Aspirations Economic Wellbeing

	Physical Health and Fitness	Mental Wellbeing		Being a responsible citizen Where do things come from? Being a responsible citizen Economic Wellbeing		Careers Managing Money Economic Wellbeing
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