

## PE and Sports Premium Funding

### What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2019. This document sets out St Charles' plans for using the PE and Sports Premium Funding.

<b>Number of Pupils and PE and Sport Grant (PSG) received 2020/21 Financial Year (April 2020 – March 2021)</b>	
Total number of pupils on role academic year 2020/21	280 (whole school) 231 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2020/21	£18,400 approx

At St Charles Catholic Primary School we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.

### **Our key objectives include:**

- ❖ To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons and that PE lessons are fully inclusive.
- ❖ To ensure provision is fully inclusive and addresses gaps that have arisen in light of Covid-19 lockdown
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils - Covid-19 permitting
- ❖ To take account of pupil views when developing PE programmes
- ❖ To increase participation in competitive sport.

## Plans for PE and Sport Grant expenditure 2020-21

Key objectives	Initiative	Partners	Impact	Cost	Evaluation
<p><b>To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons.</b></p>	<p>Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lessons in the future by working and teaching alongside specialist sports coaches. Staff training will be held which allows staff to understand the progression of skills, which, in turn will allow them to teach high quality PE lessons and, new assessment framework. INSET will allow teachers to ensure all PE lessons are fully inclusive</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> <li>▪ Teaching staff will be up-skilled by enabling them to work alongside specialised practitioners and teach engaging lessons.</li> <li>▪ Teachers will gain experience and confidence teaching PE and therefore have a sustainable and long term impact.</li> <li>▪ Teachers will have an understanding of the PE curriculum and the progression of skills across the year groups to allow them to stretch and support pupils in their learning.</li> <li>▪ Teachers will be able to assess pupils effectively and identify gaps.</li> <li>▪ All lessons will be fully inclusive.</li> </ul>	<p>£200</p>	<p>Staff Inset has not been led this year due to Covid-19 restrictions. An inset is planned alongside PlaySport Coaching for Autumn Term 2021.</p>
<p><b>To ensure the PE curriculum is inclusive for</b></p>	<p>St Charles Catholic Primary school is an inclusive school. We aim to engage all</p>	<p>Coaches contracted through</p>	<ul style="list-style-type: none"> <li>▪ All children including those with SEND will have equality of</li> </ul>	<p>£2400</p>	<p>SEN pupils have been supported during their PE</p>

<p><b>all pupils and addresses any gaps that have arisen during the lockdown</b></p>	<p>children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE. Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or leaning. Provision will focus on improving fitness for all pupils as opportunities for activity has been affected by lockdown.</p>	<p>PlaySport Coaching Company</p>	<p>opportunity to access the full PE curriculum.</p> <ul style="list-style-type: none"> <li>▪ Fitness and activity levels for children increase.</li> </ul>		<p>lessons by coaches, class teachers and additional adults. Coaches and Support Assistants support the children during lunch time and after school clubs. SEND children have been able to access the curriculum as lesson plans have been adapted to suit all needs. Fitness and activity levels for children have increased by ensuring that all children take part in the Daily Mile at their own pace.</p>
<p><b>To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills To assess outcomes in PE effectively</b></p>	<p>We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE. New assessment processes will be set up to effectively assess children's progress and achievements.</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> <li>▪ Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group.</li> <li>▪ Children make progress in PE and in skills acquisition</li> <li>▪ Effective assessment and gaps identified</li> </ul>	<p>£0</p>	<p>Progression of Skills documents are still in place for all year groups. Knowledge of Skills Documents are provided to assist children in knowing and remembering more, and acquire a range of skill knowledge. Teachers use the Progression of skills document to evaluate progress and will be reviewed in September. New assessments allow class teachers to easily identify those</p>

					who require further support and identify gaps in learning.
<b>To ensure children are active for at least 60 minutes each day</b>	<p>St Charles Catholic Primary school aims to ensure all children are as active as possible during the school day. Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime.</p> <p>This is particularly important in light of the impact the lockdown has had on pupil fitness and activity.</p> <p>Daily mile to be incorporated into daily routines for all pupils.</p> <p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so. We aim to provide targeted interventions for these.</p>	<p>Coaches contracted through Play Sport Coaching.</p> <p>Partner organisations such as QPR and Chelsea</p>	<ul style="list-style-type: none"> <li>▪ Increase engagement in sports.</li> <li>▪ Positive impact on behaviour.</li> <li>▪ More enriching lunchtimes for pupils.</li> <li>▪ Access to a wide range of sports and physical activity including tag rugby.</li> <li>▪ House captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children- when bubbles allow.</li> <li>▪ Children not accessing lunchtime or after school sports activities to be targeted by teachers and coaches.</li> <li>▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport</li> </ul>	£8300	<p>PlaySport Coaching provide a wide range of lunchtime activities to ensure children are active during this time, including table-tennis, basketball, tag rugby and hockey.</p> <p>These structured activities have had a positive impact on children's behaviour.</p> <p>House Captains were not able to run competitions due to school closures and bubbles closing.</p> <p>Class teachers and coaches target those who do not access lunch time or after school activities by using the new assessment target document.</p> <p>In September, lunch time clubs will run to target these groups of children.</p> <p>Chelsea FC and QPR were unable to have attend to encourage pupils to participate in sport due to school closure.</p>

	Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.		<ul style="list-style-type: none"> <li>▪ Improved fitness as a result of engaging in daily mile.</li> </ul>		Children participate in the Daily Mile where they are active for a further 15 minutes per day.
<b>To inspire children to be involved in sport</b>	<p>At St Charles we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.</p> <p>We aim to develop our house captains to organise inter-house sporting competitions to inspire and involve children across the school once the bubble structure and social distancing allows.</p> <p>Daily Mile to inspire pupils to be more active and take up running.</p>	Chelsea Ashburnham	<ul style="list-style-type: none"> <li>• Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard work, teamwork etc.</li> <li>▪ House captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children - Covid-19 allowing.</li> <li>▪ Children to be involved in the Daily Mile and regular fitness activities.</li> </ul>	£0	<p>A broad and balanced PE curriculum that incorporates all the aims of the national curriculum and enables all pupils to make sufficient progress have allowed children to be involved in sport.</p> <p>The children have the opportunity to compete at all levels against in each other within their lessons. They are taught good sporting behaviour and learn to be good winners and losers as well as to learn from their experiences.</p> <p>Children are fully involved in the Daily Mile and regular fitness activities.</p>

<p><b>To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged pupils – Spring term onwards</b></p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background. We will aim to ensure that no group is under-represented at after school clubs and remove any barriers to attendance. This will include removing barriers for families where children do not participate in after school clubs.</p>	<p>FitforLive Youth</p>	<ul style="list-style-type: none"> <li>▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports.</li> <li>▪ No child is disadvantaged in terms of attendance at sports clubs.</li> <li>▪ SEND pupils are supported to attend after school clubs where necessary</li> <li>▪ Staff support pupils so they can take part in sports competitions</li> <li>▪ Children who do not take up after school clubs will be targeted to ensure they are not missing out on opportunities for sport participation.</li> </ul>	<p>£2000</p>	<p>The children have the opportunity to compete at all levels against in each other within their lessons. They are taught good sporting behaviour and learn to be good winners and losers as well as to learn from their experiences.</p>
<p><b>To take account of pupil views when developing PE programmes</b></p>	<p>We believe that children should be given the opportunity to express their views over PE provision in the school. We will work with the house captains, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when</p>	<p>PE Coordinator and teaching staff</p>	<ul style="list-style-type: none"> <li>▪ Pupils are able to express views about PE provision through pupil voice.</li> <li>▪ Pupils have increased input into PE provision and delivery.</li> </ul>	<p>£0</p>	<p>Positive feedback has been given from pupils about their coached lessons and activities during lunchtime. Positive feedback has been given about the support the children receive from the coaches. A pupil questionnaire has been planned for September 2021 to enable pupils to express their</p>

	planning activities and programmes. We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.				views about their PE provision and future lessons.
<b>To ensure every pupil in KS2 learns to swim</b>	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us. The pandemic may delay the start of this until spring term.	Local swimming teachers	<ul style="list-style-type: none"> <li>▪ Pupils learn to swim confidently</li> <li>▪ Pupils are coached by professional swimming coaches</li> </ul>	£4255	<p>One of our LKS2 classes were able to attend weekly swimming sessions during the Autumn term.</p> <p>The children were coached by 2x professional swimming coaches to enable them to learn to swim confidently.</p> <p>Swimming was unable to go ahead from Spring Term onwards due to pool closures. Swimming has been booked for next academic year.</p>
<b>To increase participation in competitive sport.</b>	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements. The pandemic may impact the ability to participate in	Coaches, teaching staff and support staff.	<ul style="list-style-type: none"> <li>▪ Children participate in Girl's football, boys' football as well as age appropriate borough competitions, tennis tournaments and District Sports.</li> <li>▪ All pupils in KS2 have an opportunity to engage in competitive sport during inter-</li> </ul>	£1200	PlaySports Coaching allow internal competitions to run during lunchtime within bubbles. The children learn to compete against each other to develop sportsmanship qualities, resilience and teamwork.

	competitions until spring term.		house competitions at break-times, whilst KS1 are able to access competitions during curriculum time. <ul style="list-style-type: none"> <li>Children develop sportsmanship qualities, resilience and teamwork.</li> </ul>		
<b>To develop pupil sports leaders</b>	Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.	Coaches, teaching staff and support staff.	<ul style="list-style-type: none"> <li>Children disseminate their expertise</li> <li>Children act as 'PE leaders/specialists'</li> <li>Children develop a sense of responsibility and leadership skills</li> </ul>	£0	Did not happen due Covid-19 school closures and bubbles. This will be reviewed and planned for next academic year.

Going forward, because of the approach we have taken, the SLT have identified two options for future PE provision in order to sustain what we offer currently. In the event of the funding being reduced

Option 1: As teaching staff have been upskilled and worked alongside the coaches, the teachers have gained experience and confidence in teaching PE and therefore as a school, we will no longer require specialised coaches. Good practice gained will be disseminated to new staff. Where necessary, specific CPD will be provided to maintain high standards in teaching.

Option 2: The coaches can be asked to full time PE provision through PPA, releasing class teachers for their PPA.

The aim would be to maintain the lunch time provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils.



The after school clubs will continue as they are self-funding .However, the school will endeavour to support the participation of PP pupils so that no child is disadvantaged.

As swimming is statutory, this will be funded from the school's budget.