



CATHOLIC PRIMARY SCHOOL

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17th January 2022

Your child in Year 3/4D - Spring 2022

Dear Parents and Carers,

Happy New Year! Welcome back to school! I hope you have had a good Christmas break and the opportunity to relax. Below you will find a brief outline of the curriculum areas we will be covering up until Easter. This information should assist with your child's home studies, extending and enhancing their learning. We will continue to spend time addressing any gaps in learning as a result of the previous school closures. There will be a focus on reading skills as well as key maths skills of multiplication and division facts.

English

Writing:

Fiction: The children will read and study a variety of texts set in the past, fantasy stories and those with real settings. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others.

Non-fiction: The children will create fact files and use their skills and vocabulary to write persuasive arguments.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

Maths

Year 3

The areas we will be covering this term are:

- Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10
- Multiplicative structures: equal groups/parts, change and comparison, correspondence problems
- Recognising commutativity (that as $3 \times 5 = 15$, so does $5 \times 3 = 15$) and inverse (that if $3 \times 5 = 15$, then $15 \div 3 = 5$)
- Multiply and divide by 10 and 100
- Multiply a 2-digit number by 2, 3, 4, 5 and corresponding division situations
- Divide 2-digit by a 1-digit
- Tell, record, write and order the time on analogue and digital clocks
- 12-hour, a.m., p.m.
- Measure, calculate and compare time durations
- Part-whole relationships
- Fractions as part of a whole or a whole set and as a number
- Add, subtract, compare and order fractions

Year 4

- Identify and explore patterns in multiplication tables including 7 and 9
- Explore different interpretations and representations of fractions
- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one
- Analogue to digital time, 12-hour and 24-hour

Love God Love Your Neighbour

- Convert between units of time
- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Multiply and divide by 10 and 100 including decimals
- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigate area and perimeter

RE

The topics for this term are: **Journeys, Listening & Sharing and Giving All.**

Children will begin the term knowing and understanding about a journey through a year as well as a Christian family's journey with Jesus through the Church's year. They will then look at how Jesus gives himself to us as we explore our 'Listening and Sharing Topic' before moving towards Lent and remembering Jesus' total giving.

Additionally, for those children who will be receiving their First Holy Communion in June at St Pius X, we will be spending time learning about and preparing for this very special Sacrament. You will have already received a letter with the dates of meetings and Masses that commence this month.

Science

Rocks (continued) - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

Forces and Magnets - Children will compare how things move on different surfaces and understand what a force is. They will observe how magnets work and what materials are magnetic or non-magnetic.

Computing

This term in computing children will firstly learn how to use a database. They will create and store data in a simple data file and answer questions about this.

Then they will undertake some coding by producing simple instructions to program an on screen object and use trial and error to debug this.

Finally, the children will develop skills in finding straight-forward information from website resources and be discerning in evaluating digital content.

Topic

Geography: Countries of the World

Children will be learning about the different continents, locating countries on a map, developing knowledge of different capital cities, and exploring similarities and differences between different countries.

History: Stone age to Iron Age and the impact on everyday life

Children will learn about the significant changes in life during the Stone Age and Iron Age and explore what evidence we have to prove their significance.

Art

Children will learn about the Art of Ancient Egypt - in particular, the Great Sphinx, and create their own sculpture of this from clay.

They will then move onto learning about Anglo Saxon Art and aspects of this including the patterns and designs of Sutton Hoo treasures and the illuminated manuscripts of the Lindisfarne Gospels. They will use a range of painting and drawing skills to create their own versions.

DT

We are in the process of updating the DT programme for the rest of the year and will confirm this once finalised.

Music

Year 3: Rhythm and Pitch

The children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising) They will develop their understanding and use of rhythm and pitch. They will explore basic notation and read, compose and perform simple rhythms. They will differentiate between high and low sounds, learn to follow the pitch and create low and high sounds using the voice and instruments.

Year 4: Whole Class Clarinet Tuition

We are delighted that Year 4 will learn to play the clarinet this term and the Summer term. This will involve practicing many new skills and techniques including; handling a clarinet and learning to play a range

of notes; learning to relate the notes played to those on a staff; responding to tempo and dynamics; learning to play and perform together as part of a group. The children will be taught once a week by a tutor from the Triborough Music Hub.

Spanish

The children will continue to learn key vocabulary in Spanish. Topics will include the body and the jungle and its animals. They will practise reading and writing words and simple sentences, learn key phonics and continue to explore key grammatical features such as gender and adjective agreements. They will work on developing good pronunciation.

PHSE & RSE

Children will be exploring the topics of being a responsible citizen and Economic Wellbeing. They will also develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. They will also learn how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

PE

For the first half term, children will take part in athletics on **Thursdays** where they will learn a variety of skills such as running, throwing and jumping skills. They will demonstrate control and coordination when running and performing a jump or throw and will begin to identify and demonstrate how different running techniques can affect their performance. Children are asked to come to school in full St Charles PE kit on that day each week. Please ensure that they are wearing a St Charles/plain white t-shirt, navy shorts/tracksuit bottoms and trainers and that they have a bottle of water.

Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

As the term progresses, I intend to set some English or Maths homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at 34d@st-charles.rbkc.sch.uk

With very best wishes,
Mrs Grace Desmond
3/4D Class Teacher