



CATHOLIC
PRIMARY SCHOOL

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Your child in Year 4H - Autumn 2021

Dear Parents,

Firstly, welcome to 4H! I hope you had a relaxing and enjoyable summer. Below you will find a brief outline of the curriculum areas we will be covering up until Christmas. This information should assist with your child's home studies, extending and enhancing their learning in the following areas.

English

Reading and Writing: Children will read and study stories set in the past, fantasy stories with real settings, persuasive texts and debates, non-chronological reports and poems about strange and imaginary settings. They will continue to work on basic skills which will include regular handwriting practice, work on phonics, spellings, vocabulary and work on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked every Friday.

Speaking and Listening: Children will contribute to a range of discussions, presentations and conversations and develop skills. We will work on listening and debating skills and use these to respond to texts, discussions and interactions. Drama activities will also be used to explore language, texts and situations.

There will be regular guided reading lessons where a text is discussed and reading skills developed. Regular reading at home with an adult is crucial.

Maths

The topics we will be covering this half term are:

Reasoning with 4-digit numbers- Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations.

Addition and subtraction- Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods.

Multiplication and division- Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers.

Discrete and continuous Data-Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs.

RE

The topics for this term are: People, St Charles, Gifts and Judaism.

Science

Sound: The children will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.

Electricity: The children will construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. They will draw the circuit as a pictorial representation, not necessarily using conventional circuit symbols at this stage. The children will be taught about precautions for working safely with electricity.

Computing

This term in Computing children will be searching 'My exciting world landmarks' and learning about safety through Internet Scenario cards.

Topic (History and Geography)

Year 4 will be studying Ancient Greece as our History focus, also linking in Art and DT. Children will study a range of similarities/differences between time in the past in Greece and today. They will be able to describe how the past can be represented or interpreted in a few different ways and be able to write a sentence or a paragraph to describe some of the main events that occurred in Greece at that time. After half term, our Geography focus is Our European Neighbours. Children will use an atlas, globe, and map to locate counties, cities and regions whilst developing a wider geographical vocabulary using terms to describe places or geographical features.

Art

We will complete Art projects linked to Ancient Greece and develop our skills using our sketch books.

Music

Children will sing songs with control and use the voice expressively through a variety of singing songs and games which will encourage them to use the thinking voice (internalising) They will use known songs to develop control of pulse and rhythm; improvise rhythmic patterns; develop understanding of pitch and follow pitch with voice and instruments.

Spanish

The children will Revise and extend vocabulary in Spanish, including numbers to 100, colours, family members, months and days of the week and classroom instructions, learn to greet someone and respond to greeting questions, learn to identify specific sounds or words and respond to these in different ways, read and write simple words and phrases in Spanish and learn key grammar points such as feminine and masculine, plural and singular

PHSE

Children will explore the topics of Religious Understanding, Me, My Body, My Health, Emotions and Well-Being. What's on in the news? - We will also keep up with some of the important current affairs stories using Newsround.

PE - Swimming

This term the children will take part in swimming lessons on Wednesdays. They require a towel, swimming costume or trunks, goggles and a hat for long hair. Girl's hair must be tied back. We will be walking to and from the sports centre and aim to be back at school in time for 3:15pm.

Homework

Children will usually be set formal homework three times a week as follows:

- Spellings on a Monday to be tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.

On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class and I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

I also intend to set some English or Maths homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

I am looking forward to working with you and your child this year, and hope for a successful year ahead.

Miss Laura Hanley
Year 4 Teacher