

PE and Sports Premium Funding

What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2021. This document sets out St Charles' plans for using the PE and Sports Premium Funding.

Number of Pupils and PE and Sport Grant (PSG) received 2021/22	
Total number of pupils on role academic year 2021/22	260 (whole school) 206 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2021/22	£18050

At St Charles Catholic Primary School we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.

Our key objectives include:

- ❖ To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons and that PE lessons are fully inclusive.
- ❖ To ensure provision is fully inclusive and addresses gaps that have arisen in light of Covid-19 lockdown
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils - Covid-19 permitting
- ❖ To take account of pupil views when developing PE programmes
- ❖ To increase participation in competitive sport.

Plans for PE and Sport Grant expenditure 2020-21

Key objectives	Initiative	Partners	Impact	Cost	Evaluation
<p>To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons</p>	<p>Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lessons in the future by working and teaching alongside specialist sports coaches. Staff training will be held which allows staff to understand the progression of skills, which, in turn will allow them to teach high quality PE lessons and, new assessment framework. INSET will allow teachers to ensure all PE lessons are fully inclusive</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> ▪ Teaching staff will be up-skilled by enabling them to work alongside specialised practitioners and teach engaging lessons. ▪ Teachers will gain experience and confidence teaching PE and therefore have a sustainable and long term impact. ▪ Teachers will have an understanding of the PE curriculum and the progression of skills across the year groups to allow them to stretch and support pupils in their learning. ▪ Teachers will be able to assess pupils effectively and identify gaps. ▪ All lessons will be fully inclusive. 	<p>£600</p>	<p>PlaySport Coaching delivered INSET covering making PE lessons inclusive for all pupils including disadvantaged and more able.</p> <p>INSET also delivered around Intent, Impact and Implementation of PE curriculum.</p> <p>Teachers more confident adapting lessons and more aware of individual needs.</p> <p>Further CPD planned for Autumn 22</p>

<p>To ensure the PE curriculum is inclusive for all pupils and addresses any gaps that have arisen during school closures</p>	<p>St Charles Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE. Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or leaning. Provision will focus on improving fitness for all pupils as opportunities for activity has been affected by lockdown.</p>	<p>Coaches contracted through PlaySport Coaching Company</p>	<ul style="list-style-type: none"> ▪ All children including those with SEND will have equality of opportunity to access the full PE curriculum. ▪ Fitness and activity levels for children increase. 	<p>£2400</p>	<p>Curriculum planning incorporates differentiation for all pupils. Assessments have highlighted those pupils who need stretching or further support. All SEND pupils have taken part in full range of PE lessons.</p> <p>Following lockdown, PE lessons and lunchtime activities have helped to increase fitness levels which had been impacted by lack of activity.</p> <p>Next year, further work will be done to encourage any pupils more reluctant to participate.</p>
<p>To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills</p> <p>To assessment outcomes in PE effectively</p>	<p>We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE. New assessment processes will be set up to effectively</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> ▪ Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group. ▪ Children make progress in PE and in skills acquisition 	<p>£1200 equipment</p>	<p>Planning ensure all pupils work on same skill or topic each half term. Knowledge organisers have been used successfully to plot the progression in skills and topics across all year groups. These are displayed in the Hall and in classrooms so all pupils and staff aware of what expectations are.</p> <p>Assessment are in line with progression documents. They have</p>

	assess children's progress and achievements.		<ul style="list-style-type: none"> Effective assessment and gaps identified 		identified gaps and pupils who will need further intervention next year. To investigate if Chelsea can return to school to provide further challenge and support.
To ensure children are active for at least 60 minutes each day	<p>St Charles Catholic Primary school aims to ensure all children are as active as possible during the school day. Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime.</p> <p>This is particularly important in light of the impact the lockdown has had on pupil fitness and activity.</p> <p>Daily mile to be incorporated into daily routines for all pupils.</p> <p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so. We aim to provide</p>	<p>Coaches contracted through PlaySport Coaching</p> <p>Partner organisations such as QPR and Chelsea</p>	<ul style="list-style-type: none"> Increase engagement in sports. Positive impact on behaviour. More enriching lunchtimes for pupils. Access to a wide range of sports and physical activity including tag rugby. House captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children. (this may be affected if any restrictions are reintroduced. Children not accessing lunchtime or after school sports activities to be targeted by teachers and coaches. 	£6950	<p>Lunchtime support has ensured that all pupils engage in physical activity during lunchtimes. This has also developed some softer skills.</p> <p>PE lesson time is maximised to ensure children are active.</p> <p>Daily mile has taken place but this will be relaunched in September.</p> <p>Opportunities for additional activity have been taken, eg walking rather than using minibuses.</p> <p>Some competitions have taken place but opportunities have been limited. Further competitions will be planned for next academic year.</p> <p>Chelsea has not been able to support the school in person this year to encourage reluctant pupils to engage in activity.</p> <p>School football team competed in inter-school competitions.</p>

