

#### CATHOLIC PRIMARY SCHOOL

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Head: Ann Slavin Deputy Head: Tony Lynch Assistant Head: Marily Troyano

September 2022

#### Dear Parents/Carers

Welcome back to St Charles and to 1H. I hope this letter finds you and your family safe and well. Please read the following which outlines the key routines and important information regarding your child for the coming year.

#### Homework will be set twice a week

Maths and phonics/grammar will be given out on a **Friday** which is due back on the following **Friday**. This homework is marked and kept in your child's folder. If there are any difficulties or issues arising from this homework do let your child's class teacher know.

Spellings/sentences will be given out on a **Monday** to be completed by **Friday** for your child's spelling test. Marks for their test will be in their red spelling book for you to see on Monday when their new spelling homework is set. <u>Please ensure your child brings their reading folder and red book to school every Friday so that books and spellings can be updated.</u> We would like to remind you that there will be a £5 charge for any mislaid books. Unless otherwise informed, books not returned to school after a two-week period will be considered lost.

This work will be explained to your child however it is important that you supervise them while they are doing it, drawing attention to handwriting and spelling. Each piece of work should take no longer than 30 minutes. Advice for completing spelling homework will be outlined on the inside cover of your child's red spelling book.

#### <u>Maths</u>

#### <u>This term we will be learning:</u>

- Numbers to Ten: Represent, compare and explore numbers within 10
- One more and one less
- Doubling and halving
- Addition & Subtraction within Ten: Represent and explain addition and subtraction Commutativity
- Addition and subtraction facts
- Shape and Pattern:
- Identify, describe, sort and classify 2-D and 3-D shapes
- Investigate repeating patterns ·Use and follow instructional and positional language
- Numbers to Twenty:
- Identify, represent, compare and order numbers to 20

- Doubling and halving •One more and one less
- Addition & Subtraction within Twenty:
- Represent and explain addition and subtraction strategies including 'Make Ten'
- Use known facts to add and subtract

## <u>English</u>

Reading nightly is part of your child's weekly homework. Your child will be issued with a reading folder, books and yellow reading record. It is important that your child brings these items to school daily and is responsible for their safekeeping throughout the year. Please listen to and read with your child every night and sign their yellow reading record. Folders must be brought in everyday and new books will be issued every Friday. It is essential that you hear and read with your child every night as progress can only be made with this invaluable parental support. Phonics: Children have daily phonics sessions where we follow the essential letters and sounds phonics scheme.

**Writing:** Children will be given the opportunity to develop their writing and evaluate their own work. We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation. We will use a range of story books to support our writing and learn to write for different purposes.

## <u>Science</u>

<u>Seasonal Changes</u> Children will be learning to observe changes across the four seasons. They will be given opportunities to observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

<u>Everyday Materials</u> - Children will be learning to distinguish between an object and the material from which it is made. They will learn to identify and name a variety of everyday materials, including wood. plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials as well as compare and group the materials on the basis of their simple physical properties.

## <u>Topic</u>

This Autumn term, children will be focusing on two history topics.

<u>All about me</u> -Children will have the opportunity to explore questions such as: Who am I? Who is in my family? What has happened in my life so far? and What was it like in the past? <u>Celebrations</u> - Children will learn about a variety of celebrations such as: Guys Fawkes night, Remembrance Day, Diwali, Thanksgiving and Christmas.

<u>Computing</u> This term children will be learning basic skills such as login on to a computer using their personal logins. They will be learning about computer safety and rules they need to follow when using technology. After half term, children will learn how to share their work online.

## Art and DT

<u>Art - Line</u> Children will learn to to use line as a basic tool, describing different lines and use different materials for making lines, They will learn that lines can be used to represent different things.

**Design and Technology** - Story book Mechanisms Children will learn to create and use a variety of mechanisms including: a slider and a wheel mechanism. They will use their knowledge of mechanisms to design, create and evaluate a moving picture.

## PSHE

This term children will be learning about the importance of keeping well and clean, physical health and fitness, eating healthy and health and prevention.

## Physical education

PE will take place every **Thursday**. Please ensure your child comes to school on the day dressed in their full St Charles P.E kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and suitable trainers/plimsolls. Football kits are not appropriate and must not be worn.

# <u>Music</u>

Children will learn to sing songs with increasing control and use the voice expressively, through a variety of singing songs and games. They will develop an understanding of pulse and create simple patterns which they will perform. They will discover different ways to use voice and body and explore high and low sounds and loud and quiet sounds.

## <u>Stationery & Uniform</u>

It is helpful for your child to have a pencil case containing the following equipment: pencil, rubber, sharpener, coloured pencils, ruler and 1 glue stick. Please ensure full school uniform is always worn and is **clearly labelled** with your child's name as well as any equipment your child may bring in, including water bottles.

## Collection and Home time

Regarding children being collected, please ensure you have called the office or notified the teacher if there is somebody different due to collect your child. We will not be able to dismiss your child for child protection reasons without this information.

If you have any concerns, please feel free to request a call back through the school office.

I am really looking forward to be working with your children again in year 1.

Best Wishes,

Mrs Harwood 1H Class Teacher

Love God Love Your Neighbour