

January 2022



Your Child in 5/6G: Spring Term

Dear Parents/Carers,

Happy New Year! I hope you have had an enjoyable and restful Christmas break. Below is an outline of what your child will be studying until Easter along with information about routines and expectations.

English

Writing

This term, we will be focusing on a variety of genres including: Narratives and Argument Texts, Science texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research skills to develop their own ideas and improve their writing.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge and children should be able to demonstrate a clear understanding of the texts that they are reading. I am happy for children to fill in their own reading records, but ask that you check and sign them regularly (at least two times each week) to confirm that they are reading.

In school, children will continue to take part in weekly guided reading sessions, using a range of texts, in order to further develop their inference and deduction skills as well as drawing on and identifying the main points in the text.

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spelling homework and testing will help to develop your child's skills in this area.

Maths- Year 5

This term, the children in year 5 will be covering the following maths topics:

- Perimeter and Area
- Fractions and Decimals
- Percentages
- Angles

Maths- Year 6

This term, the children in year 6 will be covering the following maths topics:

- **Geometry**-Coordinates and shapes
- **Number**-Algebra and Ratio
- **Measure**-Perimeter, Area and volume
- **Statistics** -graphs, pie charts and finding the mean

R.E.

This term, we will be covering the following topics:

- **Mission**
 - Making links between how Jesus undertook his mission to share the good news and how each diocese continues that mission and work today.
 - Showing an understanding of how dioceses and different Christian communities carry out the work and mission of Jesus by making links to scripture.
- **Memorial Sacrifice**
 - Making links between the Passover, the Last Supper and belief in the Eucharist.
 - Using religious vocabulary to give reasons for religious actions and symbols connected to the Passover and celebration of the Eucharist.
 - Showing an understanding of scripture, beliefs, ideas, feelings and experiences and making links between them.
- **Sacrifice**

- Making links to how feelings and beliefs affect giving and refusing to give.
- Comparing their own and other people's ideas about the cost of giving.
- Showing an understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and making links between them.

Computing:

Blogging: Can you finish my story?

Children will:

- Use J2e software effectively to create, design and manipulate for purposeful outcomes.
- Communicate and collaborate through an online blog, demonstrating respectful and safe behaviours,

Spreadsheets: Simply delicious

Children will:

- Understand the basic conventions of a spreadsheet.
- Collect, analyse and draw conclusions from data through manipulating a spreadsheet.

Science:

This term, children will explore the topic of **Properties and Changes of Materials**, including:

- Grouping materials
- Thermal insulators and conductors
- Electrical insulators and conductors
- Dissolving
- Separating materials

Topic

Geography- Investigating Rivers

Children will develop an understanding of rivers, their uses, features and the effect they have on the environment. Children will study the water cycle, find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important, consider the effects of river pollution and conduct a geographical enquiry into a chosen river from around the world.

History- What led to the Battle of Hastings?

Through historical enquiry, children will ask questions, explore and evaluate sources and artefacts, and make reasoned judgements about the past in order to consider the significance and impact of events leading up to the Battle of Hastings.

Art

Art from Western Africa

Children will explore the spiritual purpose and significance of many African works of art, ceremonial masks and cultural changes reflected in artwork. They will also be using 3d mixed media to design and create relief sculptures.

Chinese Ceramics and Paintings

Within this unit, children will explore using Chinese painting materials and painting styles. Through this, they will become familiar with examples of Chinese art, including: silk scrolls, calligraphy, brush writing and painting and porcelain.

DT

We are in the process of updating the DT programme for the rest of the year and will confirm once finalised.

P.E:

During this term, the students will have coached sessions where they will gain various skills in a variety of multi-sports activities and gymnastics. PE will take place every **Friday** and children are expected to arrive at school wearing their full St Charles PE kit on this day.

Music:

Year 5: We are delighted that Year 5 will learn to play the flute this term and the Summer term. This will involve practicing many new skills and techniques including; handling a flute and learning to play a range of notes; learning to relate the notes played to those on a stave; responding to tempo and dynamics; learning to play and perform together as part of a group. The children will be taught once a week by a tutor from the Triborough Music Hub.

Year 6: BBC 10 Pieces: Benjamin Britten 'Storm' Interlude 'Peter Grimes'

This term the children in year 6 will study the 'Storm' interlude from 'Peter Grimes' by the English composer Benjamin Britten. The children will listen and reflect on the orchestral interlude, invent their own musical

motifs and structure them into a piece, perform as an ensemble and learn and use musical language appropriate to the task. Along the way they will also learn and sing some sea shanties!

Spanish

Children will:

- Learn vocabulary relating to pollution and recycling
- Present information in written and oral form
- Confidently compose more complex sentences which include conjunctions, prepositions, quantifiers
- Explore the materials different objects are made of
- Use the bilingual dictionary
- Write a persuasive poster
- Read and write phrases and sentences in Spanish from memory and using support material
- Continue to learn grammatical aspects of Spanish

PSHE

Children will explore the topics of:

- Life cycles
- Keeping safe
- Democracy

Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)
Tuesday	Maths (to be handed in by Thursday)
Friday	English + any Topic work (to complete over the weekend)

Your child will be told how to access their homework. In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach SATs, children in year 6 will also be expected to complete revision at home with your assistance. This additional support will be crucial in order to help your child prepare for their exams.

Stationary

Where possible, please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

If you have any questions or concerns, please contact me directly via the class email address (56g@st-charles.rbkc.sch.uk). Alternatively, please request a call back by contacting the office.

Best Wishes,
Miss Gordon
5/6G Class Teacher