	<p>targeted interventions for these.</p> <p>Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.</p>		<ul style="list-style-type: none"> ▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport ▪ Improved fitness as a result of engaging in daily mile. 		<p>School has applied for Games Mark to recognise the impact all activities is having on pupils. Children are more fit.</p> <p>Percentage of pupils who walk, cycle or scoot to school has increased and is helping to raise fitness and engagement in physical activity.</p>
<p>To inspire children to be involved in sport</p>	<p>At St Charles we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.</p> <p>We aim to develop our house captains to organise inter-house sporting competitions to inspire and involve children across the school once the bubble structure and social distancing allows.</p> <p>Daily Mile to inspire pupils to be more active and take up running.</p>		<ul style="list-style-type: none"> • Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard work, teamwork etc. ▪ House captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children - Covid-19 allowing. ▪ Children to be involved in the Daily Mile and regular fitness activities. 	£0	<p>Coaches during and after school have encouraged pupils to be involved in sport.</p> <p>Knowledge organisers make reference to famous athletes and children are given opportunities to find about them in school and at home.</p> <p>Daily mile promotes interest in keeping fit but will be relaunched next year.</p> <p>It was not possible to provide Bikability training this year but will be followed up next year.</p> <p>Competitions across schools inspire pupils to take part in sport. As a result of federating with a nearby school, these opportunities will be developed next year.</p>

					<p>Sports Day allowed children to experience wider range of sports and fitness opportunities including trampolining and fitness suite.</p> <p>The school has achieved a government-led Silver Mark award for this academic year 21-22 for being recognised for our success in engaging young people in physical sport and inspiring all children to be engaged in sport.</p>
<p>To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged pupils – Spring term onwards</p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background. We will aim to ensure that no group is under-represented at after school clubs and remove any barriers to attendance. This will include removing barriers for families where children do not participate in after school clubs.</p>	<p>FitforLife Youth</p>	<ul style="list-style-type: none"> ▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports. ▪ No child is disadvantaged in terms of attendance at sports clubs. ▪ SEND pupils are supported to attend after school clubs where necessary ▪ Staff support pupils so they can take part in sports competitions ▪ Children who do not take up after school clubs will be targeted to ensure they 	<p>£2600</p>	<p>A range of afterschool clubs were provided for all pupils and school has support pupils financially with these where necessary.</p> <p>Given the high percentage of children in receipt of pupil premium grant, school signposts family to holiday activity centres and providers so they can access support.</p>

			are not missing out on opportunities for sport participation.		
To take account of pupil views when developing PE programmes	We believe that children should be given the opportunity to express their views over PE provision in the school. We will work with the house captains, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes. We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.	PE Coordinator and teaching staff	<ul style="list-style-type: none"> ▪ Pupils are able to express views about PE provision through pupil voice. ▪ Pupils have increased input into PE provision and delivery. 	£300	Pupils in Key Stage 2 participated in a Pupil Voice Questionnaire to express their views on given PE provision. This has allowed the school to put plans in place for further opportunities for physical activity during PE lessons or lunchtime activities.
To ensure every pupil in KS2 learns to swim	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us. Swimming was affected by	Local swimming teachers	<ul style="list-style-type: none"> ▪ Pupils learn to swim confidently ▪ Pupils are coached by professional swimming coaches 	Swimming met from school funds £2300 for additional	All children in Lower Key Stage two were given the opportunity to swim for a whole term during the year. Next year, swimming will be arranged for those children in

	Covid-19 restrictions in the previous 2 academic years. We are aware that some pupils have not had the opportunity to learn to swim.			staff for safeguarding	Upper Key Stage two who missed out due to Covid-19 restrictions.
To increase participation in competitive sport.	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements. The pandemic may impact the ability to participate in competitions until spring term.	Coaches, teaching staff and support staff.	<ul style="list-style-type: none"> ▪ Children participate in Girl's football, boys' football as well as age appropriate borough competitions, tennis tournaments and District Sports. ▪ All pupils in KS2 have an opportunity to engage in competitive sport during inter-house competitions at break-times, whilst KS1 are able to access competitions during curriculum time. ▪ Children develop sportsmanship qualities, resilience and teamwork. 	£2000	<p>Some pupils were able to participate in borough competitions.</p> <p>District Sports was postponed this year. We are hoping this is available next year for children to participate in.</p>
To develop pupil sports leaders	Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by	Coaches, teaching staff and support staff.	<ul style="list-style-type: none"> ▪ Children disseminate their expertise ▪ Children act as 'PE leaders/specialists' 	£0	Children in Upper Key Stage Two have supported younger pupils in physical activity during lunchtimes and Sports day.

	sharing their expertise as well as developing leadership skills, empathy and patience.		<ul style="list-style-type: none">▪ Children develop a sense of responsibility and leadership skills		
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Swimming and Water Safety – Year 6

	% of pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Sustainability

Going forward, because of the approach we have taken, the SLT have identified two options for future PE provision in order to sustain what we offer currently. In the event of the funding being reduced

Option 1: As teaching staff have been upskilled and worked alongside the coaches, the teachers have gained experience and confidence in teaching PE and therefore as a school, we will no longer require specialised coaches. Good practice gained will be disseminated to new staff. Where necessary, specific CPD will be provided to maintain high standards in teaching.

Option 2: The coaches can be asked to full time PE provision through PPA, releasing class teachers for their PPA.

The aim would be to maintain the lunch time provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils.

The after school clubs will continue as they are self-funding. However the school will endeavour to support the participation of PP pupils so that no child is disadvantaged. As swimming is statutory, this will be funded from the school's budget.