



St  
Charles

CATHOLIC PRIMARY SCHOOL

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May 2022

## Your Child in 3H Summer Term 2022

Dear Parents/Carers,

I hope you had a lovely Easter and managed to enjoy a break during this time. Below you will find an outline of the curriculum your child will be following until the end of the summer term. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

### English

**Writing:** The children will read and study a variety of texts and genres in class.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary, grammar and punctuation. Children will have the opportunity to develop their own creative writing - for example, non chronological reports, stories, persuasive writing, poetry and evaluate their work and that of others.

**Reading** There will be regular guided reading lessons where a text is discussed and reading skills developed.

Reading remains a vital aspect of your child's education. To support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are asked to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday.

### Maths

The areas we will be covering this term are:

#### Angles and shape

- Identify angles including right angles and recognise as a quarter of a turn
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D shapes
- Measure the perimeter

#### Measures

- Read scales with different intervals when measuring mass and volume
- Weigh and compare masses and capacities with mixed units
- Estimate mass and capacity

#### Securing multiplication and division

- Recall and use multiplication and division facts for 6 and 8 times table

#### Exploring calculation strategies and place value

- Add and subtract mentally
- Find 10, 100 and 1000 more or less
- Order and compare beyond 1000
- Round numbers

### Science

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Plants - Children will observe and describe how seeds and bulbs grow into mature plants and what they require to grow and stay healthy. They will learn about the functions of different parts of flowering plants, how water is transported within plants and the life cycle of flowering plants.

Light- Children will learn that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object.

## **RE**

Energy: The children will know and understand the energy of fire and wind, and the wonder and power of the Holy Spirit sent at Pentecost.

Choices: The children will know and understand that choices have consequences and the importance of conscience in making choices.

Special Places: The children will know and understand that everyone has a special place and special places for Jesus and the Christian community.

The **Wednesday Word** is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

## **Computing**

This term in Computing children will be creating a QR code resource independently and understand the need for moderation of online resources.

They will be able to name several everyday digital devices and know that they need clear instructions to work. If a 'step' is missing, they will understand that the instructions will not be successful and will have opportunities to practically try this out.

They will also know and be able to explain the meaning of the computer vocabulary used during the year.

## **History**

Children will be learning what it was like as a child during the Blitz in London.

## **Geography**

Children will develop their knowledge of the local area and the amenities and economic uses attached.

## **Art**

Children will learn what architecture/an architect is. They will explore line and symmetry in architecture, features of architecture (towers/domes), and the curved lines, nature, mosaics and stained glass that can inspire architecture.

## **D.T**

To link with our English Creative Writing, children will plan and make a pop up story book. Children will use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. They will then generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

## **PE**

This term, children will take part in athletics on **Wednesdays**. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers.

### **Music: Texture and Musical Devices**

The children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising). They will develop their understanding and use of texture and musical devices. They will explore different 'types' of textures and how to mix these together. They will be introduced to the terms 'ostinato' and 'drone' and compose short pieces of music using these musical devices.

### **Spanish**

The children will continue to learn key vocabulary in Spanish. Topics will include fruit and minibeasts. They will say what fruit they want and like and describe minibeasts. They will practise reading and writing words and simple sentences, learn key phonics and continue to explore key grammatical features such as gender and adjective agreements. They will work on developing good pronunciation.

### **PSHE**

We will be following the Ten Ten programme and topics this term include:

Module 2: Created to love others Unit 3: Keeping Safe - both in person and online. The children will also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older

Module 3: Created to love others Unit 1: Religious understanding - explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community

Where do things come from? - learning about Fairtrade and being a responsible citizen.

Managing Money - Introducing the basics of money management and how this contributes to our economic well being.

See our learning here: <https://www.tentenresources.co.uk/online-parent-portal-primary/>

Username: **st-charles-w10** Password: **red-book**

### **Equipment:**

Pupils require the following equipment each day: *writing pencils, rubber, sharpener, coloured pencils, and a glue stick.*

### **Homework will continue to be as follows:**

Monday: Spellings - due back on Friday, and Reading

Tuesday: Reading

Wednesday: Maths - due back on Friday, and Reading

Thursday: Reading

Friday: English - due back on Monday, and Reading

Children should be reading every night; their reading record should be signed at least 3 times a week. Reading Records will continue to be checked on Fridays.

I am looking forward to a successful term ahead and thank you for your continued support. If you do have any concerns, please do contact me at [3h@st-charles.rbkc.sch.uk](mailto:3h@st-charles.rbkc.sch.uk) and we can arrange a time to meet.

With very best wishes,

Jane Harris

**3H Class Teacher**

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