

EYFS Curriculum map 2022/23 RECEPTION

	Autumn 1	Autumn 2		Spring Term			Summer 1	Summer 2
<b>Challenge question</b>	Who am I and who are my friends?	Why are the leaves turning orange?	What happens when it gets cold?	Who will come to the fairytale ball?	Where on earth am I?	What happens when I plant a seed?	Do all superheroes wear capes?	What happens next?
<b>Main Themes &amp; Concepts</b>	Myself	Seasons change	Seasons Animals christmas	Books, Story telling	My world	growth	Superheroes People who help us	science and Transitions  Prediction, change,
<b>Knowledge / Pupils explore</b>	Who are the other children in my class? Who is in my family? What was I like as a baby? How am i feeling? Why do I need to keep healthy? (inc teeth cleaning)	Changes that happen during the seasons. What happens to the trees in Autumn – why do the leaves change colour? What happens to wildlife during Autumn? Diwali	Do all animals sleep through winter? Life in a cold climate Animals that live in cold climates Ice Christmas - compare with another country	Who is the main character? Where is it set? Different characters in familiar books Traditional tales versus modern tales Stories set in other parts of the world Structuring stories – story s Helicopter Stories Building a set and props for their own role play Deconstructed role play	Where do we live? Who else lives 'on my street'? Is everyone catholic? How is where I live different to XXX? What is it like to live in a different country? Maps  3d map of a road (blocks wrapped in paper)	What does a seed need to grow? Planting and growing (beans). Life cycle of a dandelion. Life cycle of a chicken	Comics and speech bubbles The roles of the hero and the villain in story books, What makes someone a hero? Firefighters - past and present Making a map to the firestation	Predicting what happens next in stories. Science experiments, Objects from the past  Moving up to year 1 - what questions do i have?
<b>Vocab</b>	then/ now, past Baby, toddler, child, grown up Healthy, teeth, brushing, Special, unique,	Autumn, seasons, winter, spring, summer Trees, leaves, decay, evergreen, deciduous, hibernation Change, differences, similarities Rain, wind, fog, sunshine, mist	Arctic Snow, sleet, cold, warm, melting	Beginning, middle, end setting, set	London, ladbroke grove, compare, map neighbour, culture	Seed, light, sun, warmth, water, soil, life cycle,	Hero, villain, firefighter, helmet, hose, fire engine,	Predict, experiment, investigate, change,
<b>Key texts</b> <b>Key People</b>	The big book of family The colour monster  My Family/people who are important to us	We are going on a leaf hunt  Vincent VanGogh	The snowman Poems about animals.	Different traditional tales including World story series of traditional tales set in other countries Goldilocks v Ghana Goldilocks	The book of great Britain Maps Town Mouse and Country Mouse	Oliver's Vegetables Jack and the bean stalk	Supertato Firefighters non fiction text	Ada twist - scientist

				Characters from the past				
<b>Wow moments</b>		Nature walk around the block.	Snowman screening	Fairytale ball dress up day	Making maps and treasure hunts Airport	Eggs and chicks Growing plants	Visit to fire station	Sports day Move up day
<b>Physical Development</b>	Scissor skill Gross motor Finger gym warm up			Develop upper body strength outside area Finger gym warm up (several time a week?)				
<b>Characteristics of Effective Learning</b>  (COL's will also permeate throughout the year)	Active learning Being involved and concentrating *Maintaining focus on their activity for a period of time Creating and thinking critically *Enjoying and achieving what they set out to do	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Being involved and concentrating *Maintaining focus on their activity for a period of time	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Showing high levels of energy, fascination *Paying attention to details	Playing and Exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Active learning *Showing high levels of energy, fascination *Paying attention to details	Creating and thinking critically *Enjoying and achieving what they set out to do *showing satisfaction in meeting their own goals. Active learning *Showing high levels of energy, fascination *Not easily distracted *Paying attention to details	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Creating and thinking critically *Enjoying meeting challenges for their own sake rather than external rewards or praise	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Engaging in open ended activities *showing particular interests	Creating and thinking critically *Being proud of how they accomplished something not just the end result. *Enjoying meeting challenges for their own sake rather than external rewards or praise.
<b>Links to ELGS (coverage) UTW, EAD</b>	Talks about the lives of people around them.	Understands change (seasons)	Environmental similarities and differences  Differences between this country and another	Understands the past through settings and characters  Invent, adapt and recreate stories	Cultural and religious differences.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Explores the natural world around them making observations/drawing pictures	Knows some similarities to things in the past	Understands change (matter)  Anticipate stories
<b>Subject links</b>	History - my past PSHE keeping healthy	Science (seasons changes/animals hibernating) Art(vincent van gogh)	Geography - links to other countries	History - noticing the difference between stories set in the past and present DT building a scene	Geography - my local environment History - how has it changed where I live?	Science - growing	History - past and present firefighters	Science - what is a scientist? Thinking scientifically. What is an experiment?
<b>Phonic (see ELS progression map for breakdown)</b>	Phase 2	Phase 3		Phase 3 - 4	Phase 3 - 4		Phase 4	Phase 5
<b>Maths</b>	Patterns & Connections Early mathematical experiences			Number Numbers within 10			Number Securing addition and subtraction facts	

	<p>Pattern and early number</p> <p>Number Numbers within 6 Addition and subtraction within 6</p> <p>Spatial Reasoning Measures</p> <p>Patterns &amp; Connections Shape and sorting</p> <p><b>Mastering Number Programme</b></p>	<p>Patterns &amp; Connections Calendar and time</p> <p>Number Addition and subtraction within 10</p> <p>Patterns &amp; Connections Grouping and sharing</p> <p>Number Number patterns within 15 Doubling and halving</p> <p>Patterns &amp; Connections Shape and pattern</p> <p><b>Mastering Number Programme</b></p>	<p>Number patterns within 20 Number patterns beyond 20 Money</p> <p>Spatial Reasoning Measures</p> <p>Patterns &amp; Connections Exploration of patterns within number</p> <p><b>Mastering Number Programme</b></p>
<b>RE</b>	<p>Myself Welcome Birthday</p>	<p>Celebrating Gathering Growing</p>	<p>Good News Friends Our World</p>