



St
Charles

CATHOLIC PRIMARY SCHOOL

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May 2022

Your Child in 3/4D Summer Term 2022

Dear Parents/Carers,

I hope you had a lovely and restful Easter. Below you will find an outline of the curriculum your child will be following until the end of the summer term. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English

Reading and Writing:

This term in English pupils will read and study stories from fantasy / imaginary world settings such as Tuesday by David Weisner, The Wolves in the Walls by Neil Gaiman, The Day I Swapped my Dad for two Goldfish by Neil Gaiman and Window by Jeannie Baker, as well as explore poetry and plays.

Fiction: After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others. Through these texts, we will continue to explore issues and dilemmas and link these to further areas of the curriculum such as drama and PSHE.

Non-Fiction and Poetry: The children will study a range of poetry and the work of significant poets. They will learn different forms of poetry and poetic forms and apply their taught skills to create and perform their own versions. Some poems will be linked to other cultures and texts we have explored as a class. They will continue to learn persuasive skills in order to have whole class debates.

Writing: We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading: As you already know, reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (at least three times every week) to confirm that they are reading. These will be checked every Friday.

Speaking and Listening:

Children will contribute to a range of presentations and discussions to develop their skills. They will work on their listening and debating skills and use these to respond to texts, conversations and interactions. Drama activities will also be used to explore language, texts and situations. There will be regular guided reading lessons where a text is discussed, rich vocabulary is explored and reading skills are developed.

Maths

Children in Year 3 will:

The areas we will be covering this term are:

Angles and shape

Children will identify angles including right angles and recognise a quarter of a turn as well as identify and draw parallel and perpendicular lines. They will learn to draw/make, classify and compare 2-D and 3-D shapes and begin to measure the perimeter

Measures

Children will read scales with different intervals when measuring mass and volume as well as weigh and compare masses and capacities with mixed units. They will also estimate mass and capacity.

Securing multiplication and division

Children will recall and use multiplication and division facts for 6 and 8 times table.

Exploring calculation strategies and place value

Adding and subtracting mentally, finding 10, 100 and 1000 more or less, ordering and comparing numbers beyond 1000 and rounding numbers.

Children in Year 4 will:

Solving Measure and Money Problems. Children will explore units of measure; convert between different units of measure; and solve measure and money word problems.

Shape and Symmetry. Children will begin to develop their understanding of angles. They will also explore and increase their Developing of 2-D shapes as well as reason about symmetry.

Position and Direction. Children will learn to read and write coordinates and begin plotting coordinates of polygons. They will also explore translation of points.

Reasoning with patterns and sequences. Children will read and write roman numerals as well as explore, describe and complete number sequences.

3D Shape. Children will develop their knowledge of 3D shapes by exploring the properties of these shapes. They will then problem solve using 2-D representations of 3-D shapes.

Science

Plants - Children will continue to observe and describe how seeds and bulbs grow into mature plants and what they require to grow and stay healthy. They will learn about the functions of different parts of flowering plants, how water is transported within plants and the life cycle of flowering plants.

Light- Children will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials. They will work in a hands on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous, and will have chance to test which objects are opaque in an exciting investigation.

RE

Energy: The children will know and understand the energy of fire and wind, and the wonder and power of the Holy Spirit sent at Pentecost.

Choices: The children will know and understand that choices have consequences and the importance of conscience in making choices.

Special Places: The children will know and understand that everyone has a special place and special places for Jesus and the Christian community.

The ***Wednesday Word*** is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

Computing

This term in Computing children will be creating a QR code resource independently and understand the need for moderation of online resources.

They will be able to name several everyday digital devices and know that they need clear instructions to work. If a 'step' is missing, they will understand that the instructions will not be successful and will have opportunities to practically try this out.

They will also know and be able to explain the meaning of the computer vocabulary used during the year.

History

Children will be learning what it was like as a child during the Blitz in London. Children will create a timeline of events leading up to the Blitz as well as explore why children were evacuated, rationing and the effects the Blitz had on daily life.

Geography

Children will develop their knowledge of the local area and the amenities and economic uses attached. Children will explore economic activity as part of a local area study. They will explore land, settlement and rivers in a local study.

Art

Children will learn what architecture/an architect is. They will explore line and symmetry in architecture, features of architecture (towers/domes), and the curved lines, nature, mosaics and stained glass that can inspire architecture.

D.T

To link with our English Creative Writing, children will plan and make a pop up story book. Children will use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. They will then generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

PE

This term, children will take part in swimming on **Wednesdays**. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers. They will also need to have a swimming costume/trunks, a swimming cap and a towel. If the children want, they can bring goggles too.

Music:

Children in Year 4 - Whole Class Clarinet Tuition

Year 4 will continue to learn to play the clarinet this term. This will involve practising many new skills and techniques including; handling a clarinet and learning to play a range of notes; learning to relate the notes played to those on a staff; responding to tempo and dynamics; learning to play and perform together as part of a group. The children will be taught once a week by a tutor from the Triborough Music Hub.

Children in Year 3 – Texture and Musical Devices

The children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising). They will develop their understanding and use of texture and musical devices. They will explore different ‘types’ of textures and how to mix these together. They will be introduced to the terms ‘ostinato’ and ‘drone’ and compose short pieces of music using these musical devices.

Spanish

The children will continue to learn key vocabulary in Spanish. Topics will include fruit and minibests. They will say what fruit they want and like and describe minibests. They will practise reading and writing words and simple sentences, learn key phonics and continue to explore key grammatical features such as gender and adjective agreements. They will work on developing good pronunciation.

PSHE

We will be following the Ten Ten programme and topics this term include:

Module 2: Created to love others Unit 3: Keeping Safe - both in person and online. The children will also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older

Module 3: Created to love others Unit 1: Religious understanding - explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God’s image, they too are created to live in community

Where do things come from? - learning about Fairtrade and being a responsible citizen.

Managing Money - Introducing the basics of money management and how this contributes to our economic well being.

See our learning here: <https://www.tentenresources.co.uk/online-parent-portal-primary/>

Username: **st-charles-w10** Password: **red-book**

Equipment:

Pupils require the following equipment each day: *writing pencils, rubber, sharpener, coloured pencils, and a glue stick.*

Children will usually be set formal homework three times a week as follows:

- Monday - Spellings to be tested on Friday (this will be in their books) and reading.
- Tuesday – Reading.
- Wednesday - Maths to be completed by Friday (on Google Classroom) and reading.
- Thursday – Reading.
- Friday – English to be completed by the following Monday (on Google Classroom) and reading.
- On some occasions, unfinished class work may be sent home to be completed for the next day

This work will be explained to your child in class, but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

I am looking forward to a successful term ahead and thank you for your continued support. If you do have any concerns, please do contact me at 34d@st-charles.rbk.sch.uk and we can arrange a time to meet.

With very best wishes,

Mrs Grace Desmond
3/4D Class Teacher

Love God Love Your Neighbour