



January 2022

Your Child in 6F: Spring Term

Dear Parents/Carers,

I hope you have had an enjoyable Christmas break. Outlined below is a brief description of what your child will be studying until Easter. This should enable you to help and support your child to do their best.

English

Writing

We will be focusing on a variety of genres including: Narratives and Argument Texts, Science texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at least five times a week. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge. I am happy for children to sign their own reading records, but ask if you could counter sign them regularly (**at least 2 adult signatures every week**) to confirm that they are reading at home.

Children will continue to take part in weekly guided reading sessions using a range of texts, in order to further develop their inference and deduction skills as well as drawing on and identifying the main points in the text.

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested during the week.

Maths

This term, we will be covering the following maths topics:

Geometry-Coordinates and shapes

Number-Algebra and Ratio

Measure-Perimeter, Area and volume

Statistics -graphs, pie charts and finding the mean

R.E.

This term we will be covering the following three topics:

Sources - The Bible, the special book for the Church and the importance of relating the Bible to our everyday lives.

Unity - Eucharist enabling people to live in communion.

Death and New life - Celebrating Jesus' death and resurrection.

Computing:

Let's design and combine in 3D

Children will use the software SketchUp effectively to create, design and manipulate for purposeful outcomes.

How can we trust the Internet?

The children will demonstrate 'web-savvy' awareness, from a range of given scenarios, content and 'risks' and issues. They will check how useful, relevant, reasonable, valid and accurate the results of their WWW searches are and learn to be discerning and find valid information using sensible key words / search terms, from a range of online web content.

Understanding some computer terminology

Children will be developing and using a wider computing 'vocabulary' such as search engine, URL, variable, validate, digital footprint, spam. They will also expand on any e safety aspects of the resources to embed understanding.

Science:

Light (how it travels, how we see, shadows)	Animals including Humans (human development from birth to old age)
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Topic

Geography

The children will continue to study key aspects of physical geography, including: climate zones, volcanoes and earthquakes, biomes and vegetation belts, rivers, mountains and the water cycle.

History

The children will look at how women's roles have changed over time.

Art

This term we will be studying Victorian art and architecture.

DT

The school is in the process of updating the DT programme for the rest of the year.

P.E:

P.E. will take place in school on Fridays. Full St Charles PE kit is required for all PE lessons - plain white or St Charles logo t-shirt, navy shorts or tracksuit bottoms, trainers.

Music

This term we will study one of the BBC Ten Pieces Trailblazers: Florence Price and her Symphony Number 1 in E minor (3rd movement) Florence Price overcame prejudice in 1933 to become the first black female composer to have her work performed by a major orchestra. The children will listen and reflect on her symphony, create their own piece of music using instruments and voices, perform as an ensemble and learn and use musical language appropriate to the task.

Spanish

The children will work on topics such as pollution and recycling and the town and the countryside. They will learn to describe the materials different objects are made of and will describe what causes pollution. They will also learn to describe places in town and the country and to give directions. They will explore writing in different genres, including writing persuasive posters, and present information confidently to their peers. They will continue to explore Spanish grammar such as prepositions, quantifiers, tenses and phonics and give opinions.

PSHE

This term we will be focusing on economic and emotional wellbeing.

Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)
Tuesday/Thursday	Maths homework and Arithmetic/Reasoning Test (for correction) (both to be handed in on the following day)
Friday	English homework (to completed over the weekend)

In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach SATs, children will also be expected to complete revision work at home with your assistance. This additional support will be crucial in order to help your child prepare for the end of key stage tests.

I hope this information will be of assistance to you. If you have any queries, do not hesitate to make an appointment to see me.

Thank you for your support.
With best wishes,

Fred Fowle
YEAR 6 TEACHER