



CATHOLIC PRIMARY SCHOOL
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May 2022

Dear Parents/Guardians,

Welcome back after the Easter holidays. We hope you had a lovely Easter holiday and enjoyed the break. Our topics for this term are 'Do all superheroes wear capes?' and 'What will happen next?'. There will be a significant focus this term on the Early Learning Goals from the Early Years and Foundation Stage Curriculum.

Personal, Social & Emotional Development

Children will continue to demonstrate acceptable school behaviour and learn to accept one another's differences through conflict resolution. They will be learning to show sensitivity to the needs and opinions of others through discussions about feelings and ideas, and they will work as a class to understand and follow the classroom rules and routines. They will also be encouraged to develop their confidence and participate in small group and whole class sessions more consistently.

Communication and Language and Literacy

Please continue to encourage enjoyment of reading at home with regular reading of a variety of books, and ensure that key questioning is happening to encourage comprehension skills and phonological awareness. **Please remember that reading books and records need to be returned every Monday. Children's spellings must be completed and returned every Friday.**

Children will be learning and expected to do the following:

- Demonstrate understanding when talking with others about what they have read (comprehension).
 - Write some words which are spelt correctly and others which are phonetically plausible (using appropriate sounds).
 - Write meaningful and simple sentences which can be read by themselves and others.
 - Read and understand simple sentences, and 'sound out' decodable words using phonic knowledge as well as know some words that are not decodable (words of the week) and read them aloud correctly.
 - Listen to stories and accurately respond to what they hear with relevant comments and questions.
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- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
 - Use past, present and future forms accurately when talking about events.
 - Develop their own narratives and explanations by connecting ideas.

Mathematics

In Maths this term, children will be expected to do the following:

- Count reliably with numbers from 1 to 20, place them in order and say which number is one more/one less.
- Add and subtract two single-digit numbers and count on or back to find the answer.

- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about capacity, distance, and time.
- Comparing numbers and quantities.
- Number bonds up to 5 and then to 10.

PSHE

For PSHE this term we will focus on:

Created and loved by God (Religious Understanding):

- We are created individually by God as part of His creation plan.
- We are all God's children and are special.
- Our bodies were created by God and are good.
- We can give thanks to God!

Created and loved by God (Me, my body and my health):

- We are each unique, with individual gifts, talents and skills.
- Whilst we all have similarities because we are made in God's image, difference is part of God's plan!
- That their bodies are good and made by God.
- The names of the parts of the body (not genitalia).
- That our bodies are good and we need to look after them.
- What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene.

Understanding of the World

In Understanding of the World, children will be learning and expected to:

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. We will be carrying out weekly experiments during our topic '**What will happen next?**'.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Information Technology

We will be visiting the computer suite, as well as continuing to explore other various technologies available such as the Beebots, the listening centre, programmable microphones and iPads. We will be talking about how technology is used at home, at school and at work. **Please continue to assist your child where possible in their development and control of a computer mouse and use of a keyboard.**

Religion

Our RE topics this term are Good News, Friends and Our World. We will also continue to learn and join in with the 'Our Father' and 'Hail Mary' prayers, as well as our school daily prayers.

Expressive Arts and Design

We will be involved in creative activities related to our topic of '**Do all superheroes wear capes?**'. In particular, children will be learning and expected to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- To evaluate their work.

In Summer 2 we will be focusing on the artist **Wassily Kandinsky**:

- To find out about Wassily Kandinsky.
- To explore primary colours and mixing.
- To explore warm and cold colours.

-To create a circle painting inspired by Wassily Kandinsky.

We will be doing lots of junk modelling this term so please bring in any small, clean cardboard boxes and kitchen roll tubes for us to use.

Physical Development

This term PE will take place on Wednesday. The children will be learning multi ball skills and practising for sports day. **Children can come to school in their PE kit and stay in their kit for the day.** PE kit is navy bottoms, white t shirt and black, white or navy trainers.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Lastly, as this is the final term before Year One, the children's daily routine will gradually begin to reflect that which is expected in Year One into the second half-term. This will help to prepare the children through this transition period. Thank you for your continued support, and we look forward to a great term ahead!

Yours sincerely,

Mrs Harwood
Reception Teacher

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