



Your Child in 5M Autumn Term 2021

Dear Parents/ Carers,

It is with great pleasure that I welcome you all to 5M. Below, you will find an outline of the topics that your child will be learning about in class over the coming term. In addition to providing you with an insight into the curriculum areas that will be covered in the lead up to Christmas, it is hoped that this information will also assist in supporting your child's home learning activities.

English

Fiction: Private Peaceful & Holes. Children will be discussing their own and others' reading preferences. After analysing the language and structure of a range of styles, children will have the opportunity to develop their own creative writing and evaluate their work and that of others.

Non-Fiction: Newspaper reports - Formal and informal writing, including letters. In non-fiction, children will work on understanding and developing a journalistic style of writing. They will explore how newspaper articles report facts and opinions.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts but should include a novel or a chapter book as well as a non-fiction or information text. Children should also be able to demonstrate a clear understanding of the texts that they are reading. I am happy for children to complete their own reading records but ask that you check and sign them regularly (**at least two signatures each week**) to confirm that they are reading. These will be checked in school by an adult once a week.

Spelling is increasingly important in year 5 and 6 as there will be a clear focus on spelling, punctuation, and grammar in the year 6 SATs. It is therefore necessary that your child continues to develop consistency and accuracy in their spelling. Weekly spelling homework will also help to develop your child's skills in this area.

Maths (Year 5) - Key objectives:

- Place value with numbers up to 1,000,000
- Negative numbers
- Rounding numbers
- Roman numerals
- Addition and subtraction with larger numbers using formal written method
- Mental multiplication and division
- Multiplying and dividing by 10/100/1000
- Multiplication using formal written method
- Short division
- Multiples and factors
- Square and cube numbers
- Line graphs and tables.
- Using vocabulary to explain and develop reasoning skills.

Religion

This term we will be covering the topics of Ourselves, Judaism, St Charles and Hope.

Science

Animals including Humans

In this unit, children will explore the ways in which humans change as they develop to old age. Within this unit, children will learn about what puberty is and the changes that occur during this time.

Forces

In this unit, children will:

- Explore the effects of gravity, air resistance, water resistance and friction and understand how they act between moving surfaces.
- Consider the impact of the force of gravity acting between Earth and falling objects.
- Explore the ways in which some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.

Foundation Subjects

History:

This term, children will be learning about Britain's Settlements by Anglo-Saxons and Scots. In their history unit, children will learn about how and why the Anglo-Saxons settled in Britain and will consider the impact that this settlement had.

Geography:

In this unit, children will learn about The United Kingdom. They will learn to use maps, atlases, globes and digital/computer mapping to locate geographical regions and features in the United Kingdom. Children will analyse evidence and draw conclusions.

Art: The children will explore art produced in the Anglo Saxon Period.

DT: The children will develop a simple design specification to guide their thinking. They will select materials and components suitable for the task, explaining their choice of materials and components according to functional properties and aesthetic qualities. They will identify the strengths and areas for development in their ideas and products.

Computing

Digital literacy and Information Technology

Children will be learning how to use the internet and technology safely and respectfully in order to create a presentation. They will select, use and combine a variety of software (including internet services) on a range of devices to do this.

Computer Science- Creating a Game

Children will design, write, test, debug and edit a program that accomplishes a given goal, to solve a problem.

Music

The children will sing songs with control and use the voice expressively through a variety of singing songs and games which will teach them about breathing, dynamics and accuracy of pitch; how to improve tone production and use diction and other vocal techniques; about pulse, rhythm and metre. They will begin to explore syncopation (on and off beats), polyrhythms and ostinatos; compose rhythmic ostinato patterns and structure a piece of music.

Spanish

Children will:

- Revise and extend key vocabulary in Spanish, including numbers to 1000, greetings, descriptions, likes and dislikes

CLIL project on Mexico where children will:

- Learn to place continents, oceans and other countries on a map.
- Learn about the geography, culture, weather and traditions of Mexico.
- Explore the food of Mexico
- Present information in written and oral form.
- Compose more complex sentences including using connectives.
- Write instructions and recipes.
- Read and write phrases and sentences in Spanish from memory and using support material

Physical Education (PE)

During this term, the students will have teacher-led and coached sessions where they will gain various skills in a variety of multi-sports activities. PE will take place every **Tuesday** and children are expected to arrive at school wearing their full St Charles PE kit on this day.

PSHE

Children will explore the topics of:

- Religious Understanding
- Me, my body, my health
- Personal relationships
 - Friendships and bullying
 - Stereotypes and diversity

Homework

As a reminder, homework will generally be as follows:

Monday	Spellings (to be handed in on Friday)
Tuesday	Maths (to be handed in by Thursday)
Friday	English + any Topic work (to complete over the weekend)

It will be explained to your child how to access their homework. In addition to set homework, children may also be asked to complete any unfinished class work at home.

Stationary

Where possible, please ensure your child has their own pencil case containing: pencils, a rubber, a sharpener, coloured pencils, a ruler and a glue stick. Children should also bring a clearly labelled water bottle to school each day.

If you have any questions or concerns, please contact me directly via the class email address (5M@st-charles.rbkc.sch.uk). Alternatively, please request a call back by contacting the office. I am looking forward to working in partnership with you this year to achieve the best possible outcomes for your child.

Warm regards,

Ms. Mannion
5M Class Teacher