



CATHOLIC PRIMARY SCHOOL

83 St. Charles Square
London W10 6EB
Telephone: 020 8969 5566
Facsimile: 020 8960 4338
e-mail: info@st-charles.rbkc.sch.uk
www.st-charles.rbkc.sch.uk
Executive Head: Ann Slavin
Head: Tony Lynch
Assistant Head: Marilyn Troyano

January 2022

Your child in Year 4H – Spring 2022

Dear Parents and Carers,

Happy New Year! I hope you all had a joyous and restful Christmas. Below, you will find outlined the curriculum your child will be following until Easter. You may wish to support your child in these areas in order to enhance and extend their learning. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

English

Reading and Writing:

Fiction: The children will read and study a variety of texts set in the past and fantasy stories with real settings. Children will continue to have the opportunity to develop their own creative writing and evaluate their work and that of others. Children will also focus on non-chronological reports and poems.

Non-fiction: The children will study reports and diaries and use their taught persuasive skills to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

Maths

The topics we will be covering this term are:

- Identify and explore patterns in multiplication tables including 7 and 9
- Explore different interpretations and representations of fractions
- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one
- Analogue to digital time, 12- hour and 24-hour
- Convert between units of time
- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Multiply and divide by 10 and 100 including decimals
- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigate area and perimeter

Love God Love Your Neighbour

RE

Topics for this term are **Community, Giving and Receiving** and **Self-Discipline**.

Community – Children will begin to explore belonging to a community and the life of the local Christian community.

Giving and Receiving – children will explore giving and receiving every day. They will know and understand the Eucharist challenges and how this enables living and growing in communication.

Self – Discipline – children will explore the importance of self-discipline. They will celebrate growth to new life through self-discipline.

Science

Rocks (continued) - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

Plants - Children will explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.

Computing

This term in computing children will firstly learn how to use a spreadsheet. They will select, use and combine a variety of software on a range of digital devices to design and create a range of programs that accomplish given goals.

Children will also look at Digital Literacy including blogging where they will use search technologies effectively, select use and combine software to present information, and use technology safely and respectfully, keeping personal information private.

Topic

Geography: Countries of the World

Children will be learning about the different continents, locating countries on a map, developing knowledge of different capital cities, and exploring similarities and differences between different countries.

History: The Roman Empire and its impact on Britain.

Children will learn about the significant changes in technology and how this influenced Britain's infrastructure today.

Art

Topics for this term are **Design** and **Monuments of Ancient Rome**.

Design – Children will look at the works of Matisse, Munch and Kauffman. They will understand the meaning of design art, the elements of art, composition, cutouts, expressionism and colour and line to create emotion. Children will create their own composition, using lines to show expression with watercolours.

Monuments of Ancient Rome – children will look at The Pantheon, Colosseum, and Trajan's Column. Children will learn what a monument is, how monuments show emperors power, construction and the use of domes and arches. Following instructions children will work as a team to create a 3F form.

DT

We are in the process of updating the DT programme for the rest of the year and will confirm this once finalised.

Music

We are delighted that Year 4 will learn to play the clarinet this term and the Summer term. This will involve practicing many new skills and techniques including; handling a clarinet and learning to play a range of notes; learning to relate the notes played to those on a staff; responding to tempo and dynamics; learning to play and perform together as part of a group. The children will be taught once a week by a tutor from the Triborough Music Hub.

Spanish

The children will continue to learn key vocabulary in Spanish. Children will look at vocabulary relating to the family, and learn how to describe their family and their family tree. They will practise reading and writing words and simple sentence and continue to explore key grammatical features such as gender and adjective agreements.

PHSE & RSE

Children will cover the topics of understanding their feelings and emotional wellbeing, friendships and how the church is a community of love.

Children will explore how their emotions change as they grow up and they will deepen their understanding of the range and intensity of their feelings. They will also learn about privacy and personal boundaries, what is appropriate in friendships and wider relationships (including online) as well as understanding that their actions affect themselves and others. Children will learn how God's love is shown as a trinity and how the Church family comprises of home, school and parish.

PE

This half term, children will take part in Invasion Games on Wednesday afternoons. The children will be expected to arrive in school on the day of their PE sessions in their full St Charles PE kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and trainers. Children are **NOT** to wear football kits.

After half term, children will be taking part in gymnastics lessons.

Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

As the term progresses, I intend to set some English or Maths homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at 4h@st-charles.rbkc.sch.uk

With very best wishes,

Laura Hanley
4H Class Teacher

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