

2020-21
Year 3

	AUTUMN		SPRING		SUMMER	
MATHS	<p>During Autumn 1, focus will be on KPIs from previous year group to enable effective catch up as a result of school closure in 2019-20.</p> <p>Number sense and exploring calculation strategies Place value Graphs Addition and subtraction Length and perimeter</p>		<p>Multiplication and division Deriving multiplication and division facts Time Fractions</p>		<p>Angles and shape Measures Securing multiplication and division Exploring calculation strategies and place value</p>	
ENGLISH <u>Literacy genres to be taught and covered over the year</u>	<p>Stories about familiar settings Stories with patterns Traditional tales and fairy stories Fantasy stories (princesses and dragons)</p>		<p>Letters/information texts Labels, lists and captions Instructions/recounts</p>		<p>Poems about the senses Songs and repetitive poems Poems about fantasy worlds /Pattern and rhyme Poems about nature/ Traditional poems</p>	
RE	(See separate Over view)					
SCIENCE	<p>Over the Autumn Term children should be given lots more opportunities to work scientifically as part of catch up programme for school closures in 2019-2020</p>		<p>Rocks & natural resources</p>	<p>See Separate Science Curriculum map for catch up objectives for school closure period-2019-2020</p>	<p>Light</p>	<p>Working Scientifically</p>
	<p>Forces and magnets</p>	<p>Animals including humans</p>		<p>Plants</p>		
COMPUTING	<p>GSuite Introduce children to using GSuite focusing particularly on google classroom (2 lessons)</p> <p>Digital Literacy</p>	<p>Computer Science I can use block coding (5 lessons)</p> <p>Information Technology</p>	<p>Digital Literacy 3BM-Would I lie to you? (2 lessons)</p>	<p>Computer Science 3BM I can make my own game (2 lessons)</p>	<p>Information Technology 3BM-Would you like to read this? (3 lessons) Link to poems</p>	<p>Computer Science 3BM Words Word Words (1 lesson) 3BM - How does that work? (2 lessons)</p>

	3BM internet scenario card-emailing strangers (1 lesson)	3BM finding out about healthy habits (2 lessons)				
GEOGRAPHY	In the Desert		Countries of the World		Our local area	
HISTORY	What did the Egyptians believe about death and the afterlife?		What effect did the discovery of iron have on everyday life?		What was it like as a child in the blitz in London?	
ART and DESIGN	To identify Egyptian art		Changes in Britain from Stone Age to Iron Age and impact they had on art.			
DESIGN and TECHNOLOGY			Making picture frames		Torches	
PE	Tennis	Gymnastics	Athletics	Dance	Swimming	
MUSIC	Voices Foundation Singing Programme					
	Units 9 - 11 Performing, singing and playing, phrase,		Units 12 -15 Percussion playing skills, playing known		Units 16 - 19 Pitch percussion, rhythm notation,	

	dynamics, pitch and tempo, listening and thinking Christmas Show: preparation and performance		song phrases, improvising, comparing phrases, song tempo, singing tone colour, stick notation, pitch names, two - part singing		legato singing, phrase structure, rhythm composition, formal notation, rhythm sol-fa, two part singing, singing pitch names, time signatures and bar lines	
MFL	Greetings and introductions Numbers to 20 Colours Days of the week and months	My family	Materials – CLIL project	Animals Domesticated and wild habitats	School and the classroom	Diet and food Writing food diaries Healthy and non-healthy diet
	Identifying sounds, vocabulary acquisition, gender (feminine and masculine), singular and plural Mainly word writing, labelling, some simple sentences. Focus on oral work					
RSE	LKS2 Module 1- Created and loved by God Unit 1: Religious understanding	LKS2 Module 2- Created to love others Unit 1: Religious Understanding	LKS2 Module 2- Created to love others Unit 2: Personal relationships		LKS2 Module 2- Created to love others Unit 3: Keeping safe	LKS2 Module 3- Created to love others Unit 1: Religious understanding
PSHE	Healthy lifestyles	Emotions and feelings		Me and my community		Aspirations