



*St  
Charles*

CATHOLIC PRIMARY SCHOOL

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*Executive Head: Ann Slavin*

*Head: Tony Lynch*

*Assistant Head: Marily Troyano*

January 2022

Dear Parents/Guardians,

Welcome back, I hope you have had a lovely Christmas break and that everyone has rested and ready for the summer ahead. We would like to offer a warm welcome to the children and their families who have joined Nursery this term.

This term in nursery, our topics will be **'Who Will Come to the Nursery Rhyme Ball?'** **'Who Lives in our House?'** and **'What Happens When I Plant a Seed?'**

### **Personal, Social & Emotional Development**

Children will continue to learn to follow our classroom and school rules as well as continue to play and work together in a friendly and kind manner. This half term we will have a particular focus on being considerate to others needs, to share and take turns and begin to resolve minor conflicts with little adult support.

### **Communication and Language and Literacy**

We will be listening to lots of Nursery Rhymes and retelling them in a variety of ways including drawings, role play and small world. We will start to talk about rhyming words and listen out for them in both songs and stories.

We are going to build upon our listening skills and will be trying to distinguish between different sounds in the environment as well as listening to the initial sounds in words.

Children who are joining Reception in September are starting to blend sounds to make words as well as to find the initial sounds in words.

After Spring half term we will start sending all children home with books from our Nursery Library.

We will be supporting children to make a variety of marks on paper including writing letters from their name.

Children will take part in small group activities and interventions to build on their communication skills.

### **Physical Development**

This half term there is a particular focus on children learning to:

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Experiment with different ways of moving.

Hold pencil between thumb and two fingers, no longer using whole-hand grasp.

### **Mathematics**

We will continue learning about numbers through songs and rhymes on a daily basis. Your child will be able to recite numbers in order to 10 and understand that numbers identify how many objects are in a set.

We will be looking at two groups of objects and working out which group has more or less items in it. We will look at shapes in the environment and start using positional language to describe where objects are hidden.

### **Understanding of the World**

Throughout our topics children will be learning and expected to:

Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Talk about why things happen and how things work

### **Religion**

Our RE topics for the Spring term are 'Celebrating', 'Gathering' and 'Growing'. The children continue to say school prayers daily and learn how to make the sign of the

cross. During the week we will start collective worship as a class, where children will begin to participate in leading our class in prayer.

### **Expressive Arts and Design**

Creative activities will be related to our topics of **'Who Will Come to the Nursery Rhyme Ball?'** **'Who Lives in our House?'** and **'What Happens When I Plant a Seed?'** In particular, children will be learning and expected to:

Create simple representations of events, people and objects.

Choose particular colours to use for a purpose.

Experiment with mixing colours.

Introduce a storyline or narrative into their play.

Thank you for your continued support, and we look forward to a great term ahead!

Yours sincerely,

Meriel McCauley (Nursery Teacher)