



St
Charles

CATHOLIC
PRIMARY SCHOOL
83 St. Charles Square

London W10 6EB

Telephone: 020 8969 5566

Facsimile: 020 8960 4338

Your child in Year 4H - Autumn 2022

Dear Parents,

Firstly, welcome to 4H! I hope you had a relaxing and enjoyable summer. Below you will find a brief outline of the curriculum areas we will be covering up until Christmas. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English

Reading and Writing: Children will read and study stories set in the past, fantasy stories with real settings, persuasive texts and debates, non-chronological reports and poems about strange and imaginary settings. They will continue to work on basic skills which will include regular handwriting practice, work on phonics, spellings, vocabulary and work on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked every Friday.

Speaking and Listening: Children will contribute to a range of discussions, presentations and conversations and develop skills. We will work on listening and debating skills and use these to respond to texts, discussions and interactions. Drama activities will also be used to explore language, texts and situations.

There will be regular guided reading lessons where a text is discussed and reading skills developed. Regular reading at home with an adult is crucial.

Maths

The topics we will be covering this half term are:

Reasoning with 4-digit numbers- Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations.

Addition and subtraction- Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods.

Multiplication and division- Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers.

Discrete and continuous Data-Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs.

RE

The topics for this term are: People, St Charles, Gifts and Judaism.

The *Wednesday Word* is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Science

Animals including humans: Children will learn about food and their bodies. This topic teaches children the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles. They will understand that plants and animals obtain food in different ways as well as identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans. Children will then name the different types of skeletons as well as identify and categorise animals based on the type of skeleton it has. They will look at the main bones in the body and how a skeleton protects, supports and helps the body to move before explaining how pairs of muscles work together to enable movement.

Electricity: The children will construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. They will draw the circuit as a pictorial representation, not necessarily using conventional circuit symbols at this stage. The children will be taught about precautions for working safely with electricity.

Computing

This term in Computing children will be searching 'My exciting world landmarks' and learning about safety through Internet Scenario cards.

Topic (History and Geography)

Year 4 will be studying Ancient Greece as our History focus. Children will study a range of similarities/differences between time in the past in Greece and today. They will be able to describe how the past can be represented or interpreted in a few different ways and be able to write a sentence or a paragraph to describe some of the main events that occurred in Greece at that time. After half term, our Geography focus is Our European Neighbours. Children will use an atlas, globe, and map to locate counties, cities and regions whilst developing a wider geographical vocabulary using terms to describe places or geographical features.

Art

Children will look at artists such as Caravaggio, Vermeer, Matisse and Turner. Children will work on their observational drawing, continuous line drawing and using shade to create tone. Children will learn to work with chalk, charcoal and acrylic paint.

Design and Technology

This term in Design and Technology the children will be looking at electrical systems and will create their own electrical light up sign.

Music

Children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising) They will use known songs to develop control of pulse and rhythm. The children will explore the musical dimensions of phrase structure, time signatures and sol-fa through voice and untuned percussion.

Spanish

The children will Revise and extend vocabulary in Spanish, including numbers to 100, colours, family members, months and days of the week and classroom instructions, learn to greet someone and respond to greeting questions, learn to identify specific sounds or words and respond to these in different ways, read and write simple words and phrases in Spanish and learn key grammar points such as feminine and masculine, plural and singular.

PHSE

Children will explore the topics of Religious Understanding, Me, My Body, My Health, Emotions and Well-Being. What's on in the news? - We will also keep up with some of the important current affairs stories using Newsround.

PE

This half term, children will take part in Invasion Games on Friday afternoons. The children will be expected to arrive in school on the day of their PE sessions in their full St Charles PE kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and trainers. Children are **NOT** to wear football kits.

After half term, the children will take part in gymnastic sessions, where again, the children will be required to wear their full St. Charles PE kit. Please ensure your child has a bottle of water.

Homework

Children will usually be set formal homework three times a week as follows:

- Spellings on a Monday to be tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.

On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class and I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

I also intend to set some English or Maths homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

I am looking forward to working with you and your child this year, and hope for a successful year ahead.

Miss Laura Hanley
Year 4 Teacher